



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Gokhale Centenary College Ankola
• Name of the Head of the institution		Dr.S.V.Vastrad
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08388 - 230233
• Mobile No:		8971930563
• Registered e-mail		kwtgcc@gmail.com
• Alternate e-mail		rpbhat.kumata@gmail.com
• Address		Vandige, Ankola, Uttarkannada
• City/Town		Ankola
• State/UT		Karnataka
• Pin Code		581357
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	Karnatak University Dharwad				
• Name of the IQAC Coordinator	Ramesh P. Bhat				
• Phone No.	08388 - 230233				
• Alternate phone No.	8971930563				
• Mobile	9964428710				
• IQAC e-mail address	kwtgcc@gmail.com				
• Alternate e-mail address	kwtgcc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.kwtgcc.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0	2004	03/05/2004	02/05/2009
Cycle 2	B	2.82	2010	04/09/2010	03/09/2015
Cycle 3	B++	2.85	2017	02/05/2017	01/05/2022
Cycle 4	A+	3.34	2023	24/06/2023	23/06/2028
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
INSTITUTIONAL	CPE	UGC	2016, 5 YEARS	1,50,00.000 Sanctioned	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
?Organized Skill Development Program on June 14, 2023. ?Observed International Yoga day on June 21, 2023. ?Organized workshop on "Road map for our college" on November 18, 2023 Prof. R.G. Hegde, Dept. of English of B.N. College, Dandeli, Uttara Kannda, Karnataka was the resource person. ?One week Yoga Camp conducted for Teachers, Students and citizens of Hosagadde village Ankola Taluk from 03-01-2024 to 09-01-2024. ?Conducted workshop for Physical Education Teachers on January 5, 2024. ?Organized Skillplus Program Presentation on January 11, 2024.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1) Planed to observe International Yoga day in June, 2023.	1) Observed International Yoga day on June 21, 2023.
2) Decided to organize workshop for Teachers and Office Bearers November, 2023	2) Organized workshop on “Road map for our college” on November 18, 2023, Prof. R.G. Hegde, Dept. of English of B.N. College, Dandeli, Uttara Kannda, Karnataka was the resource person.
3) Resolved to conduct One week Yoga Camp for Teachers, Students and citizens of Hosagadde village Ankola Taluk from January, 2024.Resolved to conduct One week Yoga Camp for Teachers, Students and citizens of Hosagadde village Ankola Taluk from January, 2024.	3) One week Yoga Camp conducted for Teachers, Students and citizens of Hosagadde village Ankola Taluk from 03-01-2024 to 09-01-2024.
4) Resolved to organize workshop Physical Education Teachers on January, 2024.	4) Conducted workshop for Physical Education Teachers on January 5, 2024.
5) Resolved to organize Skillplus Programme Presentation on January, 2024.	5) Organised Skillplus Programme Presentation on January 11, 2024.
6) Feed Back From Students regarding The Teaching And Infrastructure	6) Feedback was collected from the students in connection with teaching and infrastructure of the college campus. The feedback was collected and data analysed and appropriate measures were taken.
7) Feed Back From Students regarding The Teaching And Infrastructure	7) Feedback was collected from the students in connection with teaching and infrastructure of the college campus. The feedback was collected and data analysed and appropriate measures were taken.

13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020 - 2021	16/02/2022
15. Multidisciplinary / interdisciplinary	
The college is deeply committed to fostering the all-round development of its students by addressing their intellectual, aesthetic, social, physical, emotional, and moral capacities in a holistic and integrated manner. In line with this vision, the institution has dedicated significant efforts toward the effective implementation of the National Education Policy (NEP) 2020. Recognizing the transformative potential of NEP 2020, the college has taken proactive measures to create a conducive environment for its successful execution. Understanding the unique challenges faced by students in today's competitive world, the college has introduced a variety of add-on and certificate courses. These offerings are designed to supplement the traditional academic curriculum, equipping students with additional skills and knowledge that are essential for navigating the modern job market. These courses also serve as a valuable resource for students aspiring to excel in competitive examinations, providing them with an edge in their academic and professional pursuits. By offering these programs, the college aims to bridge the gap between academic learning and industry requirements, ensuring that its students are well-prepared for the dynamic demands of the workplace. Furthermore, the college is making concerted efforts to expand its focus on multidisciplinary education, as envisioned by NEP 2020. This approach not only broadens students' academic horizons but also fosters critical thinking and adaptability. As part of this initiative, the institution places great emphasis on defining programme learning outcomes, as well as course-level and unit-level outcomes. These outcomes are meticulously designed to outline the specific knowledge, skills, attitudes, and values that students are expected	

to acquire. This ensures that each program is aligned with its intended goals and contributes to the holistic development of learners. Through these comprehensive initiatives, the college reaffirms its commitment to nurturing competent, versatile, and ethically grounded individuals capable of making meaningful contributions to society.

16.Academic bank of credits (ABC):

One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit(ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP, our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme. * Courses undergone by the students through the online modes though National Scheme like SWAYAM, NPTEL, V-Lab, IGNOU, KSOU etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. * Credits obtained by the students by the undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. Our institution is yet to be register for ABC.

17.Skill development:

Our institution is affiliated with Karnatak University, Dharwad, and adheres to the curriculum framework designed and provided by the university. In alignment with the emphasis on skill development, our college has introduced 16 activity-based learning courses as part of its undergraduate programs. These courses are tailored to provide students with hands-on learning experiences that complement their academic curriculum and enhance their practical skills. Under this initiative, students are required to choose any two activities from the options offered by the college during each semester of their

undergraduate program, from the first to the sixth semester. Each activity is designed to carry two credits per semester and is assessed internally for a total of 50 marks. The assessment is conducted by faculty members responsible for the respective activities, which include NCC Officers, NSS Officers, Physical Education Teachers, Librarians, or other designated staff. The evaluation process ensures that students' participation and performance in these activities are carefully monitored and assessed. The marks awarded are submitted to Karnatak University as part of the internal assessment process, aligning with the university's academic protocols. This initiative not only fosters holistic development but also equips students with essential life skills, teamwork, and leadership qualities. By integrating activity-based learning into the curriculum, our institution aims to bridge the gap between theoretical knowledge and practical application, preparing students for diverse challenges in their academic and professional journeys.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is committed to promoting the Indian Knowledge System (IKS) by leveraging online platforms to enhance accessibility and engagement. In alignment with NEP 2020, the institution integrates Indian languages, culture, and traditional knowledge into the teaching framework, with a special focus on using digital tools and resources. Online platforms such as SWAYAM, NPTEL, IGNOU, and other repositories play a pivotal role in this effort. These platforms offer a wide range of courses in Indian languages and on subjects related to IKS, such as Indian philosophy, ancient sciences, art, and culture. By incorporating these resources, students gain access to high-quality, flexible learning opportunities that align with their interests and career goals. Faculty members are trained to incorporate these digital resources into their teaching methodologies. Blended learning approaches, combining live lectures with online modules, ensure that students benefit from both guided instruction and self-paced exploration. This online integration not only widens the reach of IKS but also equips students with digital literacy skills essential for the modern era. By emphasizing online teaching of IKS, the college ensures that traditional knowledge is preserved and disseminated effectively in a manner that resonates with today's tech-savvy learners.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude

and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

NEP is the golden opportunity for those who would like to pursue higher education. In those days, students did not have the provision to continue the graduation after discontinuation for some reasons however NEP encourages such students to continue the education from where it was left. Moreover, it Provides opportunity for research at degree level.

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	228
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	184
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	110
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	23
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	45
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	499425
4.3 Total number of computers on campus for academic purposes	69
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
1. Quality education is imparted to the students in our college through effective curriculum planning delivery, enrichment and proper feedback system. Principal conducts meeting with staff members of various subjects, before the commencement of each academic year to distribute the work to the teachers, class teachers	

and mentors are appointed for each class. To each Teacher mentor the responsibility of 15 to 20 students has given. These mentors take care of the students assigned to them and they are responsible for the overall development of each of the students. Various committees are formed such as Academic Excellence Committee, Examination, Admission, Anti - ragging ,Sports, Cultural, Library, Research ,Training and Placement etc. in consultation with staff members. Alumni Association is functioning in our college to strengthen co-curriculum and extracurricular activities. Principal informs faculties to prepare teaching plan and course file which includes content of topics, reference books and other resources. Examinations are scheduled as per affiliating university guidelines, co-curricular and extracurricular activities are planned well in advance and the same has been brought to the notice of the students. Academic calendar and time tables are displayed on the notice board. The Principal collects feedback from staff members in the departmental meetings about the distribution of syllabi amongst all staff members and ensures timely completion of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kwtgcc.org/wp-content/uploads/1.1.1-notice.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is given by Karnataka University Dharwad .The principal in consultation with the staff council and IQAC plans and gives blue print of the schedule. Concerned faculty members submit the conspectus according to the blue print. College has two types of systems 1.CBCS 2 . NEP . In both there is scope for CIE . In CBCS, out of 100 marks 20 marks allotted to internal assessments and college conducts 2 internal tests for semester and in NEP there is 40 marks for internal assessments out of 100 Marks . Internal marks includes , 20 marks for two class tests of 10 marks for each test,10 marks for one assignment and 10 marks for seminar. This gives scope for continuous internal evaluation. The institution adopts both formative and summative evaluative methods. All the faculty members use the formative approach to measure a learners performance by conducting group discussions, assignments, seminars, field visits, class tests and evaluation. Through these activities do not constitute the basis for the internal assessment of students

directly ,they do indirectly help them to face the summative stage of the course namely two internal tests in every semester and a Final University examination for evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kwtgcc.org/wp-content/uploads/1.1.2-Calender-of-Events-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Affiliating K. U. Dharwad has integrated and addresses gender issues ,climate changes, environment education, fitness, Yoga and ICT in

its curriculum and this year onwards due to NEP move such programmes are introduced and the same are effectively implemented by the institution. The main programmes are, 1.Organising Vanamahotsava in the month of June/July. 2.Maintaining a plastic free campus and generating awareness aboutthe harmful effects of plastics. 3.Mehandi Competition and Rangoli Competition 4.Organising Yoga cum personal fitness related programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kwtgcc.org/wp-content/uploads/1.4.2-FEEDBACK-analysis-.docx-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

184

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has systematic mechanism to implement effective and efficient teaching learning strategies, on the basis of learning levels of students. Based on student's previous course history, performance in the first internal test, involvement in class and practical's, problem solving ability in the class, students are identified as slow learners and advance learners.

For availing the benefits of scholarships of govt. and philanthropist on merit bases in different subjects, are explained in the beginning and results of top scorers are displayed on notice board and published in the local newspapers, which will encourage both slow learners and advance learners. For slow learners remedial classes are conducted, home assignments are given to strengthen their ability. Personal, academic and career related counselling is given time to time.

Advanced learners are suggested to read reference books on the topics to enhance their understanding of the subject to enable them to pursue research in future.

College library provides free INFLIBNET facility and other e resources to help the advance learners to broaden their horizons.

Students are encouraged to participate in seminars / webinars, workshops etc. They are given guidance to register in various online courses & also coaching classes to peruse higher opportunities in future.

File Description	Documents
Link for additional Information	https://kwtgcc.org/wp-content/uploads/2.2.1.-Institution-acessess-then-learning-special-programes-for-slow-and-advanced-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
228	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious effort to enable its students to realise their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are: Campus cleaning, Making campus plastic free zone, Blood donation camp, NSS activity in rural area, Industrial visit for science students, Wall paper, article writing related to present issues, Physical fitness class, Law awareness programme, Awareness about drugs in association with police department, Field work, Project reports by biology/ virtual seminars, webinars are organized for students.. Project works are assigned with various subject-topics which are related to present senerio. Study tour, Field visit to biodiversity parks, sancturies, heritage sites etc are organized to understand the bio concepts. Use of ICT and E-resources by students is encouraged, Project work is assigned in all practical subjects to encourage team work and participative learning, Newsletters, wall papers articles in DASALA magazine are published by various department to nurture creativity and other skills, Physical education department organised short

duration add on course in physical fitness.Yoga classes are conducted which will enhance their experimental learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kwtgcc.org/wp-content/uploads/2.3.1-students-centric-methods-programmes.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the college try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all the students to achieve higher academic standards. ICT has enabled better and swifter communication; presentation of ideas in effective and relevant way. The college has Wi-Fi enabled campus, which helps the teachers and students to stay connected to the internet, learn and teach updated information. The college has ICT enabled classrooms having Desktops, laptops and projectors which helps in e-Learning process. College library has automated, Library provides accessibility to e resources vide INFLIBNET to teachers and students. The college has well equipped computer laboratory, Language Lab and Mathematics lab. Labs are uploaded with new softwares like tally, Microsoft office, the latest Excel utility downloaded from the income tax department website. Teachers do powerpoint presentations in classrooms which help them to have an interactive conversation with students. Teachers are taking online classes on Google meet, WhatsApp and YouTube. Teachers share reading materials short notes, e-books, through WhatsApp and YouTube. Faculty is adapting to the usage of ICT tools to provide quality education to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kwtgcc.org/wp-content/uploads/2.3.2.docx-ICT-technies-in-learning.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

360

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is constituent college of Karnataka University, it follows guidelines set by the university for conduct of examinations. The institution has grievance redressed mechanism at college level A student needs to approach the the grievance cell if needed.. The internal assessment forms a part of continuous evaluation system conducted through the internal test, assignments, seminars, projects,etc., all of this together constituent integral part of internal examination which is carried out in well planed and systematic manner. The institution has a well defined system in place to deal with examination related grievances. Each student can view their assessment marks at the end of examinations, and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on University portal. The evaluated papers related to internal examinations are given to the students for cross verification of marks.Assignment papers are returned to them with detailed remarks and suggestions for improvement.There is Examiation committee at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity.

File Description	Documents
Any additional information	View File
Link for additional information	https://kwtgcc.org/wp-content/uploads/2.5.1-Mechanism-of-internal-assessment-Copy.docxedited.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is bound by the university rules regarding internal assessment. It gives percentage weightages in overall assessment of the students. As per the university norms first and second internal tests are conducted in eighth and twelfth week of start of the semester. Teachers ensure that the students are aware of the internal assessment evaluation criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. Assessment of performance is an integral part of teaching and learning process. Mechanism involves formation of internal examination committee in the beginning of the academic year, which consists of four senior faculty members from each course. Probable dates and portions for internal tests are communicated to students in advance and strictly adhered to it. Two internal tests for each semester of the academic year are conducted. After evaluation, students view their answer papers, cross check the marks, before being forwarded to the university. Re examinations conducted to those absentees with genuine reasons. As per the university norms marks are entered and saved online in the university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://kwtgcc.org/wp-content/uploads/2.5.2-Mechanism-todealwithinternalexamination-1-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts outcome based education. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Characteristics of graduation are described to the students at the commencement of the programme. Minimum five hours are spent by the teachers for introducing subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Learning Outcomes of Programmes and Courses are explained to the students. The importance of learning outcomes is communicated to teachers in every IQAC Meeting and Staff Meeting. The students are aware about the Programme outcomes, Programme Specific Outcomes and Course outcomes in every class. Identify the most relevant concepts that arise in everyday life, and devise a strategy to arrive at the solutions in respective subjects and made

to understand the connection between key concepts and applications. Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. Locate existing scientific research relevant to a given topic, and evaluate its accuracy. Communicate the results.scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kwtgcc.org/wp-content/uploads/2.6.1/course-coa-site-file-3.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes of every department is described clearly in the syllabus of the department. The teaching plan drafted by a course teacher is validated by HOD and principal, which is put in practice and verified by the HOD periodically. Student feedback is taken and required actions are adopted in the plan. Student's feedback is sought from every student, analyzed and found to be useful to measure the course outcomes of every student. Course outcomes are evaluated based on the performance of the students throughout the year. This is justified by their ability, which help them to pursue higher education, jobs in different fields, pursuing competitive examination, self-employments etc. Institution regularly evaluate the performance of students through various methods for measuring the attainment of each of the program outcomes and course outcomes. The program outcomes are assessed with the help of course outcomes of the relevant program through direct evaluation process. It is provided through University examination such as the terminal examination, internal tests, home assignments, etc. Students under University examination are evaluated for 80% of total marks and the institution for 20% marks as internal assessment. Internal assignments are given to the students, which are mostly aligned with the program outcomes of the respective subjects. For practical subjects it is assessed through practical work, practical files & viva. The shortfalls in academic achievements are adjusted by engaging extra hours, special classes and remedial classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kwtgcc.org/wp-content/uploads/2.6.2-Attainment-of-programme-outcomes-course-outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kwtgcc.org/wp-content/uploads/2.6.3.2-Pass-Percentage-of-Students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kwtgcc.org/wp-content/uploads/2.7.1-Student-Satisfaction-Survey-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
2	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
Students at Gokhale Centenary College, through the Youth Red Cross (YRC), National Service Scheme (NSS), and various departments, actively contribute to the community, combining academic learning with social responsibility. YRC volunteers organize blood donation drives, first-aid training, and health awareness campaigns, encouraging cleanliness and healthy living. The NSS unit leads impactful programs like rural camps, health and literacy awareness, and tree plantations, fostering empathy and environmental consciousness. Department-led activities further this mission. The Science Department conducts clean water and sustainable farming workshops, the Commerce Department offers financial literacy sessions, and the Humanities Department raises awareness on social issues like gender and caste equality through street plays and debates. Additionally,	

cultural events during festivals engage both students and locals, celebrating diversity and strengthening community bonds.

These initiatives create meaningful improvements in the neighborhood while helping students develop empathy, teamwork, and public engagement skills. Through such diverse activities, Gokhale Centenary College ensures students grow as responsible, socially aware individuals, embodying the values of service and community commitment. This holistic approach to education has lasting impacts on both the students and the community they serve.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/gallery/college-functions-gallery/?wppa-occur=1&lang=en&wppa-cover=0&wppa-album=eS4Go1nSoSSS&wppa-photo=4vnzSz8zSevn
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

809

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has a dedicated staff which looks into the purchase and maintenance responsible for all the activities related to the maintenance of buildings, class rooms, laboratories, canteen, gardens and other infrastructure facilities etc. As ours is a Aided college which is run by Kanara Welfare Trust, Ankola. The Principal along with the support of the teaching and non teaching staff regularly through the IQAC committee continuously keeps a record of the maintenance of the campus. The details of the procedures for maintenance of the above are as below- 1) Academic and support facilities - All the procedures in connection with the maintain ace and utilizing of facilities connected with the teaching and learning aids is dealt with utmost care as this is concerned with the stake holders. Even the basic facilities like desks, lights and fans in the class rooms are regularly inspected. 2) Laboratories - As ours is a college which runs a B.Sc, M.Sc, B.Com and B.A courses the laboratories concerned to the particular course play an important role in the smooth and efficient running of the college. Each department provides a list at the beginning of the year which consists of most of the equipment's required during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/4.1.1-Institution-has-adequate-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with comprehensive facilities to foster holistic development through cultural activities, sports, and wellness programs. A spacious auditorium and dedicated cultural activity rooms provide platforms for students to showcase their talents in music, dance, drama, and other artistic endeavors.

Sports and fitness are integral to the institution's ethos. Outdoor facilities include well-maintained grounds for 7 a side football, Handball, Netball, Volleyball and athletics (Throwing events). Indoor sports are equally prioritized, with provisions for table tennis, chess, and carrom. A gymnasium caters to aerobics and fitness enthusiasts, offering equipments for strength and cardio training is provided.

Promoting mental and physical well-being, the institution houses a serene yoga center where trained instructors conduct regular yoga and meditation sessions. This center provides students and staff with a space to rejuvenate and develop mindfulness practices.

These facilities are accessible to all, fostering inclusivity and encouraging active participation in extracurricular activities. By offering a blend of cultural, physical, and wellness-oriented infrastructure, the institution ensures the all-round development of its members, creating a vibrant and healthy campus environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/4.1.2-Sports-and-cultural.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/4.1.3-Class-room-with-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.68 526

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Gokhale Centenary College was established in 1966. In the beginning, it had a small library. Late Dr. Dinakar Desai, Founder-Chairman of the Kanara Welfare Trust, had a clear vision as regards the college. He knew the importance of library in college life. Thanks to his foresight, a separate structure was built up in 1971 for the library in the campus. The library has been named after Dadabhai Naoroji, Grand Old Man of India.

Library has partially automated services provided by Environ Software Pvt, Ltd. Bangalore. Library has been automated using Integrated Library Management System (ILMS) by ILMS software LIBSOFT 9.6.0 version. Barcoded borrower's card has issued to the students for borrowing text books and other materials. Absolutely user

friendly software.

Subscription of N-LIST Programme, which is being jointly executed by the UGC-INFONET Digital Library consortium, is considered as one of the best practices adopted for improving teaching learning process. N-LIST provides access to e-journals and e-books through the e-mail id and password.

Library has separate webpage (web library) to users for provide remote access. URL: <http://weblibrary.kwtgcc.org>

Library has CCTV surveillances and manuscripts of Dr. Dinakar Desai, founder of Kanara Welfare Trust.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://weblibrary.kwtgcc.org

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9542.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The strategies adopted for ensuring adequate infrastructure are as follows: At the beginning of the academic year for up gradation or replacement or inclusion of the existing infrastructure is carried out based on the suggestion from IQAC. Optimum deployment of infrastructure is ensured through conducting awareness programs/ workshops/ training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well trained technicians. Library transactions, including regular issues and returns, have been computerized. Online Public Access Catalogue and Bar-coding is provided. LIBSOFT integrated library management software is used. Provide e-resources and access of NLIST - Programme. Library has separate webpage to users for provide remote access.

Entire Campuses under CCTV surveillance. We have BSNL broad band internet connectivity with wi-fi facilities throughout the campus. Biometric device is installed for staff attendance. We have Computer lab, Mathematical lab and language lab with ICT facility with good infrastructure. We had well equipped class room with smart board and 12 LCD projectors with ICT facilities. Total we had 69 computers, students purpose used 42 computers reaming 27 computers and 5

Laptops used by faculty. College have digital printers, scanner and Xerox machine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/4.3.1-IT-facility.pdf

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.68526 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Academic and support facilities - All the procedures in connection with the maintain ace and utilizing of facilities connected with the teaching and learning aids is dealt with utmost care as this is concerned with the stake holders. The teaching aids such as the Projectors, internet facilities etc. are regularly being checked. **Laboratories** - the laboratories concerned to the particular course play an important role in the smooth and efficient running of the college. Each department provides a list at the beginning of the year which consistof most of the equipment's required during the year. **Library** - The librarian of the college along with the library committee has the liberty of forwarding the requirements connected with the purchase of the facilities and maintenance concerned with the library. The committee has a procedure of obtaining the requirements of facilities like books and journals from the students and staff alike which helps the library to be updated at all times. **Sports-** The department of Sports regularly maintains all the facilities pertaining to the department. As the infrastructure and facilities concerned is big the department has a committee which takes up the task of maintaining the same. Garden and College campus maintained regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/4.4.2-systems-and-procedure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
110	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	https://kwtgcc.org/wp-content/uploads/5.1.3-Capacity-building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
3	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The institution fosters a comprehensive student participation framework through a meticulously structured representation system. By integrating students into administrative, co-curricular, and extracurricular domains, the system ensures holistic engagement and institutional governance. Student representation is strategically implemented through multiple channels, including three principal-nominated members in the IQAC, annual elections for college union and gymkhana councils, and systematic representation from each academic class. The representation model extends across diverse committees, encompassing sports, cultural, and women welfare	

domains. Union and Gymkhana Council members are strategically assigned responsibilities across various college committees, creating a robust and interconnected governance structure. The student council plays a critical monitoring role, overseeing activities in cultural, sports, NSS, and YBC units, thereby ensuring comprehensive institutional oversight. A collaborative approach characterizes the representation system, with committee representatives actively participating in meetings, articulating student perspectives, and effectively communicating decisions back to their peer groups. The institution's dedicated staff-student consultant committee further facilitates ongoing dialogue and problem-solving mechanisms, addressing academic, co-curricular, and extracurricular challenges. This systematic distribution of event-related responsibilities and transparent communication channels cultivates an inclusive, participatory institutional environment that empowers students as active stakeholders in their educational experience.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/5.3.2-Student-Representetives.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 Alumni Engagement

There is a registered Alumni Association that contributes significantly to the development of the institution through financial or other support services.

Response:The college is having alumni association. This was informally working from many decades & extended support to the activities of the college. Recently alumni association registered & officially started its activities. Executive committee of G.C.College alumni association is formed under the presidentship of Dr. V.N.Nayak, Pro. V.R.Kamat, former Principal, G.C.College is working as vicepresident of the association.

Presently more than 50 active members are registered to the association. Membership drive has taken place through online & offline mode. Information and Geotag Photographs of alumni activities are enclosed with this report. Association is initiated fund raising activities to support the college and students belong to weaker section of the society. College alumni are occupying prestigious position in public and private services. Many students cleared union & state civil service examinations. Some of the alumni are elected as members of the Legislative Assembly, Zilla panchayat, Taluk panchayat and Municipality of the town.

Our Mission : To build a bridge between college life and career life, so as to introduce present students to the professional world and to make them proactive to face the challenge which may emerge in

their career path.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/5.4.1-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To be premier higher educational institution by offering high quality education and training in Arts, Science ,Commerce & other related stream of knowledge in the backward tribal region of Uttara kannada District

Mission:To develop the entrepreneurial skills of students and make them humane and responsible citizens of India.

Objectives

- To provide quality education that would make students productive and creative.
- To make students autonomous individuals who are able to think globally and act locally.
- To develop the entrepreneurial and other skills of students for enabling them to become independent businessmen, industrialists and professionals.

Established in 1966, college is recognized by UGC as a College with Potential Excellence (CPE) . In 4th Cycle during May 2023 college has been reaccredited with Grade A+, CGPA=3.34. The College has beautiful perennial dark green garden & is located in Western Ghat, which is a mega biodiversity hotspot.

The institutions run by the KWT have made their mark in their respective field on the educational map of the district. Management has provided adequate infrastructure - independent library, auditorium, playground, canteen, staff quarters, the guest house & maintained the policy of non interference in the day to day academic administration.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.1.1G/overnace-of-Institution-Vision-Mission2024.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution always believe in the practices of decentralisation & participative management. It reflects in the process of formulation of policy, planning and decision making. The Management & Administration is always supportive for all our endeavors.

The college management is monitoring College Development Committee, Governing Body, IQAC Committee, Staff council. All the stakeholders involve in the decentralization and participate together in the efficient functioning of the Institution.

Management: The Institution promotes a culture of decentralisation & participative management involving all types of stakeholders in the process of decision making.

Administration: It plays a key role, leading & supporting the development and implementation of policies, programs, & initiative that are associated with the vision and mission of the college. It ensures smooth functioning in all segments like Admissions, Accounts and Finance, Record Keeping, Evaluation & Maintenance.

Faculty Members: Maintain co-ordial relationship with students & community, represent the ethos and practice.

Departments: Its Primary role is to provide the academic excellence in all activities, performing their responsibilities associated with the vision and mission of the college.

Non Teaching Staff:Contribute in administrative work.

The various Committee Chairmans report to the principal &IQAC about the planning and implementation of the decision. The principal gets feedback from all the stakeholders and take steps for further improvements. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee. IQAC monitors the academic &administrative activities.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.1.2-Effective-leadership2024.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

Being a affiliated college, we have very little scope on the framing of syllabus and curriculum. As most of the staff members of our college are members of the BOS, for various subjects they regularly give their inputs and feed back during the time of syllabus framing.

There are ICT facilities for effective teaching; Opportunities to the students and faculty to enhance the level of knowledge and skills.

Examination and Evaluation

The college conducts two internal assessments, Examination committee plans and announce the time table in accordance with guidelines of the University.

Industry Interaction / Collaboration

Students regularly conduct field tours, projects in order to enhance their managerial skills and understand the basics of the industry.

Admission of Students

The college provides admissions to the students as per the norms of the university.

There is a strategic plan for 2023-2024.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.2.1-Institutional-Perspective-Plan2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Governance

Board of Management: College, has a distinct organizational structure managed and administered by the Kanara Welfare Trust.

College has a local governing body which includes representatives from all sections of society of Ankola.

Principal: Is the executive head of the institution, entrusted with responsibility of managing the day-to-day affairs of the college.

Staff Council: Takes appropriate measures for the implementation of strategic plans.

Committees and Cells: The administration of the college is supported by a number of committees and cells.

Recruitment:The process of recruitment is as per the UGC/ Govt.of Karnataka regulations.

Promotion: As per the CAS and API guidelines.

Service Rules: Employees are bound to follow Karnataka Civil Service rules.

Grievance Redressal Mechanism: For Teaching, Non-Teaching Staff & students to address complaints & grievances to resolve them.

Different committees were formed for the year 2023-2024:

1. IQAC Committee.

2. Career Guidance & Counselling & Placement cell.
3. Cultural Committee.
4. Debate /Quiz Committee.
5. Students Welfare/ Medical Exam.
6. Ladies Welfare/ Fine Arts/ Self Defence.
7. Attendance Committee.
8. Examination Committee.
9. Garden Committee.
10. Gymkhana/ Sports Committee.
11. Library Committee.
12. N.S.S.
13. Scholarship Committee.
14. Wall Paper & Magazine.
15. Time-Table Committee.
16. UGC/ Research Committee.
17. Disciplinary Committee.
18. Union Council.
19. SC/ST/ Sexual Harrassment Grievances Redressal cell/ Anti Ragging.
20. Red Cross.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.2.2-Functioning-of-Institutional-bodies2024.pdf
Link to Organogram of the Institution webpage	https://kwtgcc.org/wp-content/uploads/6.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Employee Provident Fund for teaching and non-teaching staff. Management contributes equal share for Employee provident Fund.**
- **Sponsored trainings are provided for both Teaching and Non-Teaching staff for various workshops/ FDP/Seminars/ Conferences and the expenses are borne by the institution.**
- **Financial assistance to the needy teachers through the GCC Employees Co-operative society.**
- **Spacious staff room and cupboard for every staff members. Jobs on compassionate grounds are given to family members of the non-teaching staff.**
- **Staff Quarters facility in the Campus.**
- **Medi-claim policy and ESI as applicable is provided for every Staff in the college with their family coverage. Staff members are allowed to use college ICT facilities for their research work.**
- **Staff council of our college effectively solves the staff grievances.**
- **Dress code for class IV employees,It is provided free of cost . Canteen facility in the campus.**

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.3.1-Institution-Welfare-measures-2024.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****0**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college Board of management facilitates the professional and academic growth of the teaching and non- teaching staff.

Teacher Performance Record (TPR):Is maintained by teachers in work dairy. All details pertaining to lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken etc are recorded.

Faculty evaluation by the students:Principal and IQAC monitors the feedback mechanism in the college.

The IQAC does feedback evaluation in consolidated form about a particular teacher if necessary suggests corrective measures to teachers.

Non-teaching evaluation by Management and Teaching Staff:Through a performance appraisal system designed by IQAC.

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e.-

- **Character and Habits.**
- **Departmental Abilities.**
- **Capacity to do hard work.**
- **Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public.**
- **Drafting skill and efficient organization of documents and technical abilities.**

Monitored by Management

The Board of management constitutes an Academic Review Committee, evaluates the performance of teaching and non-teaching staff. All teachers have to submit the duly filled proforma of the Performance Based Appraisal System and number of classes taken at the end for every semester.

The Principal submits a Confidential Report of teaching and non-teaching staff to the Management. The Board of Management makes detailed evaluation of those reports and provide encouragement, suggestions for improvement and corrective measures to be taken in respective department.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.3.5-Institution-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The institution has a transparent and systematic financial management system. The Governing Body monitor the effective utilisation of financial resources through proper auditing mechanisms. A team of staff under take the verifications of all the vouchers, supporting documents, records and books , e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements and cheques.

Internal Audit:

Board of management along with IQAC and Principal implemented the mechanism of Internal audit of the institutions as follows:

- Examination of the previous financial statements. Noting of provisions applicable.
- Evaluation of Internal control system. Verifications of student's fee registers.

- Authorization of fees concessions, controls , policies. Examining the statutory payments to different bodies like EPF, ESI, TDS , Income Tax.
- Examining the Bank Pass book.
- Examining Grants, sponsorships, deposits , payments.

Statutory Audit (by Chartered Accountant)

All financial accounts/matters of the college are audited. On behalf of the Principal, the Account superintendent maintains the accounts of the government funds. Statutory audit also includes the auditing of all the Non-government funds including the management funds, fees from self-financing courses, salary of management staff etc., the records/accounts of which is maintained by the college who is the representative of the Management

DATES OF AUDIT EXTERNAL ADMINISISTRATIVE AUDIT

04-05-2024 By Chartered Accountant U.K .Anvekar

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.4.1-Institution-Financial-Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25000 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College ensures utilization of financial resources and funds for various quality enhancement activities. The main source of funding for the college is fees collected from the students. In addition the resources are mobilised from -

- Management Funds.
- Government Scholarship for students
- Alumni association.
- From Other Philanthropists.

Optimal Utilisation of Resources:

Funds availed from the different sources are used for developmental activities, academic resources such as procurement of books, journals and infrastructural development which includes laboratory equipments, sports facilities, building, FDP etc.

Accounts are maintained by the Account superintendent and the Principal for all the financial transactions, monitored by management.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.4.3-Institutional-Strategies-for-Fund-Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC meets once in three months. The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- Annual Quality Assurance Report.
- Self-Study Reports of various accreditation bodies.
- Performance Based Appraisal System for Career Advancement Scheme (CAS)

- Stakeholder's feedback.
- Process Performance & Conformity.
- Action Taken Reports.
- New Programmes as per National Missions and Govt. Policies.

IQAC is involved in improving Standards in different spheres of academic and Motivating the students to undergo online certification programs and career guidance administration as follows:

- Encourage the faculty to attend Faculty Development Programs, Orientation Programs. Conducting training programme for student to increase the employability.
- Feedback is taken from the parents during Parents meet .
- Assessment of the students through curricular and co-curricular activities.

Following is the procedure followed to enhance the performance of the students.

- The teacher takes students attendance in every class.
- The class in-charges prepare the monthly attendance report of the students and send the information to the parents of defaulters.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.5.1-IQAC-Strategies-Processes.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process.

The main perspective of IQAC has always been focused on students centric teaching learning process. It has designed its programs to assess and to evaluate it periodically. IQAC provides the development and application of quality bench marks/ parameters for the various academic and administrative activities of the institution.

Review of Curricular Action and Academic Plan:

- IQAC reviews department academic plans and programme and supervise its effective implementation and outcome.
- Teachers are required to submit the teaching plan for evaluate the progress of the teaching and learning perspective.
- IQAC monitors its programs regarding Remedial classes, Mentoring, slow learners and advance learners program.
- To encourage research, many workshop, seminar will be conducted for students and teachers.
- IQAC co-ordinate the conduct of internal examinations.

Review of result analysis and feedback

- IQAC analyses the result to mark out the learning outcomes.
- Feedback is taken from the Students, teachers and alumnis about curricular activities.
- IQAC collects Student Satisfactory Survey report, analyse the response and action is initiated on some of the suggestions made by students.
- The IQAC initiates the use f ICT facilities and implements all classroom with digital equipment to increase more concept-based learning.
- IQAC with collaboration of skill lab introduce Skill Based Education in the college. IQAC maintains students attendance during classes .

IQAC monitors implementation of suggestions made by previous Peer Team. Most of the suggestions been implemented with active support of Governing Body.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/6.5.2-Institution-Reviews-.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://kwtgcc.org/wp-content/uploads/IQAC-Annual-Report-of-Institution-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
The College has constituted many safety and security measures in the College which has created a wide space to provide the Gender Equity in the Campus. Anti- ragging / Sexual Harassment Grievances Redressal Cell: As per the notification in regards to prevention and prohibition of ragging and sexual harassment in college, the committee has been constituted to prevent Ragging in the Campus. Sexual Harassment Grievances Redressal Cell holding programmes to uphold the sense of Gender Equity includes the following, Self- Defence Workshop: The Karate Training Program was organized for Girls and Boys Students. The functioning of the Women welfare Cell: The Women welfare Cell has been constituted to empower and safeguard the Rights of Female Members as Faculty/Staff/ Students of the College. The Women welfare Cell works to promote Gender Sensitivity in the College and conduct diverse programmes to educate, sensitize both male and female members. Specific facilities provided for Women in terms of Safety and Security: In order to maintain safety and security to the Girls Students and Women Faculty a Committee has been constituted to redress their Grievances.	

1. Security Guard
2. Installation of CCTV`s across the Campus for Round the Clock Surveillance.
3. Separate Rest Rooms for Girl students.
4. Women`s Rest Room for the Lady Faculty.

Activities conducted in the last five years to promote gender equity

Year

Title of the programme

Period from

Period To

Number of Participants

2023-24

RANGOLI COMPETITION

25/07/2023

25/07/2023

39

MEHANDI COMPETITION

25/07/2023

25/07/2023

39

TRADITIONAL DAY

04/08/2023

04/08/2023

100

CONSTITUTIONAL DAY

26/11/2023

26/11/2023

100

LEGAL AWARENESSPROGRAMME

04/12/2023

04/12/2023

100

ELECTORAL LITERACY AWARENESS PROGRAMME

19/04/2024

19/04/2024

100

File Description	Documents
Annual gender sensitization action plan	https://kwtgcc.org/wp-content/uploads/7.1.1-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kwtgcc.org/wp-content/uploads/7.1.1-final-Gender-Equity-pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution does appropriate waste management activities and actions to manage the waste from its inception to its final disposal. This includes collection, transportation and disposal of waste along with monitoring and regulation. It also encompasses the legal and regulatory frame work that relates to waste management. The proper actions are taken on solid waste, liquid waste and e-waste management. Our college established MOC with town municipal council. Sufficient dustbins are provided in every corner of the Campus. Solid wastes like chalk pieces, waste papers, sanitary wastes etc. are collected and handed over to municipality vehicles on day to day basis for further effective management of disposals scientifically. The sewage waste is collected in the drainage chambers built and maintained by our institution for further disposal. Most of the computers purchased in our college are from the UGC funding. As and when new computers and other peripherals have been added and updated, unused CPUs, key boards, monitors, CDs are kept in e-store room to keep the track off records. Separate ledger is maintained for such items.

Waste Re-Cycling System: The College with lush green campus has worn out and broken wooden benches, chairs, tables. These are dumped in the huge pit and allowed to decompose for processing the Vermicomposting which is used for the garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://kwtgcc.org/wp-content/uploads/7.1.3-Waste-management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution organizes annual gathering every year and provides a platform for students to perform cultural programs on communal harmony. The calendar of events include the activities pertaining to conduct of Traditional Day, which

includes wearing of a traditional dress, conducting Rangoli competition, cooking competition etc. and many other activities.

The following initiatives were carried out to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Sl. No

Programme

Date

1

Nationalyouthdayandsaptaha

12-01-2024

2

SadbhavanaDiwas

20-08-2023

3

Fresher'sDay

01-01-2024

4

Mehandi Competition

25-07-2023

5

Rangoli Competition

25-07-2023

6

Legal Awareness by practicing Advocates

04-12-2023

7

Traditional Day Celebration

04-08-2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organises legal awareness camps on issues like fundamental rights and duties where eminent personalities in the legal fields like judges and practicing advocates enlighten the students with real life examples. Further we organise special lectures by well-known social workers actively working in the field of women empowerment, rural sensitization etc. and there by educating our students about woman rights ,maintenance of public hygiene. we have arranged matadana Jata in N S S unit adapted village to bring awareness and educate the students and public about the importance of vote as their fundamental right.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

B. Any 3 of the above

ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the National festivals like Independence day, Republic day, and birth anniversaries of Gandhiji, Dr. B. R. Ambedkar ,Valmiki, Swami Vivekanand , Dr. Dinakar Desai, Founder Chairman of our Trust and Kannada Rajyotsava etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To enrich the curriculum and overall development of the students with the support of IQAC, college has initiated good practices from time to time based on the current trends. The college IQAC and staff council identifies following two

best practices. The same are elaborated as below.

1. Social works and felicitation of social workers:

To make the public and students of other schools and colleges take the benefit of the programs and to make the students of our college get inspired by such activities. Felicitation of social workers : The individuals who have made their contribution in the society by providing their expertise and dedication for a noble cause and are been identified are regularly felicitated by the college which serves as a motivation for our students to imbibe the same. Greats like Ex Serviceman (BSF) Shri Anand Gaonkar, Alageri Ankola and are few of them.

2. Awareness on Plastic Ban in Beaches: To make the public and students of other schools and colleges take the benefit of the programs and to make the students of our college get inspired by such activities.

Reduction of quantity of beach litter through educational programs. Educational programs and volunteering effectively catalyze behavior change and awareness around marine pollution, leading to a reduction in marine debris and a willingness to clean that is present on beaches.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the college : To be a premier higher educational institution by offering high quality education and training in Arts, Science, Commerce and in other related stream of knowledge in the backward tribal region of Uttar Kannada District.

Mission of the College: To develop entrepreneur skills of students and make them humane and responsible citizens of India.

Our institution is started by Philanthropist late Dr. Dinakar Desai who being considered that providing education is a service rather than a business. Therefore the college has been

at the forefront to provide quality education to students of all classes of the society. Maximum number of students who are studying in our institution belong to backward classes who are

economically down trodden. In order to support the students financially to take care of their education, we the staff members of the college support such students by helping them

pay their college fees. Girl students enrollment in the college is our exclusiveness which is achieved by providing enough safety and security. The distinctiveness is applied with the situatedness in the part

which is considered more to be rural culture our institution though co-educational but still is a choice for the girl students to enroll here.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year :

- 1) Providing solar facilities to the campus**
- 2) Upgradation of digital library**
- 3) Beautification of campus**
- 4) Conduct of Inter collegiate Tournaments**
- 5) Workshops and Seminars with reference to NEP**
- 6) Introducing Integrated BEd Course**