



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	GOKHALE CENTENARY COLLEGE, ANKOLA. UTTAR KANNADA
• Name of the Head of the institution	Dr. ASHOK KUMAR A
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08388-230233
• Mobile No:	9964687144
• Registered e-mail	kwtgcc@gmail.com
• Alternate e-mail	shantu763@gmail.com
• Address	Ankola, Uttar Kannada
• City/Town	Ankola
• State/UT	Karnataka
• Pin Code	581357
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Karnatak university, Dharwad				
• Name of the IQAC Coordinator	Dr. S.R.Shirodkar				
• Phone No.	08388-230233				
• Alternate phone No.	8197476674				
• Mobile	9964687144				
• IQAC e-mail address	gcciqacankola@gmail.com				
• Alternate e-mail address	kwtgcc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.kwtgcc.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0	2004	03/05/2004	02/05/2009
Cycle 2	B	2.82	2010	04/09/2010	03/09/2015
Cycle 3	B++	2.85	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
INSTITUTIONAL	CPE	UGC	2016, 5 YEARS	1,50,00.000 Sanctioned / 1,02	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. WORKSHOP ON CBCS SYLLABUS OF MATHEMATICS. 2. MOU WITH VARIOUS INSTITUTIONS 3.7 DAYS VIRTUAL YOGA CAMP 3. YOGA AND AROBIC CLASSES 3. 3. 7 DAYS VIRTUAL YOGA CAMP. 4. WEBINARS BY VARIOUS DEPARTMENTS	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">PLAN TO ORGANIZE WEBINARS / SEMINARS / WORKSHOPS</p>	<p style="text-align: center;">AS DECIDED BY THE IQAC COMMITTEE AND THE STAFF MEMBERS VARIOUS DEPARTMENTS ORGANIZED WEBINARS, SEMINARS AND WORKSHOPS .</p>
<p style="text-align: center;">SEMINARS ORGANIZED BY DEPARTMENTS</p>	<p style="text-align: center;">THE DEPARTMENT OF ZOOLOGY ORGANIZED A NATIONAL LEVEL SEMINAR IN ASSOCIATION WITH NATIONAL COLLEGE BENGALURU</p>
<p style="text-align: center;">CONTINUANCE OF ADD ON COURSE IN DANCE AEROBICS AND FITNESS</p>	<p style="text-align: center;">The Department of Physical Education and Sports started the ADD ON COURSE in DANCE AEROBICS AND FITNESS. This year the course was open for both boys and girls.</p>
<p style="text-align: center;">FEED BACK FROM STUDENTS REGARDING THE TEACHING AND INFRASTRUCTURE</p>	<p style="text-align: center;">Feedback was collected from the students in connection with teaching and infrastructure of the college campus. The feedback was collected and data analysed and appropriate measures were taken.</p>
<p style="text-align: center;">RESOLVED TO ORGANIZE WORKSHOPS</p>	<p style="text-align: center;">As decided the Department of MATHEMATICS organized a workshop on the theme of CBCS on account of introduction of the same in Karnatak University.</p>
<p style="text-align: center;">ONLINE WEBINAR BY ENGLISH DEPARTMENT</p>	<p style="text-align: center;">The Department of English organized a Online Webinar on communication skills to help the students understand the basics of communication in career and in daily life.</p>
<p style="text-align: center;">COMPLETION OF AISHE</p>	<p style="text-align: center;">The AISHE process was successfully completed .</p>
<p style="text-align: center;">DECIDED TO OBSERVE DAYS OF IMPORTANCE</p>	<p style="text-align: center;">The Youth Red Cross Unit and NSS observed days of importance like World Aids Day, World Heart Day, World Antitobacco Day, World Diabetes Day, Sadbhavana Divas,</p>

	Samvidhaan Divas, Polio Day, Vanamotsava Divas, Shramadaan Divas, Matadaan Divas.
Mentor System	The Mentors enforced and circulated the Mentor Mentee list ,
INDUCTION PROGRAM	The Union Gymkhana Council conducted Induction Program for the new comers and informed them about the rules and regulations along with the process involved in CIE and their External Examinations
MOU	A total of 3 MOU'S were signed by the institutuion this year to enable students to enrich their knowledge and at the same time increase their career opportunities. The Youth Red Cross wing entered a MOU with the Primary Health Care centre Ankola in order to organize activities related to first aid and other health related events. The Department of Chemistry entered a MOU with Prakrati Products Ankola to enable students to do internship with the firm and also for career opportunities. The Department of Library science entered into a MOU with Vidya Poshak in order to help the students to improve their learning and communication skills.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	16/02/2022

Extended Profile**1. Programme**

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	364
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	270
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	131
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	45
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Rs 4,37,909.00
4.3 Total number of computers on campus for academic purposes	69
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1. Quality education is imparted to the students in our college through effective curriculum planning delivery, enrichment and proper feedback system.</p> <p>Principal conducts meeting with staff members of various subjects, before the commencement of each academic year to distribute the work to the teachers, class teachers and mentors are appointed for each class. To each Teacher mentor the responsibility of 15 to 20 students has given. These mentors take care of the students assigned</p>	

to them and they are responsible for the overall development of each of the students. Various committees are formed such as Academic Excellence Committee, Examination, Admission, Anti - ragging ,Sports, Cultural, Library, Research ,Training and Placement etc. in consultation with staff members. Alumni Association is functioning in our college to strengthen co-curriculum and extracurricular activities. Principal informs faculties to prepare teaching plan and course file which includes content of topics, reference books and other resources. Examinations are scheduled as per affiliating university guidelines, co-curricular and extracurricular activities are planned well in advance and the same has been brought to the notice of the students. Academic calendar and time tables are displayed on the notice board.

The Principal collects feedback from staff members in the departmental meetings about the distribution of syllabi amongst all staff members and ensures timely completion of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kwtgcc.org/wp-content/uploads/2022/04/1.1.1-Effective-curriculum-delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is given by Karnataka University Dharwad .The principal in consultation with the staff council and IQAC plans and gives blue print of the schedule. Concerned faculty members submit the conspectus according to the blue print. College has three types of a systems 1.Semester 2.CBCS 3. NEP . In all three there is scope for CIE . In semester and CBCS, out of 100 marks 20 marks allotted to internal assessments and college conducts 2 internal tests and 2 assignments for semester and in NEP there is 40 marks for internal assessments out of 100 Marks . Internal marks includes , 20 marks for two class tests of 10 marks for each test,10 marks for one assignment and 10 marks for seminar. This gives scope for continuous internal evaluation. The institution adopts both formative and summative evaluative methods. All the faculty members use the formative approach to measure a learners performance by conducting group discussions, assignments, seminars, field visits, class tests and evaluation. Though these activities do not constitute the basis for the internal assessment of students directly ,they do indirectly

help them to face the summative stage of the course namely two internal tests in every semester and a Final University examination for evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kwtgcc.org/wp-content/uploads/2022/04/1.1.2-ontinuous-Internal-Evaluation-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Four

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Affiliating K. U. Dharwad has integrated and addresses gender issues ,climate changes, environment education, fitness, Yoga and ICT in

its curriculum and this year onwards due to NEP move such programmes are introduced and the same are effectively implemented by the institution. The main programmes are,

1.Organising Vanamahotsava in the month of June/July.

2.Participation in "Swaccha Bharat Abhiyan" organized by local municipality.

3.Maintaining a plastic free campus and generating awareness about the harmful effects of plastics.

4.Water harvesting methods to increase the water table in the campus.

5.Campaign against Narcotics and drugs.

6.Organising Yoga cum personal fitness related programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kwtgcc.org/wp-content/uploads/2022/04/1.4.2-Feedback-process-of-the-Institution.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1730	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
270	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college has systematic mechanism to implement effective and efficient teaching learning strategies, on the basis of learning	

levels of students. Based on student's previous course history, performance in the first internal test, involvement in class and practical's, problem solving ability in the class, students are identified as slow learners and advance learners.

For availing the benefits of scholarships of govt. and philanthropist on merit bases in different subjects, are explained in the beginning and results of top scorers are displayed on notice board and published in the local newspapers, which will encourage both slow learners and advance learners. For slow learners remedial classes are conducted, home assignments are given to strengthen their ability. Personal, academic and career related counselling is given time to time.

Advanced learners are suggested to read reference books on the topics to enhance their understanding of the subject to enable them to pursue research in future.

College library provides free INFLIBNET facility and other e-resources to help the advance learners to broaden their horizons. Students are encouraged to participate in seminars / webinars, workshops etc.

They are given guidance to register in various online courses & also coaching classes to peruse higher opportunities in future.

File Description	Documents
Link for additional Information	https://kwtgcc.org/wp-content/uploads/2022/04/2.2.1.-Learning-levels-of-the-students-and-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
364	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious effort to enable its students to realise their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are: Campus cleaning, Making campus plastic free zone, Blood donation camp, NSS activity in rural area, Industrial visit for science students, Wall paper, article writing related to present issues, Physical fitness class, Law awareness programme, Awareness about drugs in association with police department, Field work, Project reports by biology/ virtual seminars, webinars are organized for students. Students visit industries every year but due to COVID-19 we were unable to arrange the above said events. Project works are assigned with various subject-topics which are related to present scenario. Study tour, Field visit to biodiversity parks, sanctuaries, heritage sites etc are organized to understand the bio concepts. Use of ICT and E-resources by students is encouraged, Project work is assigned in all practical subjects to encourage team work and participative learning, Newsletters, wall papers articles in DASALA magazine are published by various department to nurture creativity and other skills, Physical education department organised short duration add on course in physical fitness. Yoga classes are conducted which will enhance their experimental learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kwtgcc.org/wp-content/uploads/2022/04/2.3.1-Student-centric-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the college try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all the students to achieve higher academic standards. ICT has enabled better and swifter communication; presentation of ideas in effective and relevant way.

The college has Wi-Fi enabled campus, which helps the teachers and students to stay connected to the internet, learn and teach updated

information. The college has ICT enabled classrooms having Desktops, laptops and projectors which helps in e-Learning process.

College library has automated, Library provides accessibility to e-resources vide INFLIBNET to teachers and students. The college has well equipped computer laboratory, Language Lab and Mathematics lab.

Labs are uploaded with new softwares like tally, Microsoft office, the latest Excel utility downloaded from the income tax department website. Teachers do powerpoint presentations in classrooms which help them to have an interactive conversation with students. Teachers are taking online classes on Google meet, WhatsApp and YouTube.

Teachers share reading materials short notes, e-books, through WhatsApp and YouTube. Faculty is adapting to the usage of ICT tools to provide quality education to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kwtgcc.org/wp-content/uploads/2022/04/2.3.2-Teachers-use-ICT-enabled-tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

FULL Time Teachers - 32 , Sanctioned Posts - 45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

457

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is bound by the university rules regarding internal assessment. It gives percentage weightages in overall assessment of the students. As per the university norms first and second internal tests are conducted in eighth and twelfth week of start of the semester. Teachers ensure that the students are aware of the internal assessment evaluation criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.

Assessment of performance is an integral part of teaching and learning process. Mechanism involves formation of internal examination committee in the beginning of the academic year, which consists of four senior faculty members from each course. Probable dates and portions for internal tests are communicated to students in advance and strictly adhered to it. Two internal tests for each semester of the academic year are conducted.

After evaluation, students view their answer papers, cross check the marks, before being forwarded to the university. Re examinations conducted to those absentees with genuine reasons.

As per the university norms marks are entered and saved online in the university website.

File Description	Documents
Any additional information	View File
Link for additional information	https://kwtgcc.org/wp-content/uploads/2022/04/2.5.1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is constituent college of Karnataka University, it follows guidelines set by the university for conduct of examinations. The institution has grievance redressed mechanism at college level A student needs to approach the the grievance cell if needed..

The internal assessment forms a part of continuous evaluation system conducted through the internal test, assignments, seminars, projects, etc., all of this together constituent integral part of internal examination which is carried out in well planed and systematic manner. The institution has a well defined system in place to deal with examination related grievances. Each student can

view their assessment marks at the end of examinations, and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on University portal. The evaluated papers related to internal examinations are given to the students for cross verification of marks. Assignment papers are returned to them with detailed remarks and suggestions for improvement. There is Examination committee at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity.

File Description	Documents
Any additional information	View File
Link for additional information	https://kwtgcc.org/wp-content/uploads/2022/04/2.5.2-Mechanism-to-deal-with-internal-examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: The College adopts outcome based education. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Characteristics of graduation are described to the first year students at the commencement of the programme. Minimum five hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Learning Outcomes of Programmes and Courses are explained to the students orally. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes in every class. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications. Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems. Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. Locate existing scientific research relevant to a given topic, and evaluate its accuracy. Communicate the results of

scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kwtgcc.org/wp-content/uploads/2022/04/2.6.1-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution regularly evaluate the performance of students through various methods for measuring the attainment of each of the program outcomes and course outcomes. The program outcomes are assessed with the help of course outcomes of the relevant program through direct evaluation process. It is provided through University examination such as the terminal examination, internal tests, home assignments, etc. Students under University examination are evaluated for 80% of total marks and the institution for 20% marks as internal assessment. Internal assignments are given to the students, which are mostly aligned with the program outcomes of the respective subjects. For practical subjects it is assessed through practical work, practical files & viva. The shortfalls in academic achievements are adjusted by engaging extra hours, special classes and remedial classes.

The course outcomes of every department is described clearly in the syllabus of the department. The teaching plan drafted by a course teacher is validated by HOD and principal, which is put in practice and verified by the HOD periodically. Student feedback is taken and required actions are adopted in the plan. Student's feedback is sought from every student, analyzed and found to be useful to measure the course outcomes of every student.

Course outcomes are evaluated based on the performance of the students throughout the year. This is justified by their ability, which help them to pursue higher education, jobs in different fields, pursuing competitive examination, self-employments etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kwtgcc.org/wp-content/uploads/2022/04/2.6.3.2-Total-number-of-final-year-students-who-appeared-for-the-university-examination-during-the-year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kwtgcc.org/wp-content/uploads/2022/04/2.7.1-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has committed itself to addressing the social issues and discharge social responsibilities. The institution has connected students with community through various activities which sensitize them to various socio-economic issues and instills them with a sense of confidence and leadership qualities. The YRC and NSS wings along with departments like Physical Education have are preparing our students to serve not only themselves but also the society at large.

The institution has always been executing relevant activities considering the time and the situation prevailing. This year considering the prevailing covid pandemic and the vacations and the restrictions induced on the students the YRC and the NSS came up with the novel idea of organizing various activities online as much as possible to keep the students involved during the lockdown period but adhere to the covid protocol.

The institution has established a mechanism through which the staff and students are involved in extension activities. The institution follows its calendar of activities and also takes into consideration the activities to be done as per the Government agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

275

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college staff memberstake care of the purchase and maintenance of equipments. Non teching faculty take theresponsibilities of all the activities related to the maintenance of buildings, class rooms, laboratories, Library, canteen, sports facilities, gardens, sanitary and other infrastructure facilities. The details of the procedures of the above are as given below-

- 1) Academic and support facilities - The teaching aids such as the Projectors, internet facilities etc., are regularly being checked. Even the basic facilities like desks, lights and fans in the classrooms are regularly inspected.
- 2) Laboratories - The equipment's purchasedare contnuously inspected and maintained.
- 3) Library - The library committee purchases the books , journals and other needy equipments regularly.
- 4) Sports - The department of sports regularly maintains all the facilities pertaining to the department.
- 5) Garden and College campus maintained reglarly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/03/4.1.1-Infrastructure-and-Physical-facilities-for-Teaching-Learning-.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a long history of sports achievements and even now we are trying to keep up with the same. Emphasis is on enabling the students to participate in sports, co-curricular, extra-curricular and cultural activities and also in educating the students in concepts like first aid and basic health concepts. The college students participate in various Inter collegiate tournaments and open tournaments as well. In order to cater to the coaching and training of sports the department has taken up the task of renovating the existing ground. The college use the playing ground just behind the college campus which comes under the District Youth Welfare office. We also have a spacious and well equipped Indoor hall which can accomodate indoor sports like Table tennis, Carrom and chess. The Department makes use UGC Hall, where group activities like Aerobics and Yoga practice is done.

We have conducted Rangoli and Mehndi competitions. There are various kinds of Rangoli namely Chowk, dotted, freehand, flowers petals rangoli etc. In that specifically we conducted competition on two types called dotted and freehand.

Mehndi is the traditional art of painting the hands feet or body there are different types of mehndi designs called Western style, Indian, Pakistani, Arabic, Indo- Arabic etc. Many of the students actively participated in this programs. We have supported student participation in these extra curricular activities by offering them prizes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/03/4.1.2-Facilities-for-Cultural-activities-SportsYoga-etc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/4.1.3.1-No.-of-Class-rooms-and-Seminar-halls-with-ICT-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,37,909.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library have automated using Integrated Library Management System (ILMS)

- Name of ILMS software - LIBSOFT 9.6
- Nature of automation (fully or partially) - fully automated - 2015-2020
- Version - 9.6
- Year of Automation - 2012
- Lib Soft is an Integrated Library Management Software (ILMS) which is a multi user package designed and developed by a team of library professionals and software professionals for effective management of a library from all aspects. It has excellent Graphical User Interface. It helps the librarian to manage the library effectively and systematically.

THE KEY FEATURES OF "LIB SOFT" SOFTWARE:

- Absolutely user friendly software that requires minimum training
- Simplified package, which requires minimum user interaction
- Dynamic backup support (automatic) from server and client
- Multiple materials and media cataloguing
- Customization of ID cards for members/ Users with Barcode
- Automatic Barcode generation
- Digital Library catalogue across the network and access through OPAC with key word search
- Reservation facility to reserve the book which has been issued
- Circulation settings for different materials with different cards and due days
- Support with Barcode technology which helps in circulation and Stock verification
- Highly secured and periodically backup facility

- Support to manage the non book materials
- Graphical representation of Expenditure, Books in demand, new arrivals, Material distribution, Member transaction details, Stock status etc. the way the user prefers.
- Easy implement, operate and easy cataloguing system

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kwtgcc.org/wp-content/uploads/2022/03/4.2.1-Library-is-Automated-using-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2020-2021 : 0.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The strategies adopted for ensuring adequate infrastructure are as follows:

At the beginning of the academic year for up gradation or replacement or inclusion of the existing infrastructure is carried out based on the suggestion from IQAC. Optimum deployment of infrastructure is ensured through conducting awareness programs/ workshops/ training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well trained technicians.

Library transaction, including regular issues and returns, have been computerized. Online Public Access Catalogue and Bar-coding is provided. LIBSOFT integrated library management software is used. The library books are classified and catalogued by D.D.C and are arranged according to subject. Providing e-resources and access of N-LIST INFLIBNET Programme.

Entire Campsis under CCTV surveillance.We have BSNL broad band internet connctivity with wi-fi facilities through out the campus. Biometric device is installed for staff attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/03/4.3.1-Institution-frequently-updates-IT-facilities-.pdf

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,46,494.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal along with IQAC committee continuously keeps a record of the maintenance of the campus. The expenses for the maintenance and utilization of the infrastructure are met by the fund collected through the fees, which are as given below:

Academic and support facilities like class rooms, teaching aids and other facilities are maintained regularly.

All Laboratories are maintained regularly by concerned staff and support staff of the departments.

The Librarian along with support staff and library committee look after the regular activities of the library.

The physical director regularly maintains all the facilities pertaining to the department.

Computers in the campus are regularly maintained by a technician

Class rooms in the campus are under continuous observation by concerned teaching and non teaching staff.

The whole campus is maintained continuously by all the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2020/04/4.4.2procedure-and-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

428

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	https://kwtgcc.org/wp-content/uploads/2022/04/5.1.3-Capacity-building-and-skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

287

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has been facilitating student's participation in administrative, co-curricular and extracurricular activities. Three students are nominated by the principal to IQAC. Every year, the college organises election process for college union and gymkhana councils. These bodies having representatives from each class. Students get a representation in being a part of the sports, cultural, women's welfare committee and other committees. Union and Gymkhana Council members are assigned the responsibility of various committees of college. The members of the student council monitor the college union activities like cultural, Sports, NSS and YRC

units from time to time. Whenever a particular committee plans to organize an event, the representatives of the said committee are made to attend the meeting, express their views then they are asked to convey the same to their classmates. The work and duties involved in a particular activity is distributed to all the students through the representatives. The institution has staff-student consultant committee to discuss and solve the problems related to academic, co-curricular activities, extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

126

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has alumni association, functioning since many years. Many of our alumines often visit our college either to coach or guide our students. Alumini of our college Dr. Archana Naik, Medical officer, PHC, Belse, Ankola gave talk on "AIDS awerness" on 1st December 2021. Miss Shifa Shaikh gave a talk on carrier oprtunity for B.Com students on 23rd November 2021. Now the Alumini

Association eventually got registered on 10/02/2022 with 17 members as office bearers having different positions. Various supporting activities have been conducted by the past students by way of workshops, guest lectures etc.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/16584/16584_64_149.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To be premier higher educational institution by offering high quality education and training in Arts, Science, Commerce & other related stream of knowledge in the backward tribal region of Uttara kannada District"

Mission

"To develop the entrepreneurial skills of students and make them humane and responsible citizens of India."

Objectives

- To provide quality education that would make students productive and creative.
- To make students autonomous individuals who are able to think globally and act locally.
- To develop the entrepreneurial and other skills of students for enabling them to become independent businessmen,

industrialists and professionals.

The College was established in the year 1966. It is specifically devoted to the enlightenment and empowerment of the youth of Ankola and near by areas. The college recognized by UGC as a College with Potential Excellence (CPE) .The College has beautiful perennial dark green garden. The College is located in Western Ghat, which is popularly known as megha biodiversity hotspot. It was the first college in Ankola offering Arts and Science education.

The institutions run by the KWT have made their mark in their respective field on the educational map of the district. It has been the constant endeavor of the KWT to provide quality education in its institutions. The College management has provided adequate infrastructural facilities such as an independent library building, auditorium, playground, canteen, staff quarters, the guest house etc. and maintained the policy of non interference in the day to day academic administration.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.1.1-Governance-of-Institution-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution always believe in the practices of decentralisation and participative management. It reflects in the process formulation of policy, planning and decision making. The Management and Administration is always supportive for all our endeavors.

The college management is monitoring College Development Committee, Governing Body, IQAC Committee, Staff council. All the stakeholders involve in the decentralization and participate together in the efficient functioning of the Institution.

1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making.

2. Administration:It plays a key role, leading and supporting the

development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. It ensures smooth functioning in all segments like Admissions, Accounts and Finance, Record Keeping, Evaluation and Maintenance.

3. Faculty Members: Maintain co-ordinal relationship with students and community, represent the ethos and practice .

4. Departments: Its Primary role is to provide the academic excellence in all activities, performing their responsibilities associated with the vision and mission of the college.

5. Non Teaching Staff: Contribute in administrative work.

The various Committee Chairmans report to the principal and IQAC about the planning and implementation of the decision. The principal gets feedback from all the stakeholders and take steps for further improvements. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee. IQAC monitors the academic and administrative activities.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.1.2-Effective-leadership-Practice-such-a-s-decentralization-participative-management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

Being a affiliated college, we have very little scope on the framing of syllabus and curriculum. As most of the staff members of our college are members of the BOS, for various subjects they regularly give their inputs and feed back during the time of syllabus framing.

There are ICT facilities for effective teaching. Opportunities to the students and faculty to enhance the level of knowledge and skills.

Examination and Evaluation

The college conducts two internal assessments, examination committee plans and announce the time table in accordance with guidelines of the University.

Industry Interaction / Collaboration

Students regularly go on field tours, projects in order to enhance their managerial skills and understand the basics of the industry.

Admission of Students

The college provides admissions to the students as per the norms of the university.

The salient features of the strategic plan for 2020-2021 are:

- Students enrolled their names in the voters list.
- Maintenance of cleanliness in college campus.
- Program on gender equity and health care.
- Better maintenance of smart class equipment.
- To conduct sports and cultural activities.
- Awareness on water conservation - Rain Water Harvesting.
- Introduction of Wi-Fi facility in college campus.
- Purchase of new equipment for sports, preparing and setting up of play ground.
- Special activities will be conducting under NSS unit.
- Add-on courses to be conducted.
- Construction of vehicle shelter.
- Encourage faculty for digital teaching initiative.
- MOU and collaboration with other institutions.
- Special concern for research activities and paper presentation in state/national level webinars and seminars.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.2.1-Institutional-Strategic-perspective-plan-effectively-deployed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Governance

The Board of Management: The College, has a distinct organizational structure managed and administered by the Kanara Welfare Trust.

The college has a local governing body which includes representatives from all sections of society of Ankola.

Principal: Is the executive head of the institution, entrusted with the responsibility of managing the day-to-day affairs of the college.

Staff Council: Takes appropriate measures for the implementation of strategic plans.

Committees and Cells: The administration of the college is supported by a number of committees and cells.

Recruitment:The process of recruitment is as per the UGC/ Govt.of Karnataka regulations.

Promotion: As per the CAS and API guidelines.

Service Rules: Employees are bound to follow Karnataka Civil Service rules.

Grievance Redressal Mechanism: For Teaching, Non-Teaching Staff and students to address their complaints and grievances to resolve them.

Different committees were formed for the year 2020-2021:

1. IQAC Committee.
2. Career Guidance & Counselling & Placement cell.
3. Cultural Committee.
4. Debate / Quiz Committee.
5. Students Welfare/ Medical Exam.
6. Ladies Welfare/ Fine Arts/ Self Defence.
7. Attendance Committee.
8. Examination Committee.
9. Garden Committee.
10. Gymkhana/ Sports Committee.
11. Library Committee.
12. N.S.S.
13. Scholarship Committee.
14. Wall Paper & Magazine.
15. Time-Table Committee.
16. UGC/ Research Committee.
17. Disciplinary Committee.
18. Union Council.
19. SC/ST/ Sexual Harrassment Grievances Redressal cell/ Anti Ragging.
20. Red Cross.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.2.2-Functioning-of-the-institutional-bodies-from-policies-administrative-setup-appointment-and-service-rules-procedures.pdf
Link to Organogram of the Institution webpage	https://kwtgcc.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Welfare Schemes

- Employee Provident Fund for teaching and non-teaching staff. Management contributes equal share for Employee provident Fund.
- Sponsored trainings are provided for both Teaching and Non-Teaching staff for various workshops/ FDP/Seminars/ Conferences and the expenses are borne by the institution.
- Financial assistance to the needy teachers through the GCC Employees Co-operative society.
- Spacious staff room and cupboard for every staff members.
- Jobs on compassionate grounds are given to family members of

the non-teaching staff.

- Staff Quarters facility in the Campus.
- Medi-claim policy and ESI as applicable is provided for every Staff in the college with their family coverage.
- Staff are allowed to use college ICT facilities for their research work.
- Staff council of our college effectively solves the staff grievances.
- Dress code for class IV employees, free of cost .
- Canteen facility in the campus.
- An amount of Rs 80,000 is disbursed to the management staff during covid-19 period by Staff Council.
- Financial assistance is given to non teaching staff member Shri Gopal Gouda to pay his medical expenses.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.3.1-Institutions-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

No. Due to covid , Off-line professional development programe organized during this period.

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Response:**The college Board of management facilitates the

professional and academic growth of the teaching and non-teaching staff.

Teacher Performance Record (TPR):Is maintained by teachers in work dairy. All details pertaining to lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes,leave taken etc are recorded.

Faculty evaluation by the students:Principal and IQAC monitors the feedback mechanism in the college.

The IQAC does feedback evaluation in consolidated form about a particular teacher if necessary suggests corrective measures to teachers.

Non-teaching evaluation by Management and Teaching Staff:Through a performance appraisal system designed by IQAC.

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e.-

- Character and Habits.
- Departmental Abilities.
- Capacity to do hard work.
- Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public.
- Drafting skill and efficient organization of documents and technical abilities.

Monitored by Management

The Board of management constitutes an Academic Review Committee,evaluates the performance of teaching and non-teaching staff.All teachers have to submit the duly filled proforma of the Performance Based Appraisal System and number of classes taken at the end for every semester.

The Principal submits a Confidential Report of teaching and non-teaching staff to the Management.The Board of Management makes detailed evaluation of those reports and provide encouragement, suggestions for improvement and corrective measures to be taken in respective department.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The institution has a transparent and systematic financial management system. The Governing Body monitor the effective utilisation of financial resources through proper auditing mechanisms. A team of staff under take the verifications of all the vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements and cheques.

Internal Audit:

Board of management along with IQAC and Principal implemented the mechanism of Internal audit of the institutions as follows:

- Examination of the previous financial statements.
- Noting of provisions applicable.
- Evaluation of Internal control system.
- Verifications of student's fee registers.
- Authorization of fees concessions, controls, policies.
- Examining the statutory payments to different bodies like EPF, ESI, TDS, Income Tax.
- Examining the Bank Pass book.
- Examining Grants, sponsorships, deposits, payments.

Statutory Audit (by Chartered Accountant)

All financial accounts/matters of the college are audited. On behalf of the Principal, the Account superintendent maintains the accounts of the government funds. Statutory audit also includes the auditing

of all the Non-government funds including the management funds, fees from self-financing courses, salary of management staff etc., the records/accounts of which is maintained by the college who is the representative of the Management

DATES OF AUDIT

EXTERNAL ADMINISTRATIVE AUDIT

04-06-2021

By Chartered Accountant U.K .Anvekar

09-03-2022

By Chartered Accountant U.K .Anvekar

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.4.1-Institution-conducts-internal-and-external-financial-audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College ensures utilization of financial resources and funds for various quality enhancement activities. The main source of funding for the college is fees collected from the students. In addition the resources are mobilised from -

- Management Funds.
- Government, UGC.
- Alumni association.
- From Other Philanthropists.

Optimal Utilisation of Resources:

Funds availed from the government sources are used for developmental activities, academic resources such as procurement of books, journals and infrastructural development which includes laboratory equipments, sports facilities, building, etc. Teachers receive Major and Minor research project grants and travel grants from UGC for research purpose. UGC grant is availed to organise academic endeavours like seminars and workshops.

State government funds are promptly availed for introducing innovative programmes, workshop, seminars and conferences, green initiatives of the college, extension activities, internal and external mentoring of selected students and for the activities of various clubs and forums.

- Remuneration is provided for teaching and non-teaching professionals.
- Sufficient funds are used for purchasing new books and overall development of Library.
- Funding is provided for teaching and learning processes for curricular, co-curricular and extra curricular activities such as conducting FDPs, Seminars, Workshops, Guest Lectures and Orientation Programmes.
- Funds are used for the development of infrastructure of the Institution .
- For every purchase in the respective departments quotations are called and orders are placed for the qualitative quotation.
- Funds are granted for scholarships for the welfare of the students.

Accounts are maintained by the Account superintendent and the Principal for all the financial transactions, monitored by

management .

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.4.3-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC meets once in three months. The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report.
- (b) Self-Study Reports of various accreditation bodies.
- (c) Performance Based Appraisal System for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback.
- (e) Process Performance & Conformity.
- (f) Action Taken Reports.
- (g) New Programmes as per National Missions and Govt. Policies.

IQAC is involved in improving Standards in different spheres of academic and Motivating the students to undergo online certification programs and career guidance administration as follows:

- Encourage the faculty to attend Faculty Development Programs, Orientation Programs. Conducting training programmes for student to increase the employability.

- Feedback is taken from the parents during Parents meet .
- Assessment of the students through curricular and co-curricular activities.

Following is the procedure followed to enhance the performance of the students.

- The teacher takes students attendance in every class.
- The class in-charges prepare the monthly attendance of the students for each section n and send the information to the parents of defaulters through proper channel.
- Daily attendance report sent to parent as a message.

The following are the students support and progressions during the academic year 2020-2021:

Every teachers upload the study materials to the respective class through Whats app group and engaged online classes as per the time table schedule through E-Sources.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly-for-instituti-onalizing-the-quality-assurance-strategies-and-processes.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process.

The main perspective of IQAC has always been focused on students centric teaching learning process. It has designed its programs to assess and to evaluate it periodically. IQAC provides the development and application of quality bench marks / parameters for the various academic and administrative activities of the

institution.

Review of Curricular Action and Academic Plan:

- IQAC reviews department academic plans and programme and supervise its effective implementation and outcome.
- Teachers are required to submit the teaching plan for evaluate the progress of the teaching and learning perspective.
- IQAC monitors its programmes regarding Remedial classes, Mentoring, slow learners and advance learners.
- To encourage research work many workshop, seminar had been conducted for students and teachers.
- IQAC co-ordinate the conduct of internal examinations.

Review of result analysis and feedback

- IQAC analyses the result to mark out the learning outcomes.
- Feedback is taken from the Students, teachers and alumnis about curricular activities.
- IQAC collects Student Satisfactory Survey report, analyse the response and action is initiated on some of the suggestions made by students.
- The IQAC decided to increase use of ICT facilities and implemented with all classroom with digital equipment to increase more concept-based learning.
- IQAC with collaboration of skill lab to introduce Skill Based Education in the college. IQAC initiated students attendance during online classes .

IQAC monitors implementation of suggestions made by previous Peer Team. Most of the suggestions been implemented with active support of Governing Body.

File Description	Documents
Paste link for additional information	https://kwtgcc.org/wp-content/uploads/2022/05/6.5.2-Institution-reviews-its-teaching-learning-process-structures-methodologies-of-operations-and-learning-outcomes-at-periodic-intervals.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://kwtgcc.org/wp-content/uploads/2022/05/6.5.3-Quality-assurance-initiatives-of-the-institution.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: The College has constituted many safety and security measures in the College which has created a wide space to provide the Gender Equity in the Campus.

Anti- ragging / Sexual Harassment Grievances Redressal Cell: As per the notification in regards to prevention and prohibition of ragging and sexual harassment in college, the committee has been constituted to prevent Ragging in the Campus.

The functioning of the Women welfare Cell:

The Women welfare Cell has been constituted to empower and safeguard the Rights of Female Members as Faculty/Staff/ Students of the College. The Women welfare Cell works to promote Gender Sensitivity in the College and conduct diverse programmes to educate, sensitize both male and female members.

Specific facilities provided for Women in terms of Safety and

Security: In order to maintain safety and security to the Girls Students and Women Faculty a Committee has been constituted to redress their Grievances.

- Security Guard
- Installation of CCTV`s across the Campus for Round the Clock Surveillance.
- Separate Rest Rooms for Girl students.
- Women`s Rest Room for the Lady Faculty.

Activities conducted during the year:

Activities

Date

Online Aerobics course

3/05/2021 to 4/06/2021

Mehandi and Rangoli competition

02/12/2021

File Description	Documents
Annual gender sensitization action plan	https://kwtgcc.org/wp-content/uploads/2022/04/7.1.1-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kwtgcc.org/wp-content/uploads/2022/04/7.1.1-Promotion-of-gender-equity-measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution does appropriate waste management activities and actions to manage the waste from its inception to its final disposal. This includes collection, transportation and disposal of waste along with monitoring and regulation. It also encompasses the legal and regulatory frame work that relates to waste management . The proper actions are taken on solid waste, liquid waste and e-waste management. Our college established MOC with town municipal council. Sufficient dustbins are provided in every corner of the Campus. Solid wastes like chalk pieces, waste papers ,sanitary wastes etc. are collected and handed over to municipality vehicles on day to day basis for further effective management of disposals scientifically. The sewage waste is collected in the drainage chambers built and maintained by our institution for further disposal. Most of the computers purchased in our college are from the UGC funding. As and when new computers and other peripherals have been added and updated, unused CPUs ,key boards, monitors ,CDs are kept in e-store room to keep the trackoff records. Separate ledger is maintained for such items.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://kwtgcc.org/wp-content/uploads/2022/04/7.1.3-Geo-tagged-photographs-of-the-facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The Institution organizes annual gathering every year and provides a platform for students to perform cultural programs on communal harmony. The calendar of events include the activities pertaining to conduct of Traditional Day, which includes wearing of a traditional dress, conducting Rangoli competition, cooking competition etc. and many other activities.</p>
<p>The following initiatives were carried out to provide an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.</p>
<p>Programme</p>
<p>Date</p>
<p>Resource Person</p>

Sadbhavana Divas

20/08/2021

Faculty members

Legal awareness camps

17/12/2021

Shri S.R.Nayak, Advocate

Matadan Divas

25/01/2021

Faculty members

Rastriya Yuva Dinacharane

12/01/2021

Dr. Vinayak Hedge, Principal KLE's B.Ed. College, Ankola

Rastriya Aikyata Saptaha

(Special Lecture on National Integrity)

19/11/2021 to 25/11/2021

Dr. S.R.Shirodkar, Head of the Zoology Dept., Gokhale Centenary College, Ankola

Samvidhan Divas

26/11/2021

Dr. S.V.Vastrad, Head of the Political Science Dept. of our College.

Felicitation of Social Worker

03/12/2021

Padmashri awardee Smt. Tulasi Gouda

Felicitation of Social Worker

02/03/2021

Shankanada Aravind, cine artiste & social worker

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organises legal awareness camps on issues like fundamental rights and duties where eminent personalities in the legal fields like judges and practicing advocates enlighten the students with real life examples. Further we organise special lectures by well-known social workers actively working in the field of women empowerment, rural sensitization etc. and there by educating our students about woman rights ,maintenance of public hygiene. we have arranged matadana Jata in N S S unit adapted village to bring awareness and educate the students and public about the importance of vote as their fundamental right.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates the National festivals like Independence day, Republic day, and birth anniversaries of Gandhiji, Dr. B. R. Ambedkar, Valmiki, Swami Vivekanand, Dr. Dinakar Desai, Founder Chairman of our Trust and Kannada Rajyotsava etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To enrich the curriculum and overall development of the students with the support of IQAC, college has initiated good practices from time to time based on the current trends.

The college IQAC and staff council identifies following two best practices. The same are elaborated as below.

1. Social works and felicitation of social workers:

- To make the public and students of other schools and colleges take the benefit of the programs and to make the students of our college get inspired by such activities.

Felicitation of social workers :The individuals who have made their contribution in the society by providing their expertise and dedication for a noble cause and are been identified are regularly felicitated by the college which serves as a motivation for our students to imbibe the same. Greats like Environmentalist Padma shri awardee Smt. Tulsi Gouda, Cine Artiste and Social worker Aravind , popularly known as Aravind of Shankha Nada are few of them.

2. Earn while Learn Scheme:

The scheme Earn -While Learn supports the economically backward students. Students use their leisure time to earn and develop work culture. The scheme included tasks like data entry operating, bar coding generation, book merging and other library house keeping activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the college : To be a premier higher educational institution by offering high quality education and training in Arts, Science, Commerce and in other related stream of knowledge in the backward tribal region of Uttar Kannada District.

Mission of the College: To develop entrepreneur skills of students and make them humane and responsible citizens of India.

Our institution is started by Philanthropist late Dr. Dinakar Desai who being considered that providing education is a service rather than a business. Therefore the college has been at the forefront to provide quality education to students of all classes of the society. Maximum number of students who are studying in our institution belong to backward classes who are economically down trodden. In order to support the students financially to take care of their education, we the staff members of the college support such students by helping them pay their college fees.

Girl students enrollment in the college is our exclusiveness which

is achieved by providing enough safety and security. The distinctiveness is applied with the situatedness in the part which is considered more to be rural culture our institution though co-educational but still is a choice for the girl students to enroll here.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year:

- Providing solar facilities to the campus
- Upgradation of digital library
- In view of NEP- planned to upgrade UG Courses to Honors
- Beautification of campus
- Conduct of Inter collegiate Tournaments
- Construction of New Indore Game Hall
- Workshops and Seminars with reference to NEP