SELF STUDY REPORT

FOR

4ᵗʰ CYCLE OF ACCREDITATION

GOKHALE CENTENARY COLLEGE, ANKOLA UTTARA KANNADA

GOKHALE CENTENARY COLLEGE, ANKOLA, VANDIGE, UTTARA KANNADA, KARNATAKA

581314

www.kwtgcc.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gokhale Centenary College, Ankola, was established in the year 1966. Institution has put its 56 years of excellence and glorious service to the nation. The funding status is Grant-in-aid and UGC recognized. The college is permanently affiliated to Karnataka University, Dharwad and is recognized by UGC under **2(f)** and **12B**. The college spearheads transformation in education with UG and PG programs. This premier institution offering value based education to students is a land mark of quality education. Institution especially devoted to the enlightenment and empowerment of rural boys and girls in an agriculture based rural area in the district of Uttar Kannada, Karnataka State. It was a great visionary effort and thought of Dr.Dinkar Desai a disciple of Gopal Krishna Gokhale a great national leader to contribute to the society by providing opportunities for higher education to the students of this region. Thus Gokhale Centenary College is the flagship Institution of Kanara Welfare Trust established by Dr. Dinkar Desai, a member of Servants of India Society, Member of Parliament, Social reformer, visionary and statesman.

The trust ventured into the field of Education to undertake the great task of setting up a chain of Institutions in order to provide better quality education to the students of this region

At present forty five institutions of the Kanara Welfare Trust is led by Shri S. P. Kamat, Chairman, Kanara Welfare Trust. Being a legal luminary and philanthropist, Shri S. P. Kamat aims at spreading knowledge and extending helping hands to the needy and the deserving. The College is located besides the National Highway (N.H. 66 connecting Kannyakumariand Panvel) in Vandige village of Ankola taluka. It is surrounded by the Arabian Sea on one side and the evergreen Western Ghats (the mega biodiversity hot spot) - Sahyadri range on the other. Gokhale Centenary College, duly recognized by UGC as **"College with Potential for Excellence".** Gokhale Centenary College has to its credit three cycles of re-accreditation by NAAC, securing 'B' Grade in third cycle (2017). Institute strives to inculcate professionalism in youth of our nation with emphasis on upliftment of rural society without compromising academic standards.

Vision

Vision:

"To be a premier higher educational Institution by offering high quality education and training in Arts, Science, Commerce and other related streams of knowledge in the backward tribal region of Uttar Kannada District."

Mission

Mission:

"To develop the entrepreneurial skills of students and make them humane and responsible citizens of India."

Objectives:

The objective of the College is to achieve the stated vision and mission through the following action plans and relevant activities.

1. To strive for academic and extra-curricular excellence.
2. To develop leadership qualities, patriotism and commitment towards nation building.
3. To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
4. To create awareness on human rights, value system, culture, heritage, scientific temper and environment.

The vision, mission and objectives of the College are communicated to the students, teachers, staff and other stake holders

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Mission to impart quality education to all.
- A rich history of 50 years.
- A committed and visionary management.
- The first College to be established with the vision of development of the integrated personality of the students through the instrumentality of education and service as visualized by Dr. Dinkar Desai, a great visionary and architect of Kanara Welfare Trust.
- Teamwork through decentralization and delegation of authority and responsibility
- An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution

- A 08-acre green campus.
- Adequate number of spacious Wifi enabled classrooms, department rooms and laboratories with furniture provide a comfortable learning space.
- A spacious library automated with LIBSOFT software and equipped with online resources (NLIST).Our Library is the largest independent library in the district.
- Adequate sports facilities for indoor and outdoor games

- Meritorious University toppers who have excelled in academics.
- Conferences, seminars, workshops and invited talks expose students to the best minds and evolving fields of research.
- MOUs with reputed organizations.
- Active NSS and Red Cross unit which organize special camps and other social service and outreach

programmes.

- Support to meritorious, poor deserving and backward students through scholarships and financial aid from the Government, the Management and local organizations
- Additional empowerment of students through crash courses in Yoga, Aerobic and Karate.
- Active placement cell, Effective Career Guidance and Counseling to render campus recruitment.
- Highly qualified, competent and committed faculty with a potent combination of Experience & Enthusiasm. Emphasis on career-based.
- Faculty members attend Faculty Development and Refresher programmes and are provided timely duty/ study leave/ for pursuing doctoral/ post-doctoral research.

Institutional Weakness

- Need to initiate exchange programmes and collaborations with other universities and institutions both at the national and international level.
- Need to fill vacant posts on priority basis.
- Students from rural areas are striving to meet national and global standards in education and facing language barriers.

Institutional Opportunity

- More research collaborations with national and international agencies and institutes are to be made.
- Effective utilization of alumni for quality enhancement.
- Potential to introduce interdisciplinary courses and programs.
- To implement Autonomous status
- Construction of hostel for boys and girls who come from distant places.

Institutional Challenge

- Encouraging Students for Competitive Examinations and Higher Studies
- To expedite filling up of vacant positions.
- More placements in core companies.
- Maintaining a balance between traditional courses and requirement of professional skills

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricula for the UG & PG programs have been formulated in accordance with the guidelines of affiliating university and is in tune with the Vision and Mission of the Institution. The college offers 03 UG Programmes – B.A. , B.Com and B.Sc. and one PG Programme in commerce i.e. M.Sc. affiliated to KUD Dharwad

The courses offered are carefully designed to keep up with the current trends of developing technology, entrepreneurial skill development etc. Curriculum is aligned with the Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes. The institution adheres to the norms prescribed

by affiliating University respect to Continuous Internal Evaluation (CIE) System. The students are made aware of the academic calendar. Curricular review and development is done regularly to keep in pace with developments in respective fields to meet the requirement of academia, industry, profession and society. The faculty members are the members of the Board of Examiners of parent university. As per the parent university guidelines semester system is followed for all UG courses and PG course with Credit Based Choice System (CBCS) before 2021 and NEP after 2021. Being an affiliated college institution does not have flexibility in developing curriculum. Every effort is being made for effective delivery of the curriculum.

Academic processes in KWGCC are streamlined, with timetables, workloads and other administrative tasks prepared well in advance of teaching sessions. The intellectual teaching body is supported by relevant ICT. The college enjoys technologically enabled and inclusive infrastructure including a well-equipped library, which makes it possible for the students to participate in a modern teaching-learning process. Our teachers regularly update their disciplinary knowledge through active involvement in faculty development programmes, curriculum reviews, evaluation, and participation in different decision making bodies of the University. Experiential learning through internships projects and field trips is specifically facilitated. Feedback on syllabus is obtained from the Students, Teachers, Alumni and Employers.

Teaching-learning and Evaluation

The enrolment of students in the Institution done online and strictly in accordance to the norms of University with complete transparency and displayed on college website. The institution has transparent admission process catering to students from diverse backgrounds and geographies, many from economically disadvantaged sections of society, first generation learners and sports achievers Every year, Induction Program is conducted for newly admitted students and Teachers play a vital role in this process. The Institute has well qualified and experienced faculty to enrich the process effectively through ICT tools, in addition to traditional pedagogical teaching.

The evaluation process is robust and transparent. Internal Assessment is conducted as per the guidelines of University. Detailed feedback and suggestions are given to students by faculty members for improvement. Students are assessed on a continuous basis through innovative and reformed techniques such as group discussions, assignments, analytical tests, practicals and projects.. For all the courses, the course outcomes are linked with the program outcomes and further the indirect evaluation tools are linked to the program outcomes. The institution provides various knowledge enhancing & self-learning programs, such as E learning, digital library, value added certificate courses, national and international conferences enabling them to succeed in the competitive world. Special care is taken for slow learners by providing them with free books and conduct of remedial coaching classes. We continuously strive for academic excellence. Several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Social interaction, Group discussion, Women empowerment, National Integrity, Health check up camp etc.

 The evaluation process is robust and transparent. The institution has created efficient grievance handling mechanism. POs, PSOs and COs are well stated, displayed on the college website and communicated to the students. The mechanism for attainment of PO and PSO is put into place. The results are analysed on all parameters. Student Satisfaction Survey is conducted every year

Research, Innovations and Extension

Institution encourages the active involvement of teachers in research. Institute has created Research cell where research activities takes place. The institute provides financial assistance for attending conferences and publishing papers in the journals. Teachers are encouraged to pursue Ph.D/ MPhil under the Faculty Improvement Programme(FIP) of the UGC. The members of the faculty are encouraged to go for higher studies like Post-Doctorate, visit to Indian & foreign Universities, take up Minor Research Projects and present papers in seminars & conferences. Students are encouraged to undertake small projects on local themes and are guided by faculty members. The College has been successful in creating research culture among the faculty and the students. There are 08 PhD.and 05 M.Phil holders. One faculty was a visiting researcher at Sain University Malaysia for five years, another faculty member attended an International conference at Kaulalampur University, Malaysia and two faculty members got National Award for their outstanding contribution in the field of environment and literacy.One of the faculty member was awarded "Young Scientist project". The research carried out by the faculty members has resulted in publication of about ---------research papers during the last 5 years.

The College Parampara Koota under the Dept. of History conducts surveys /field studies of nearby historical places & monuments and creates awareness about Indian culture and tradition. From different departments focusing on latest developments and research, the National Seminars/Conferences and workshops were organized.

Students are encouraged to participate in various extension activities which help the students for their holistic development. Extension activities conducted develops sense of communal responsibility and also effectively sensitize young women and men of our college towards important social issues. Awareness of various social issues is created, among the campus community, through the conduct of workshops, camps, seminars and talksThe institution has initiated various extension activities in the neighbourhood to address the social, health and sanitation issues. With its social wing NSS, and NCC and YRC the college has identified varied needs of the society and conducted Swachch Bharat Abhiyan, polio eradication programme, plantation drive, AIDS, traffic and voting awareness programmes in the last five years.

Infrastructure and Learning Resources

The College was established in 1966 and is located on calm and quite campus area of 8 acres providing a fitting academic ambience. The College stands amid great scenic beauty covered with coconut and mango grooves The College has adequate infrastructural facilities. The Institution has been able to achieve academic and extracurricular excellence with facilities such as well-ventilated & furnished class rooms, a staff room, an administration wing, ICT enabled AV room, an auditorium, well-equipped Science laboratories, a computer laboratory, indoor & outdoor sports facilities, a cafeteria, a students' consumer society with separate reprographic facility, separate washroom for boys, furnished restroom & recreation facility for girls, clean drinking water facilities, computer laboratory and ramp facility for the physically challenged.

The College has a separate Library Building with Information Centre. It has rich collection of UG and PG books. There are about 61k books including journals and periodicals. The library is fully automated using LIBSOFT Software .A dedicated digital library consists of e-books and e-journals. College library has access to Inflibnet N-List for online access to e-resources.

The institution has made every effort to give the best campus life through excellent infrastructure, curricular, co-curricular, cultural, sports and community integrated activities.

Student Support and Progression

The college believes in holistic development of students. It provides a number of opportunities to participate in co-curricular and extension activities. It supports the students both financially and academically. Government and non-Government scholarships are made available to students. Remedial programmes are offered to the students with poor academic performance.Free ships provided to the needful Students by the institutions. The training for Soft skills, Language and Communication Skills, Life skills and ICT/Computing skills is given to the students for their overall development. The students are benefited by Competitive examinations and career related counselling by the institute.

Institute has a transparent mechanism for timely Redressal of students' grievances including sexual harassment and ragging. The menace of ragging is viewed very seriously and Anti-Ragging Cell takes all necessary measures to curb the ragging within the campus. Alumni have contributed to institute with activity such as interacting with present students, arranging guest lectures, campus placements and industrial visits.

The Institution publishes College miscellany 'Dasala' which offers an opportunity for the students to express their creativity and The Placement Cell is proactive and has organized several skill development programs, career guidance and campus drives to facilitate the placement of the students. The representatives of students are the members of various administrative bodies and academic committees. College provides plethora of opportunities to the students to showcase their hidden talents. As a result, they have excelled in Cultural and Management Activities in the last five years

Governance, Leadership and Management

The vision and mission of the Institute are the keystones on which the governance of the institute takes place. It is reflected in the way decision-making takes place with the participation of teachers through various committees formed for the administration of activities of the institute. For making the system person independent, decentralization and participative management are embedded into the overall operations of the institute. With the help of the guiding document authorities and responsibilities of individuals have been clearly spelt out. As per Governmental rules, the college has implemented welfare schemes, and a range of development oriented programmes for the teaching and non-teaching staff. Financial support is provided to faculty members to attend seminars, workshops and conferences. The IQAC at the institute has been instrumental in overall quality assurance in teaching-learning processes.. A number of programs have been conducted in the last five years. The IQAC with an exclusive chamber has been evolving academic plans and implementing them for the harmonious growth of the college. IQAC has been functioning to supervise academic activities to enhance quality in teaching-learning evaluation, research, community oriented activities and human resource management etc.

As per Governmental rules, the college has implemented welfare schemes, and a range of development oriented programmes for the teaching and non-teaching staff. It is is marked by transparency, inclusivity and accountability. Feedback from various stakeholders like students, teachers, employers and alumni is invited through feedback forms. It is then analysed, and appropriate action is taken

The institute has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Institute

Institutional Values and Best Practices

Institute organizes various gender equity programs, national festivals, birth anniversaries and of the great Indian personalities, social reformers and freedom fighters, blood donation camps and national programs. Institute has constituted various committees including Grievance Redressal Committee, Anti-ragging Committee and Internal Complaints Committee to safeguard safety and security of the stakeholder. Institute provides counselling and mentoring to the students.the instiutes celebrates all the national and international commomarative days and festivals.The institute is having two best practices titled **1 .COMMUNITY OUTREACH PROGRAMS**

The main objective of the best practice are

1. To generate awareness about health / social / economic issues prevailing in the vicinity of the Institution
2. To invite and felicitate persons with noteworthy achievements in order to motivate the youth and the student community.
3. To identify affected areas / people and provide relief and assistance during natural calamities, epidemics, emergencies, etc.
4. To carry out surveys / sample testing / etc. to improve the general conditions in the area

2.EARN WHILE YOU LEARN SCHEME

1. To mitigate the hardships which students from economically backward families often face by providing them with a small source of income.
2. To inculcate dignity of labour, including value of hard work among students.
3. To enhance the skills adding to employability, strengthening of resourcefulness to take up better jobs in the future, development of personal interest and preference in the fields of learning.
4. To enable students to draw insight into the world of work, know career prospects, acquire job skills, develop interpersonal relations, and cultivate social skills, enhance employment prospects, increase industrial contacts, improve self-confidence, job knowledge, job-seeking skills, attitude towards practical reasoning, develop greater maturity, and demonstrate competencies.

The institution is started by Philanthropist late Dr. Dinakar Desai who being considered that providing education is a service rather than a business. Therefore the college has been at the forefront to provide quality education to students of all classes of the society.the institute is distinct by various aspects like

1. Majority of the students belong to backward classes

2. The increasing number of Girl Students on Roll

3. The exclusive Sports Infrastructure Facility

4. Registered G. C. College Alumni Association (GCCAA)

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOKHALE CENTENARY COLLEGE, ANKOLA UTTARA KANNADA
Address	Gokhale Centenary College, Ankola, Vandige, Uttara Kannada, Karnataka
City	ANKOLA
State	Karnataka
Pin	581314
Website	www.kwtgcc.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Kumar A.	08388-230233	9964687144	08388-230140	kwtgcc@gmail.com
IQAC / CIQA coordinator	S.r. Shirodkar	08388-9964687144	8197476674	08388-230140	shantu763@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-05-2017	[View Document](#)
12B of UGC	05-05-2017	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	27-05-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gokhale Centenary College, Ankola, Vandige, Uttara Kannada, Karnataka	Rural	8	17367.19

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba English Hindi Economics	36	PUC or Equivalent	English,Kannada	40	0
UG	BA,Ba English History Political Science	36	PUC or Equivalent	English,Kannada	60	7
UG	BA,Ba English History Logic	36	PUC or Equivalent	English,Kannada	40	0
UG	BA,Ba History Economics Political Science	36	PUC or Equivalent	English,Kannada	40	0
UG	BA,Ba History Kannada Political Science	36	PUC or Equivalent	English,Kannada	60	0
UG	BA,Ba History Political Science Logic	36	PUC or Equivalent	English,Kannada	40	0
UG	BA,Ba History Kannada Sanskrit	36	PUC or Equivalent	English,Kannada	35	0
UG	BA,Ba History Kannada Hindi	36	PUC or Equivalent	English,Kannada	35	0
UG	BSc,Bsc	36	PUC or	English	80	8

	Chemistry Physics Mathematics		Equivalent				
UG	BSc,Bsc Chemistry Botany Zoology	36	PUC or Equivalent	English	40	15	
UG	BCom,Bcom All Compulsory Subjects	36	PUC or Equivalent	English	100	20	
PG	MSc,Msc General Chemistry	24	Bachelor of Science	English	20	19	

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				12				3
Recruited	0	0	0	0	8	4	0	12	3	0	0	3
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				17
Recruited	0	0	0	0	0	0	0	0	6	11	0	17
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	5	1	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	8	2	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	2	0	0	6
M.Phil.	0	0	0	3	1	0	1	0	0	5
PG	0	0	0	1	3	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	10	0	15
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	9	5	0	14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	89	0	0	0	89
	Female	143	0	0	0	143
	Others	0	0	0	0	0
PG	Male	21	0	0	0	21
	Female	17	0	0	0	17
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	3	2	0
	Female	4	5	1	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	23	33	19	0
	Female	33	45	44	0
	Others	0	0	0	0
General	Male	2	15	10	0
	Female	3	11	13	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		69	112	89	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Kanara Welfare Trust's Gokhale Centenary College is always striving for multidisciplinary approach in its academic as well as co-curricular activities. The faculty members and students are encouraged to undertake interdisciplinary research activities. As the institution is affiliated to Karnataka University, Dharwad it has to deliver the curriculum designed by the parent university. Hence, the institution has no liberty in revision of curriculum. A discussion among the faculty members were initiated on the key principles of NEP such as Diversity for all curriculum and pedagogy with technological innovation in teaching and learning, encouraging logical decision making and innovation, critical

	thinking and creativity. In view of the NEP and norms of the affiliated university the college has initiated new interdisciplinary subjects.
2. Academic bank of credits (ABC):	In Process.
3. Skill development:	The institution at present is giving hands on exposure to practical subjects through projects, field visits etc. in which students identify their skills to fabricate projects and learn the concepts through experimental learning. The college also has skill based certificate courses and value added courses which help them to learn the necessary skill for enhancing their employability.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In Process.
5. Focus on Outcome based education (OBE):	Specific learning outcomes of all courses and programmes are made available by the affiliating university. The institute brings to the notice of the student about course outcomes in the beginning of the semester through organizing orientation programme. Programme outcome and Course outcome are evaluated by using Bloom's Taxonomy.
6. Distance education/online education:	Being affiliated college of to Karnatak University, Dharwad the college does not offer distance education. Only online classes will be conducted as per the directions of affiliating university and Higher Education Department, Government of Karnataka.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	yes Electoral Literacy Club is established in the year 2021
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The College has formed a committee for ELC which covers both the staff and Student Representatives. Committee for ELC 1. Dr. B. V. Shettigar, Principal - President 2. Prof. D. P. Kuchinad, IQAC Coordinator – Member 3. Dr. Ashokkumar A., HOD Mathematics- Nodal officer 4. Shri R. P. Bhat, NSS Programme Officer – Secretary 5 . Ms. Kartika U. Nayak B.Sc.III Student Representative 6. Gagan Nayak B.Com.III Student Representative 7.

	Pannagprasad M. R. B.Sc.III Student Representative 8. Pratik Naik B.Sc. III Student Representative 9. Vinayak Nayak B. Com. III Student Representative 10. Sujan Nayak B.A.II Student Representative 11. Pannaga Nayak B.A.II Student Representative 12. Chaitra U Shetti B.A.I Student Representative 13. Mohammed Aftab Khan B.Sc.I Student Representative 14. Shreenidi S. Nayak B.Com.II Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral Literacy Club Awareness regarding participation in voting process to our college students who have completed and will be completing 18 years of age by December 2021 has been given. The list of the students who have participated in the awareness programme has been sent to the Tahasildar office Ankola.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Under the banner of Electoral Literacy Club the institute has organized the "Matadana jata " its a voter awareness rally conducted on 22/11/2021 staff and students were participated.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	during induction programme nodal officer of the ELC addressed the students and guided for registering their names in the voter list

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
340	364	390	457	470

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	33	35	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.02681	20.46406	40.67523	112.6173	53.64113

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Being affiliated college of Karnataka University Dharwad, follows the Academic Calendar issued by the University at the beginning of the academic year. It clearly delineates a schedule for teaching, examination, semester break and vacations that is strictly followed by the college to ensure smooth and efficient functioning of its teaching and administrative processes.

- The institution prepares an academic calendar every year in accordance with the University guidelines which includes the timeline for academic and co-curricular activities along with the internal assessment. The vision and mission of the college is clearly spelled out to the students in college website, handbook, college magazine, and prospectus. The faculty members have participated in various academic bodies like BoS, Question Paper Setting, Assessment and Evaluation.

- The IQAC formulates the academic calendar based on university academic calendar so that there is healthy consonance and synergy between academics and co and extra-curricular activities.

- The heads of the departments conduct departmental meetings with faculty members and frame academic plans for each semester.

- Various classroom teaching methods are used for the effective delivery of the curriculum, such as Chalk and Blackboard method, ICT-enabled teaching-learning method, Group discussion amongst the students during the class and students seminars related to curriculum, Paper presentation by the students, Proper and adequate facility given to the students for their practical classes, Need based survey programs, field works and educational excursions coordinated by the departments, Project work and reports towards fulfillment of degrees, Seminars and special talks by experts.

- For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment are also shared with the students.

- The institution adheres to the norms prescribed by affiliating university with respect to Continues Internal Evaluation (CIE) System. The first internal examination is conducted in eighth week of every semester and second internal examination is conducted in twelfth week of every semester as scheduled in the academic calendar.

- Work-diaries are maintained by the teaching faculty.

- In addition to the university curriculum add-on courses are introduced in the college with proper curricula designed by the faculty.

- During the pandemic, total restructure was done in the curriculum delivery. The curriculum was delivered using ICT tools like Zoom Meeting, Google Meet, Teach mint, etc. The Curriculum Planning, Lesson Plan, Attendance and Assignments were done online and shared to faculty

members and students.
  • Student feedback – At the end of academic session students submit student feedback form, analysis of the feedback form is done and corrective action are taken.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 52.45

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
289	143	185	208	235

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The curriculum prescribed by University reflects sensitivity to issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and has integrated them into the curriculum in order to sensitize students to such issues ensuring students' growth as sensitive and sensitized citizens of the country. The subjects like human rights, environmental science, personality development and communication skills. Indian constitution are the part of the course curriculum.

GENDER EQUALTY

- The women's council of the college has been very active. The council observes International Women's Day every year.
- Various, Women's Day events have been conducted during the assessment period like Karate classes are conducted for self-defense, Special lecture on women empowerment etc.

ENVIRONMENTAL STUDIES

- The course on Environmental Studies is offered which enables a holistic understanding of the environment and improving the quality of the environment by keeping the milieu and natural resources clean.
- The college conducts Vanamahotsava every year to encourage a sense of growing plants among students.
- Workshops on bee keeping (apiculture) and mangrove forest were conducted

SUSTAINABILITY:

- It sustains a curriculum which is competitive and visionary. The college has many certificate courses in the subjects such as web-designing, health and fitness, spoken English, tourism, etc.

HUMAN VALUES

- As a part of inculcating human values among the students, the students are given information through various platforms and programmes.
- N.S.S. and N.C.C units helps the students to understand the importance of the need of community. These two units help students to develop character, discipline, leadership and secular outlook.
- "National Yoga Day" is celebrated every year on 21st June.
- The college conducts health awareness programmes such as health check up, campaign against AIDS and COVID 19 , blood donation camps, etc.
- Ekata Abhiyan is conducted to create awareness on national integration and unity.
- Sports and cultural activities are part of the academic life of the students in the college. Participation in Swachhta Andolan.
- Inter-collegiate competitions are conducted at regular intervals to make them pro-active

- Anti-Ragging Committee: Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. The college is proud to state that incidents of ragging and sexual harassment have not taken place till date.

SUSTAINABILITY:

- It sustains a curriculum which is competitive and visionary. The college has many certificate courses in the subjects such as web-designing, health and fitness, spoken English, tourism, etc.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.06

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 160

File Description	Document
Upload supporting document	[View Document](#)
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 22.07

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
120	114	150	137	130

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
590	590	590	590	590

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 35.68

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
92	87	124	100	118

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
292	292	292	292	292

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 11.33

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

We are heading towards a digital world. The use of ICT has evolved and is rapidly growing over the time. During the last few years significant changes have taken place and the Conventional methods of chalk-talk teaching have been supported by new techniques. ICT has the potential to enhance access and improve the relevance and quality of education. The institution promotes students centric ambiance with the use of technology in teaching-learning process by providing lCT enabled infrastructure to facilitate, improve and acquire knowledge.

The ICT's such as Deck tops, Laptops, LCD projectors ,Digital Cameras, Bluetooth device, printers, photo- copier, pendrive, DVDs, etc facilitate the teachers for interaction and demonstrate contents effectively. The departments of science are well-equipped with desktops and printers with LAN, Wi-Fi connections. Apps like Google-Meet, Zoom, Teachmint are used to conduct online classes. The recorded video lectures are uploaded in whatsapp group and on the college YouTube channel.

Experiential Learning

1. The students are made to use computer assisted learning INFLIB NET Internet access audio - visuals, multimedia and LCD projectors.
2. Critical thinking and scientific temperament through experimental learning among the students transforms them into responsible citizens.
3. Departments of science provide laboratory manuals for experiement based learning.
4. Depararent of Zoology conducts career oriented practice of Apiculture.
5. Well equipped computer lab with well-trained instructors.

6. The language departments use film screening of the novels, drama or short story to enhance the overall understanding.
7. Links of several educational Videos supplementary to the course are provided to enhance their understanding of the concepts.
8. Deptartarent of History takes up field-projects.
9. Field Visits, visit to Research Lab,industries, Educational tours etc enable students to learn from observations by co-relating theoretical knowledge with real experience.
10. Students are taken to nationalised and local banks to gain first hand experience.
11. Special lectures, seminars and sharing of experiences of distinguished personalities are organised. Learning through organizing flagship events of the institution inter- collegiate and intra-collegiate fests provide great opportunity to learn organizing skills.

Participative learning; Group activities such as discussions debates project assignments ,quizzes, seminars ,presentations poster making, Photography etc. which encourage to actively involve in participative learning. The college has a well-equipped language-lab to improve communication skills. Cultural and sport committees provide ample opportunities to showcase their talents. Writing articles for department wall magazine and college magazine provides creative tasks.

NSS plays an important role-activities like annual camps blood donation camps, special training camps, Swachh Bharat Abhiyan ,AIDS awareness programme increase the Social consciousness and commitment to the welfare of the community. Students participate in out reaching and extension activities like environment and road safety programmes, health and hygiene camps which provide an opportunity to Contribute to Society and learn social skills and leadership qualities.

Thus learning is made Student Centric. The College further follows problem solving methodologies by challenging the Students with assignment on regular bases to check their level of understanding on the subject.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 75.45

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
44	44	44	44	44

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 22.29

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	8	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Mechanism involves formation of internal examination committee in the beginning of the academic year which consists of four senior faculty members from each course

The college follows strictly the guidelines and rules issued by the university while conducting Internal Examinations.

- The college conducts two internal tests as per the calendar of events, first IA in 8th week and second IA in 12th week.
- The students are informed about the examination dates much earlier to allow them to prepare well for the examination which forms the basis for the award of Internal Assessment Marks.
- At the time of the induction program the HODs inform the students the process of the calculation of internal assessment marks

Internal examination grievances are resolved once the internal assessment have been evaluated. The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. Students' grievance is taken care off and addressed in a timely manner. Final marks are verified and signed by the student. Online internal marks are submitted to the university through faculty's login account on the university internal examination portal.

External examination grievances such as student who is not able to get the hall ticket/result/photocopy of answer scripts / discrepancy in the marks is conveyed to the university authority by the examination section of the institute to address their grievance. In case of any of the grievance which is not addressed by the university, the examination section takes all the necessary measures and follows up the matter with the university by proper correspondence in a timely manner.

Students are allowed to apply by paying necessary processing fees to University if they are not satisfied with the university evaluation through colleges for –

1. Re- counting marks

2. Revaluation and subsequent third valuation

3. Correction in Marks card

4. Supplementary exam, in case of failure in the subject in previous semester along with present semester examination.

5. Declaration of withheld results by University, for one or the other reasons.

With this transparency and time-bound mechanism, undoubtedly our college addresses the exam related grievances and renders accountability to the whole evaluation methodology.

The Internal Quality Assurance Cell (IQAC) and Exam cell plays a crucial role in maintaining quality and transparency in fair conduct of examinations and continuous internal assessment. Any discrepancy or deviation is immediately brought to the notice of the officer in-charge of examinations.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with University guidelines.

Learning outcomes form an integral part of college vision, mission and objectives

- Program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in the website and are communicated to staff and students. The program specific outcomes and course outcomes that bring out the objective of individual courses are given in the syllabus
- Students are made aware of the course specific outcomes through orientation programme,

classroom discussion, expert lectures. Orientation programme is conducted at the beginning of every Academic year. The Principal and faculty state the facilities available at the college .The Heads of the departments address the students explaining the scope of the programme. The students are also informed about the marks allotment for each section of the course and the details of how the students are awarded the internal marks.

- Hard Copy of syllabi and Course Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the Course outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
- The college deputes teachers for workshops, seminars, conferences, and FDPs to enrich them to attain the outcomes while teaching-learning in the classes. Teachers actively participate in workshops on revision of syllabus organized by the university.
- Alumnae of various faculties are invited to interact with both the students and teachers during the Alumni Meet and at other events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. This is also an opportunity for the teachers to take feedback on the courses that need to be improved and the components which will make them more relevant.

The process of finding the attainment of COs uses various tools or methods. These methods - Direct method and Indirect method.

Direct Assessment:-

- the performance of the students in the class,
- practicals,
- internal evaluations and external evaluations.
- Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct.

Indirect Assessement Tools:

- Course exit survey is conducted at the end of each semester from which information about course outcomes is obtained.
- Program Exit Survey
- Parent Survey
- Alumni Feedback Employer's Feedback

Thorough discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes is also considered. The college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives and expected outcomes.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 82.66

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
121	122	102	138	94

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
128	131	117	188	134

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.92

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 5

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	000	05.00	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Clarity in regards to ideas like critical free-thinking, originality, and scientific temper has always been fostered at Gokhale Centenary College. The College is constantly seeking innovation in all areas, including participation, ecological and historical preservation, and enabling students and staff to achieve success.
Our college has organised numerous workshops, seminars, and invited lectures on a regular basis for the creation of knowledge and the development of skills of its staff and students with the aim of fostering the necessary ecosystem for the growth of entrepreneurial and innovative skills among students. The college promotes creating an MOU between industry and the institution in order to foster an entrepreneurial mindset. The way that industry and academic partnerships function is through faculty and student visits to businesses, as well as field and site visits by students. Programs are provided to give students practical knowledge and to get them ready for need-based learning. In order to help them develop in this crucial area, faculty members act as catalysts. Research-inclined faculty are identified, and they are encouraged to seek for and win grants from various public and private institutions. Faculty are encouraged to engage in research using their innate talents.
The institution wants to foster a research culture among students as well as faculty. In order to keep the students abreast of the most recent developments in their chosen subjects of study, the college recently adopted a practical approach. Smart Boards and LCD projectors are available in some classrooms to help pupils learn effectively. Numerous chances are offered to teachers to submit original research articles and

publish them as chapters, books, and journals with associated ISBN and ISSN numbers. Through workshops and seminars, the many departments produce co-curricular stimulation.

Most significantly, they are urged to maintain their attention on learning-based growth. The College recognises the value of and contributes positively to the promotion of an ecosystem for innovation as a university offering undergraduate and graduate programmes. Students in both undergraduate and graduate degrees are encouraged to provide original ideas for products, initiatives, and methods.

Students are frequently urged to download books from the library to further their education because our library is a repository for e-Books from the digital library. Students receive hands-on training so they can stay current on the newest technologies and improvise using them. To help the students become familiar with the most recent developments in the field and improvise on them, separate labs are set up for the students in the science, computer, and language departments. Every year, teachers urge students to visit businesses, build relationships with them on multiple levels, gather data, process it, and submit it as project reports. The language professors encourage students who are interested in creative writing to submit their work to newsletters, E-magazines, and journals.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 29

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	14	6	5	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

according to Gokhale Centenary College, no institution should remain as an isolated branch removed from the social issues that are prevalent in and around the neighbourhood,   This strategy uses a variety of formats to help the neighbourhood and educate children about social issues and concerns. These programmes aid in moulding students into civically engaged individuals who contribute to societal change. The Institution has taken the lead in coordinating activities that give students the necessary tools for their

holistic development in order to achieve the aforementioned goals by teaming up with a number of Non-Governmental Organizations. The organisation uses its active Y.R.C., N.S.S. Units, Department of Physical Education, and Women Welfare Club to accomplish its goals. The college has MOUs with a number of local businesses and organisations, including the Primary Health Care Center and Fitness Center through the YRC and Dept. of Physical Education, which arrange workshops and events for both our students and the general public. By holding workshops, seminars, and talks, the university community is made more aware of a variety of social issues. Through street plays, silent rallies, poster and essay competitions, and debates centred around socially relevant themes like education, literacy, cybercrime, alcoholism, drug addiction, crimes against women, gender, quality, responsible citizenship, the importance of ethical voting, love for nature, etc., students in turn disseminate the inputs to the neighbourhood and the general public. The faculty and students are always engaged in disaster relief efforts and lend a helping hand to those in need when natural disasters strike. To alleviate the agony, they have kindly donated their time and money. To raise awareness of the negative impacts of plastic and to encourage eco-friendly lives, anti-plastic campaigns and the distribution of homemade cloth and paper bags are periodically arranged. Additionally, students plan and take part in clean-up efforts on campus and in the towns they have chosen. The nearby villages of Vandige, Keni, and Shetgeri have freshwater springs that are cleaned yearly by these groups. The Swachh Bharat, Swachh City, and Swachh Campus efforts are actively supported by the institution. The majority of students take part in blood donation camps as well.

The students have become more socially aware of the various socioeconomic and cultural issues affecting people's daily lives as a result of these outreach and extension efforts. Some of them have also continued to operate in various domains of humanitarianism. Villagers contacted College and extended invites to hold more training and counselling sessions.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college has been at the forefront of extending its humanitarian service and its resources when it comes to social work, natural calamities and disasters. Our volunteers from the NSS unit, NCC cadets and under the YRC alawys are on their toes to provide their help physically and financially be it during the normal social service cause like organizing health related camps, blood donations, plays and rallies or by providing financial help or lending physical support during time of natural disasters like floods, heavy rains and also lending a helping hand in restoration of dried wells and ponds or repair of roads.

NGO's like Rotary Club and Lions Club of Ankola have recognized these activities of the college volunteers and have always appreciated them. They have also lent a helping hand to our volunteers during the activities which have been an additional support in reaching out to the public in the remote parts of the villages in and around Ankola.

Though our college has not received any awards from any of the government agencies we definitely have got recognition for the activities in terms of appreciation letters from NGO's like Rotary Club of Ankola

and Lions Club of Ankola.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 44

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	8	7	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Our college has a dedicated staff which looks into the purchase and maintenance responsible for all the activities related to the maintenance of buildings, class rooms, laboratories, canteen, sports facilities, gardens and other infrastructure facilities etc. As ours is a Aided college which is run by **Kanara Welfare Trust, Ankola.** The Principal along with the support of the teaching and non teaching staff regularly through the IQAC committee continuously keeps a record of the maintenance of the campus. The information of all the requirements pertaining to maintenance of various facilities are collected from the respective head of the departments of the committees and the Principal takes a final call on the approval of the same. The expenses for the maintenance and utilization of the infrastructure and associated facilities are met by the fund collected through the fees collected. The budget for the particular heads are done approximately looking at the expenditure done during the previous year. The details of the procedures for maintenance of the above are as below- **1) Academic and support facilities** – All the procedures in connection with the maintain ace and utilizing of facilities connected with the teaching and learning aids is dealt with utmost care as this is concerned with the stake holders. The teaching aids such as the Projectors, internet facilities etc. are regularly being checked. Even the basic facilities like desks, lights and fans in the class rooms are regularly inspected. The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment's. Inventory/Stock Register and Log Book for each costly and high end equipment in the Institute are maintained on a regular basis which is to be supervised periodically. **2) Laboratories** – As ours is a college which runs a B.Sc, M.Sc, B.Com and B.A courses the laboratories concerned to the particular course play an important role in the smooth and efficient running of the college. Each department provides a list at the beginning of the year which consists of most of the equipment's required during the year. The staff and support staff of the concerned department do a thorough check of the equipment's once a month. The equipment's purchased, equipment's that are beyond expiry dates are disposed by keeping the details registered in the stock book. **3) Library** – The librarian of the college along with the library committee has the liberty of forwarding the requirements connected with the purchase of the facilities and maintenance concerned with the library. The committee has a procedure of obtaining the requirements of facilities like books and journals from the students and staff alike which helps the library to be updated at all times. **4) Sports**- The department of Sports regularly maintains all the facilities pertaining to the department. As the infrastructure and facilities concerned is big the department has a committee which takes up the task of maintaining the same. All the equipments required are purchased. Garden and College campus maintained regularly.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five

years (INR in Lakhs)

Response: 13.09

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.51479	1.45633	0.15513	30.20075	0.97160

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Gokhale Centenary College was established in 1966. In the beginning, it had a small library. Late Dr. Dinakar Desai, Founder-Chairman of the Kanara Welfare Trust, had a clear vision as regards the college. He knew the importance of library in college life. Thanks to his foresight, a separate structure was built up in 1971 for the library in the campus. The library has been named after Dadabhai Naoroji, Grand Old Man of India.

The Total area of the library **7380 Sq.ft**. At present, it consists of **61570** volumes (2021-2022) on shelves and currently 4 journals in various subjects and 6 news papers subscribed. It catering to the needs of the users. The total seating capacity of the library for the students is 130 with separate section for the girls students. Along with **CPE Fund** other funds are also utilized to purchase **3361** books worth **Rs. 10, 81,976/-** from 2017 to 2022. Everyday approximately 70 to 80 students make use of library,it comes arround 20% of the total student strength. the library provide various services like internet browsing, reference, incentive services, open access, OPAC, electronic access provided.

The Library is kept open from 9.30am to 5.30pm and on Saturdays from 9.30am to 2pm even during the vacation.

Subscription of **N-LIST** (National Library and Information Services for Infrastructure Scholarly Content) Programme, which is being jointly executed by the **UGC-INFONET Digital Library consortium,** is considered as one of the best practices adopted for improving teaching learning process. N-LIST provides access to e-journals and e-books through the e-mail id and password.

Library has partially automated services provided by Environ Software Pvt, Ltd. Bangalore.

Library has been automated using Integrated Library Management System **(ILMS) by** ILMS software **LIBSOFT 9.6.0** version. Barcoded borrower's card has issued to the students for borrowing text books and other materials.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of the academic year for up gradation or replacement or inclusion of the existing infrastructure is carried out based on the suggestion from IQAC. Optimum deployment of infrastructure is ensured through conducting awareness programs/ workshops/ training programs for faculty on the use of new technology.
- Effective utilization of infrastructure is ensured through appointment of adequate and well trained technicians.
- Library transactions, including regular issues and returns, have been computerized. Online Public Access Catalogue and Bar-coding is provided. LIBSOFT integrated library management software is used. The software The college website has maintained regularly by AMC.
- Library has separate webpage (web library) to users for provide remote access.
- Campus is under full CCTV surveillance with IP cameras.
- Biometric attendance system is employed for staff members.
- Institute has BSNL broad band internet connectivity with wi-fi facilities throughout the campus.
- Institute has Computer lab, Mathematical lab with ICT facility, and recently language lab with good infrastructure has been set.

- The institution provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning.

- To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students. Total there are 69 computers out of which 42 systems are for students and remaining 27 computers for faculty. In general, computing and internet facilities are available to all teachers and students on the

campus.
- College have digital printers, scanner and Xerox machine.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.1

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 42

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 86.91

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
26.51202	19.00773	40.52010	82.41663	52.66953

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 65.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
238	202	198	274	409

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 42.11

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
166	253	96	175	161

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 43.51

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
69	68	31	57	23

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
117	118	103	137	95

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	2	3	2

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	2	3	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	24	30	22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college is having alumni association. This was informally working from many decades and extended support to the activities of the college. Recently alumni association registered and officially started its activities. Executive committee of G.C.College alumni association is formed under the presidentship of Dr. V.N.Nayak, Professor V.R.Kamat, former Principal, G.C.College is working as vice president of the association.

Presently more than 50 active members are registered to the association. Membership drive has taken place through online and offline mode. Various supporting activities have been conducted by the alumni association. Information and Geotag Photographs of alumni activities are enclosed with this report.

Association is initiated fund raising activities to support the college and students belong to weaker section of the society. College alumni are occupying prestigious position in public and private services. Many students cleared union and state civil service examinations. Some of the alumni are elected as members of the Legislative Assembly, Zilla panchayat, Taluk panchayat and Muncipality of the town. College produced thousands of teachers, police officers, administrators, Doctors, Engineers ,social activists, writers , orators, journalists and many literary figures.

Our Mission :

- To build a bridge between college life and career life, so as to introduce present students to the professional world and to make them proactive to face the challenge which may emerge in their career path.
- To provide   job opportunities to fresh bachelors through references of professionals.
- To conduct orientation and training programs to the students on various topics to showcase their talents,skills and creativity.
- To create a platform for the students to explore their talents and exhibit their potentials.
- To create awareness among students about the career opportunities available in the corporate sectors.
- To participate in social well being activities for social accountability.

Plan Of Action :

- Conducting periodic meetings of the association to checkout the plan of action.
- Conducting training sessions on industry practice,conducting folk group,song competition to create awareness about folklore among students.
- Conducting apiculture workshop.
- Organising plantry programme.
- Conducting guest lectures on health and wellness.
- Organising folk group song competition in association with college union council.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

In accordance with the policy of decentralization adopted by the management of institution, both teaching and non-teaching members are adequately represented in the governing body of the college through Principal as Ex-officio member of Governing Council on KWGCC College. Their opinions are sought in making and implementing different policies, which are important not only to achieve the vision and mission of the college but also in building the organizational traditions. The Principal follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of the college has long term vision for both, academics and administration.

The vision and mission statements of our institution are

Vision

"To be premier higher educational institution by offering high quality education and training in Arts, Science ,Commerce & other related stream of knowledge in the backward tribal region of Uttarakannada District"

Mission

"To develop the entrepreneurial skills of students and make them humane and responsible citizens of India."

While the Governing Body and the Principal are at the helm of all academic and administrative aspects of the college, effective management is possible only through a decentralized and participative process through the IQAC and Staff Council Committees.

 Teachers in Charge along with key administrative officials are a part of the IQAC which is the nodal committee that ensures imparting of quality education. Teachers in charge discuss academic, infrastructure and student related issues in their department meetings, prior to which they factor in students feedback obtained through student faculty meetings. These views are then discussed in detail in regular meetings of the IQAC. This ensures total participation at every level and remedial action and measures are adopted.

Besides the IQAC, various Staff Council committees and other statutory bodies of the college work towards ensuring that the academic environment of the college remains inclusive and holistic.

These committees are designed to fulfill learning, teaching, administration, culture, sports, and overall development for the benefit of students, teaching staff, and support staff. Participation of students in the extensive community reach-out programs, awareness drives, rallies, etc., demonstrate efficient governance

and leadership management of the institution. College Union activities promote the overall vision, mission, and objectives of our institution.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

To ensure quality in the HEI, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. The institution has its own mechanism to develop, to drive to deploy and review its quality policy. That mechanism is Internal Quality Assurance Cell (IQAC).

The perspective plan for development has the following aspects.

 • Installation and building up of eco-friendly practices.

• Introduction of interdisciplinary programmes.

 • Extending rain water harvesting.

• Introduction of add-on courses etc.

 • Conducting seminars and conferences on emerging trends and issues.

 • To strengthen earn while learn scheme.

Organizational structures –

The Institution has a well-defined de-centralized organizational structure to coordinate the academic and administrative functions.

- Governing body:- Governing body (GB) is the apex policy making body of the institution headed by the Chairman and Secretary. Principal is member of executive body of the institution.

- At the college level, there is the Principal who is member secretary of the Governing Council, Vice Principal, IQAC co-ordinator, Heads of departments, office administration and staff members.
- Departmental hierarchy is headed by HOD, followed by associate professor and assistant professors.

- The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance.
- Further to ensure effective functioning, different committees are constituted to handle the specific areas that demand personal attention and care. All these committees function effectively by the guidance and motivation of the Principal and Vice principal.

Procedure for recruitment:-

- Recruitment is done in a transparent manner purely on the basis of merit, notifying the vacancies by publishing advertisement in the leading newspapers as per the state government orders and UGC rules with the prior approval of the Commissioner of Collegiate Education, Bangalore.

Service rules:

- The service conditions of the permanent teachers, including appointment and promotion are regulated as per the rules and regulations stipulated by UGC and Government of Karnataka.
- The service rules of the contractual staff are governed by the set of rules drafted by the institutional authority.

Promotion:-

- As per the UGC regulations and Karnataka government rules, CAS promotion of the teaching staff is accorded by considering their performance-based systems and API scores with duly constituted selection committee/screening committee.
- Promotion of non-teaching staff is accorded as per vacancy and seniority. In this case, college recommends promotion of concerned employee to the Government for necessary approval through the commissioner of collegiate education, Bangalore, Karnataka.

Grievance redressal mechanism:

The grievances of all the stake holders are taken up for consideration and redressed by the Grievance redressal committee. The grievances of students communicated through the mentors, heads of the departments, hostel wardens and faculty in charge of hostel are communicated to the principal. Then it is taken up for initial consideration by the principal, vice principal, IQAC,and grievance and redressal committee and then after a thorough consideration of the matter with the management the redressal measures are taken.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution trusts the mutual inclusive growth of employees and the institution. Measures are taken to take care of teaching and non-teaching staff by the management. Realizing that a satisfied employee is an asset for the institution and can make college a productive place, the management has put several incentives in place for teaching and non-teaching staff besides the salary package.

Some of the initiatives towards the welfare of the staff and faculty are

- Leave Benefits as per the government rules
- Duty leaves to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Nonteaching staff is also given duty leave.
- Maternity/Paternity Leave as per Government Norms.

- Financial assistance to the needy teachers through the GCC Employees Co-operative society.
- Staff Quarters facility in the Campus.
- Medi-claim policy and ESI as applicable is provided for every Staff in the college with their family coverage
- Dress code for class IV employees, free of cost.
- Canteen facility in the campus.
- An amount of Rs 80,000 is disbursed to the management staff during covid-19 period by Staff Council.
- Office rooms, classrooms, departmental rooms, principal chamber, research cell etc. are providing healthy working conditions to both teaching and non-teaching staff.
- Purified water for drinking and canteen facilities are provided in the campus.
- Financial help to the staff during medical emergency is provided by the management.
- Financial support for attending conference/FDP/STTP/Workshop for teaching staff.
- Support for paper publication.
- Ward Quota: Wards of faculty and non-teaching staff from our college and other colleges are given

admission in the college which is duly approved by the Admissions Committee and Governing Body.

- Employees Provident Fund scheme.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.83

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	10	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 10.65

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	03	02	02

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College mobilizes funds in the following ways.

- Salary grants from State Government

- Tution Fees collected from the students.
- Funds received as grants from the government funding agencies
- Donation from alumnus and Philanthropist and well wishers
- College with Potential for Excellence (CPE) Grant.

Optimum utilization of financial resources:

Optimal utilization of resources is achieved by proper planning and budgeting. Need based priorities and areas of common utility are identified while budgeting. Funds availed from the resources are used for developmental activities like

- Furniture, Laboratory Equipment (purchase, maintenance, calibration) and Consumables, etc.
- Library for purchase of New books, Software, software AMC, Maintenance of old books etc.
- ICT and Skill Development and Innovation - purchase of new computer, printers, LCD, software, AMC of software.
- Training & Placement –Trainer fees
- Financial support to faculties for attending workshops, publications etc. Admission campaigning and advertisements.
- Wi-Fi, Internet & Networking, AMC
- Student Services - NSS, Sports.
- Campus maintenance.
- Repair, Replacements, and Maintenance.

For every purchase in the respective departments quotations are called and orders are placed for the qualitative quotation.

Utilization of the allocated funds are monitored periodically and audited at the end of every financial year. The budget utilization from the past years speaks out the efficient budgeting and optimal utilization in the institution. financial audits: Every year, the budget is prepared before commencement of academic year by taking into consideration the income sources and outgoing financial requirements of every department, office and infrastructure.

Internal Audit:

Board of management along with IQAC and Principal implemented the mechanism of Internal audit of the institutions as follows:

- Examination of the previous financial statements- Budget estimations, Utilizations, Cash transactions etc.
- Noting of provisions applicable.
- Evaluation of Internal control system.
- Verifications of student's fee registers.
- Authorization of fees concessions, controls, policies.
- Examining the statutory payments to different bodies like EPF, ESI, TDS, Income Tax. Examining the Bank Pass book.
- Examining Grants, sponsorships, deposits, payments.

External Adminsistrative Audit:

The College accounts are audited annually by the chartered accountant. The same are externally audited by the office of the Joint Director of Collegiate Education, Dharwad region and Accountant General's Office, Bangalore. Audited account statement for the respective years is enclosed in the Annexure.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets frequently to plan, direct, implement and evaluate the teaching, research, and publication activities in the College.

The IQAC meets once in three months. The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report.

(b) Self-Study Reports of various accreditation bodies.

(c) Performance Based Appraisal System for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback.

(e) Process Performance & Conformity.

(f) Action Taken Reports

(g) New Programmes as per National Missions and Govt. Policies.

IQAC is involved in improving Standards in different spheres of academic and Motivating the students to undergo online certification programs and career guidance administration as follows:

- Encourage the faculty to attend Faculty Development Programs, Orientation Programs. Conducting training programs for student to increase the employability.
- Feedback is taken from the parents during Parents meet.
- Assessment of the students through curricular and co-curricular activities.

Following is the procedure followed to enhance the performance of the students.

- Regular Class Attendance is maintained.
- The class in-charge prepares the monthly attendance of students for each section and informs parents of defaulters.
- The following are the students support and progressions during the academic year 2020-2021: Teachers upload the study materials to the respective class through WhatsApp group and engage online classes as per the time table schedule through E-Sources.
- Staff members are given the responsibilities as chairman & members of different committees. There are periodical meetings, discussions and interactions among the IQAC and stakeholders.
- At the beginning of the academic year, Institution prepares various working committees for work distribution of co-curricular, academic & administrative activities.
- Staff meetings and meetings of IQAC are conducted periodically and there are discussions regarding examination, scholarship, discipline, attendance etc. and the outcome of the discussions are implemented.
- Every year students feedback are taken and analyzed and implemented for the improvement in teaching - learning process.
- The IQAC plans its yearly activities with a broad frame work shaped from the circulars issued by the department of collegiate education from time to time and also by the affiliating University.

The Institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through:

1. Prospectus and handbook

2. Notice board

3. Website

4. Social media

5. Local TV channels

6. College magazine

7. State level newspapers

8. Meetings of Parents-Teachers Association

IQAC Composition

- Dr. Ashok Kumar - CHAIRMAN
- Dr. S. R. Shirodkar- DIRECTOR
- Dr. Venkataraya Shettigar- Member
- Prof.D.P.Kuchinad- Member
- Prof. Sharada Airani- Member
- Prof .M.M.Patil- Member
- Prof. R. P. Bhat- Member
- Dr. Nanjundaiah- Member
- Dr. Ashwin R.- Member
- Dr. S. M. Sajjan-O.S.Member
- Dr. Krishna Prabhu-G.B.Member
- Shri. G.P. Madival- Member of College Alumni
- Shri. M.R.Shetty- Member from entrepreneur
- Mr. Vinaya Naik- Student Representative
- Mr. Gagan Nayak- Student Representative
- Mr. Vaibhav Nayak- Student Representative

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**

4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institute has zero tolerance of any discrimination or harassment towards the girl's student and female teaching staff. The institute ensures healthy and secured environment to all students and staff. To achieve their dreams/ goals without any gender differentiation boys and girls are actively involved throughout the teaching, learning, event planning and implementation. The College has constituted many safety and security measures in the College which has created a wide space to provide the Gender Equity in the Campus.

- **Anti- ragging / Sexual Harassment Grievances Redressal Cell**: As per the Ugc Guidelines in regards to prevention and prohibition of ragging and sexual harassment in college, the committee has been constituted to prevent Ragging in the Campus.

- **Women Welfare Cell**: A proactive Women Welfare Cell has organised various competitions and events to raise awareness of Women's issues in the past five years. WORKSHOP ON WOMEN'S HEALTH & FITNESS was organized. Rangoli and Mehndi g competitions and Women's Cricket Match were organised. Several events were organised To enhance physical fitness, a Aerobics course was conducted.

- In order to maintain safety and security to the Girls Students and Women Faculty a Committee has been constituted to redress their Grievances.

- Safety and Security: CCTV cameras are installed on the college premises for providing all-time surveillance to monitor the happenings in the college.

- Separate Rest Rooms : Our Institution has separate Rest rooms, and washrooms for girls

Institution organizes national and international commemorative days, events and festivals with enthusiasm. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

- **National Youth Day Celebrations:** National Youth Day is observed on 12th January of every year, the birthday of Swami Vivekananda.
- **Gandhi Jayanti Celebrations**: The college celebrates Gandhi Jayanti
- **Birth anniversary of Dr. B.R. Ambedkar** – The institution celebrates the birth anniversary of Dr. B.R. Ambedkar and remembers his vision for the great nation.
- **Republic Day**: Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of constitution of India. On this day, various formal events including flag-hoisting and march-past are organized by students.
- **International Yoga Day** - Yoga is the best way of life. The institution is committed to the cause of spreading yogic practices for all round development and well-being of the individuals. Yoga exponents are invited and yogic postures and asanas are demonstrated.
- **Independence Day** - It is celebrated every year along with NCC, NSS, YRC, student council members and students.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Several measures and initiatives are adopted on an ongoing basis to enhance understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. .. Apart from the annual cultural event, students also conduct cultural and sports events to cater to linguistic diversity

Cultural and Regional

Students celebrate all major festivals. The calendar of events include the activities pertaining to conduct of Traditional Day, which includes wearing of a traditional dress,

Linguistic

A choice of languages Hindi, Kannada offered supports students from other states / countries.

Socio Economic

National Service Scheme & National Cadet Corps Students engage in community outreach activities throughout the year which foster greater cultural understanding and Community harmony. The programs like Blood donation camp, health checkup, traffic awareness programs etc., are conducted to create awareness about being a responsible citizen.

The institute organized voters awareness Rally (Matadana Jata) in NSS unit adapted village to bring awareness and educate the students and public about the importance of vote as their fundamental right.

Students lend a helping hand for any need that arises during any other natural calamities eg. Flood, famine etc. and contribute for relief materials

The institution conducts regular activities to sensitize students and employees of the institution towards the constitutional obligations: values, rights, duties and responsibilities of citizens. College organizes legal awareness camps on issues like fundamental rights and duties where eminent personalities in the legal fields like judges and practicing advocates enlighten the students with real life examples

The students are privileged to take part in the Independence Day and Republic Day celebrations and their patriotic feelings are evident through their active participation. The college has planned to have extension activities on these National Holidays.

Women Welfare Cell– Conduct programs for creating awareness about prevention of sexual harassment in a work place.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. **Title of the Practice (1)**:

COMMUNITY OUTREACH PROGRAMS

1. **Objectives of the Practice:**

1. To generate awareness about health / social / economic issues prevailing in the vicinity of the Institution
2. To invite and felicitate persons with noteworthy achievements in order to motivate the youth and the student community.
3. To identify affected areas / people and provide relief and assistance during natural calamities, epidemics, emergencies, etc.
4. To carry out surveys / sample testing / etc. to improve the general conditions in the area

1. **Context:**

- Felicitating Padmashri Awardee Smt. *Sukri Bommu* Gowda
- Financial help to family of Miss Kavita Nagesh Gouda, studying in BA V Semester at
- G. C. College Ankola
- Felicitating Ex Serviceman (BSF) Ganesh Naik, Bobruwada Ankola.
- Flood Relief Operations
- Social Outreach Programme during Covid-19 pandemic.
- Flood Relief Operations at Manjaguni
- Felicitating Padmashri Awardee Smt. Tulsi Gouda
- Interaction with artiste, Shankhanada Aravind

1. **The Practice:**

- Community outreach programs serves as a great motivation to students, the College thought it would be apt to felicitate her/his for achievements.

- These opportunities help the students to build a sense of responsibility and sensitivity towards the society.

5. Evidence of Success

- The felicitation Padmashri Awardee Smt. *Sukri Bommu* Gowda program was carried out on 19th September 2017

- The collected amount of Rs. 25,000 was handed over to Miss Kavita Nagesh Gouda family on 09/10/2018.
- The felicitation programme for Ex Serviceman (BSF) Ganesh Naik was carried out on 15th August 2020

- The collected amount of Rs. 44,595 was distributed to the students on the eve of the Trust's Founder, Dr. Dinakar Desai birthday on 11-09-2019.

- Kits consisting of essential grocery and medical items were distributed to 25 families by our NSS volunteers on 22-04-2020.
- The Honourable Minister Shri Shivaram Hebbar was very appreciative about the efforts made by the Institution in mitigating the sufferings of the flood affected people of Manjaguni.
- The felicitation program for Padmashri Awardee Smt. Tulsi Gouda was carried out on 03-12-2021.
- The felicitation program for Shri Aravind was carried out on 02-03-2021.

6. Problems encountered and resources required

1. As this was a natural calamity, it was very difficult to predict further deterioration in the weather conditions.
2. Reaching the affected areas with relief materials was a challenge.
3. The primary requirements during such times are clean drinking water, food, shelter, sanitation and basic medical care. As the incessant rains affected the whole state, procuring relief materials was a very difficult task.
4. Ankola is a small town and the required quantity of materials (blankets, bedsheets, etc.) was hard to come by. We had to source such items from outside the taluka.

Best Practice-2

1. **Title of the Practice (2)**:

EARN WHILE YOU LEARN SCHEME

1. **Objectives of the Practice:**

1. To mitigate the hardships which students from economically backward families often face by providing them with a small source of income.
2. To inculcate dignity of labour, including value of hard work among students.
3. To enhance the skills adding to employability, strengthening of resourcefulness to take up better

jobs in the future, development of personal interest and preference in the fields of learning.
4. To enable students to draw insight into the world of work, know career prospects, acquire job skills, develop interpersonal relations, and cultivate social skills, enhance employment prospects, increase industrial contacts, improve self-confidence, job knowledge, job-seeking skills, attitude towards practical reasoning, develop greater maturity, and demonstrate competencies.

1. **Context:**

The 'Earn While You Learn' scheme has been introduced with a view to inculcate appropriate skill set and knowledge amongst the students while providing them with a small source of income.

The payment of students under the scheme are met with funds provided by the Management.

This scheme is primarily meant to help the students to work and support their education on one side and acquire skills guaranteeing employability on the other. It at once mitigates economic hardships of learning and enhances the adaptable efficiency of the learner.

1. **The Practice:**

Students of the College, many of whom were from financially backward families, assisted in the Library along with their studies.

The students were engaged for jobs such as the following

1. Cataloguing the books – data entry and bar coding
2. Arrangement and display of books
3. Repair of damaged books
4. Issue and return of books

1. **Evidence of Success:**

The scheme has served to transform higher education into a self-directed, personal, life-related enterprise and to motivate students to learn better and successfully complete their academic assignments with an added incentive to earn.

1. **Problems encountered and resources required:**

1. The work was easy and simple to understand. No major problems were encountered while engaging in the given tasks. However, the nature of work was very limited.
2. The funds were limited and hence only a pre-fixed amount could be given as remuneration to the students.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is a 56-year-old heritage institution producing a galaxy of alumni in its long run. Since its inception, the institute has been imparting high quality, all-inclusive education (with no discrimination based on caste, creed, or economic status) to all sections of the society and thereby nurturing the dreams of the underprivileged.

Distinctiveness: Distinctiveness is the quality of individuality from counterparts in the society. It is the distinguishing trait that marks it different from the others. Being distinctive is a capability of making utterance different from an identical utterance.

Institutional Distinctiveness: Our institution is started by Philanthropist late Dr. Dinakar Desai who being considered that providing education is a service rather than a business. Therefore the college has been at the forefront to provide quality education to students of all classes of the society.

Vision of the college : To be a premier higher educational institution by offering high quality education and training in Arts, Science, Commerce and in other related stream of knowledge in the backward tribal region of Uttar Kannada District.

Mission of the College: To develop entrepreneur skills of students and make them humane and responsible citizens of India.

Our College has many salient distinctive features which exhibit the regal qualities available in the Institution which makes the College an Excelled Academy. Highlighting with the concepts of exclusiveness of our College we generate the regal attitude in its student fraternity.

1. Majority of the students belong to backward classes:
2. The increasing number of Girl Students on Roll:
3. The exclusive Sports Infrastructure Facility:
4. Registered G. C. College Alumni Association (GCCAA):

1. Majority of the students belong to backward classes:

Maximum number of students who are studying in our institution belong to backward classes who are economically down trodden. In order to support the students financially to take care of their education, we the staff members of the college support such students by helping them pay their college fees.

2. The increasing number of Girl Students on Roll:

Girl student's enrolment in the college is our exclusiveness which is achieved by providing enough safety and security. The distinctiveness is applied with the situatedness in the part which is considered more to be rural culture our institution though co-educational but still is a choice for the girl students to enroll here.

3. The exclusive Sports Infrastructure Facility:

The College has a spacious ground which can accommodate sports such as Hand ball, Net ball, Volley ball, Kabbaddi etc. the available courts are used for regular practice and coaching. Facilities including sports equipment's and posts are made available to the students.

College also has a mid-sized gymkhana in which students get to practice indoor spoorts such as Table tennis Carom and Chess.

Gym and fitness training center has been established for both students and teacher to indulge themselves in fitness activities. Gym consists of free weights, Swiss balls, Kettle Bells and Aerobic steppers.

4. Registered G. C. College Alumni Association (GCCAA):

The college is having alumni association. This was informally working from many decades and extended support to the activities of the college. Recently alumni association registered and officially started its activities. Executive committee of G. C. College alumni association is formed under the presidentship of Dr. V. N. Nayak, Prof. V. R. Kamat, former Principal, G. C. College is working as vice president of the association. Presently more than 50 active members are registered to the association. Membership drive has taken place through online and offline mode. G. C. College Alumni Association (GCCAA) network gives you access to a diverse group of professionals in top positions across all country.

Association is initiated fund raising activities to support the college and students belongs to weaker section of the society. College alumni are occupying prestigious position in public and private services. Many students cleared union and state civil service examinations. Some of the alumni are elected as members of the Legislative Assembly, Zilla panchayat, Taluk panchayat and Muncipality of the town. College produced thousands of teachers, police officers, administrators, Doctors, Engineers, social activists, writers, orators, journalists and many literary figures.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The College is now ready for accreditation for the 4th cycle. Gokhale Centenary College, Ankola realizes the importance of need – based regional, national and global level studies. It has understood the Socio-Political-Economic, Cultural and scientific dimensions and facets of higher education. The College is imparting education that covers basic, applied and professional aspects with emphasis on knowledge-skills, social development and employability. It has institutionalized the innovative steps of teaching, learning and evaluation. Equal importance has been given to research and extension. As per the demand of the local people, Post Graduate Course in General Chemistry has been started from the academic year (2016-17). The College has developed essential infrastructural facilities and learning resources. It ensures student facility and support apart from grievance redressal. It has several innovative practices in all the activities. The passing percentage of students at various UG examinations has always been high, much higher than the University percentage. Many students have got distinctions and ranks. Many students have recognized at high level in sports activities. The Institution has been enriching the society and the environment in its own way since its inception. The institution has a separate Library building in the name of Dadabhai Naoroji. The Library is well equipped with wi-fi enabled with relevant hardware and software, and a rich repository of learning resources. The college makes great efforts to provide the latest technology to students, keeping them up to date with the world.

The College has a dynamic faculty known for their academic excellence and a dedicated band of non-teaching staff which looks into the diverse administrative tasks of the College. Assessment and reaccreditation process would definitely help us to rectify our short comings and also ensure sincere efforts to optimize excellent educational environment. We are resolute to uphold our mission to provide knowledge and values. All AQARs were timely submitted for every academic year documenting the scale of annual growth. If Self Study Report (SSR) is a sincere effort to present a moderately elaborated statement of the aspects this summary is an effort to fit the same into a reckonable nutshell.

Concluding Remarks :

Gokhale Centenary College, Ankola, was established in the year 1966. Institution has put its 56 years of excellence and glorious service to the nation. The funding status is Grant-in-aid and UGC recognized. The college is permanently affiliated to Karnataka University, Dharwad and is recognized by UGC under **2(f)** and **12B**. The college spearheads transformation in education with UG and PG programs. This premier institution offering value based education to students is a land mark of quality education. Institution especially devoted to the enlightenment and empowerment of rural boys and girls in an agriculture based rural area in the district of Uttar Kannada, Karnataka State. It was a great visionary effort and thought of Dr.Dinkar Desai a disciple of Gopal Krishna Gokhale a great national leader to contribute to the society by providing opportunities for higher education to the students of this region. Thus Gokhale Centenary College is the flagship Institution of Kanara Welfare Trust established by Dr. Dinkar Desai, a member of Servants of India Society, Member of Parliament, Social reformer, visionary and statesman.

The trust ventured into the field of Education to undertake the great task of setting up a chain of Institutions in order to provide better quality education to the students of this region

At present forty five institutions of the Kanara Welfare Trust is led by Shri S. P. Kamat, Chairman, Kanara

Welfare Trust. Being a legal luminary and philanthropist, Shri S. P. Kamat aims at spreading knowledge and extending helping hands to the needy and the deserving. The College is located besides the National Highway (N.H. 66 connecting Kannyakumariand Panvel) in Vandige village of Ankola taluka. It is surrounded by the Arabian Sea on one side and the evergreen Western Ghats (the mega biodiversity hot spot) - Sahyadri range on the other. Gokhale Centenary College, duly recognized by UGC as **"College with Potential for Excellence".** Gokhale Centenary College has to its credit three cycles of re-accreditation by NAAC, securing 'B' Grade in third cycle (2017). Institute strives to inculcate professionalism in youth of our nation with emphasis on upliftment of rural society without compromising academic standards.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 38 Answer After DVV Verification :24
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: TABLE1 Answer After DVV Verification : TABLE2
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 215 Answer after DVV Verification: 160
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: TABLE3 Answer After DVV Verification : TABLE4 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: TABLE5

TABLE1:

2021-22	2020-21	2019-20	2018-19	2017-18
235	208	185	143	289

TABLE2:

2021-22	2020-21	2019-20	2018-19	2017-18
289	143	185	208	235

TABLE3:

2021-22	2020-21	2019-20	2018-19	2017-18
339	364	390	457	469

TABLE4:

2021-22	2020-21	2019-20	2018-19	2017-18
120	114	150	137	130

TABLE5:

2021-22	2020-21	2019-20	2018-19	2017-18

| 1730 | 1730 | 1730 | 1730 | 1730 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
590	590	590	590	590

Remark : As per documents

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
263	282	307	365	380 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
92	87	124	100	118 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
865	865	865	865	865 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
292	292	292	292	292 | Remark : As per document
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2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
32	33	35	37	39	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
44	44	44	44	44

Remark : as per document at clarification stage

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	12	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	8	8

Remark : As per the document

2.6.2	**Pass percentage of Students during last five years**

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
117	118	103	137	95

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
121	122	102	138	94

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
128	131	117	188	134

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
128	131	117	188	134

Remark : As per document

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	000	500000	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	000	05.00	0

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	7	2	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Papers are not published in the UGC CARE list Journals

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2	2	0	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	2

Remark : HEI is not provided ISBN or ISSN for 2021-22 publications

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : 10 Answer After DVV Verification :2

4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.4	0	0	0.66	0.94

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.51479	1.45633	0.15513	30.20075	0.97160

Remark : as per the document

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	20	40	16	50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

26.51202	19.00773	40.52010	82.41663	52.66953

Remark : as per the document

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : as per the documents currently available

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	1	0

Remark : as per the documents

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	13	03	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	03	02	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 2021-22: 339, 2020-21: 364, 2019-20: 390, 2018-19: 457, 2017-18: 469 Answer After DVV Verification: 2021-22: 340, 2020-21: 364, 2019-20: 390, 2018-19: 457, 2017-18: 470
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 57 Answer after DVV Verification : 56
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 2021-22: 32, 2020-21: 33, 2019-20: 35, 2018-19: 37, 2017-18: 39 Answer After DVV Verification: 2021-22: 30, 2020-21: 31, 2019-20: 33, 2018-19: 35, 2017-18: 37

For ID 1.1 tables:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
339	364	390	457	469

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
340	364	390	457	470

For ID 2.2 tables:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	35	37	39

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	33	35	37

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42.02	21.03	41.08	118.16	53.75

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27.02681	20.46406	40.67523	112.6173	53.64113