



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOKHALE CENTENARY COLLEGE, ANKOLA UTTARA KANNADA
Name of the head of the Institution	Vekataraya Shettigar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08388-230233
Mobile no.	9880878991
Registered Email	kwtgcc@gmail.com
Alternate Email	dattanandkuchinad.gc@gmail.com
Address	Ankola, Uttara kannada
City/Town	Ankola
State/UT	Karnataka
Pincode	581314

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Semi-urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Prof. D P Kuchinad																												
Phone no/Alternate Phone no.			08388230233																												
Mobile no.			9480137930																												
Registered Email			kwtgcc@gmail.com																												
Alternate Email			dattanandkuchinad.gc@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://kwtgcc.org/wp-content/uploads/2020/04/AOAR_of_IOAC_2017-18_Agar_Report.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			https://kwtgcc.org/wp-content/uploads/2020/05/CALENDER-OF-EVENTS.pdf																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>0</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.82</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.85</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	0	2004	03-May-2004	02-May-2009	2	B	2.82	2010	04-Sep-2010	03-Sep-2015	3	B++	2.85	2017	02-May-2017	01-May-2022
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3	B++	2.85	2017	02-May-2017	01-May-2022																										
6. Date of Establishment of IQAC			15-Jun-2004																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Campus Drive	02-Mar-2020 1	6
Orientation programme for High school teachers by Dept of English	23-Nov-2019 1	50
Organizing of MAKKALE SANTE	26-Feb-2020 1	226
SURVERY FOR FLOOD AFFECTED REGION	23-Aug-2019 2	1
Dept of Physical Education and Sports	11-Jan-2020 3	1
SPOKEN ENGLISH COURSE	18-Jan-2020 8	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	UGC	CPE	2017 1	12000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) A survey was conducted by our Staff members to find out the Flood Affected families among our college students. After carefully examining the cases students and the teachers collected a total of Rs 50,000/ and distributed the same to the affected family. 2. Spoken English classes and aerobic classes for B.A/B.Sc/B.Com students. 3. Dept. of English and all Science Departments organized orientation programmes for Primary and High School Teachers. 4. Dept. of Sports Organized Zonal and Inter Zonal Table Tennis tournament for girls and boys of Karnatak University, Dharwad on 12th and 13th March 2020. 5. College N.S.S unit helped sufferers of Covid19 by providing Food Kits on 22nd April 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>1) Minutes of the previous meeting were read and confirmed. 2) It was decided to conduct orientation program for B. A, B.Sc. and B. Com First year students. 3) Decided to organize a job fair for the final year students (Campus Selections) 4) All the staff members are encouraged to participate and publish papers in national and international seminars and Journals. They were also requested to motivate the students to do the same. 5) It was decided to organize the world yoga day. 6) It was decided to obtain Teachers feedback from the students for the improvement of the teaching learning process. 7) It was decided to arrange a meeting of the Past students and alumni of the college. 8. Minutes of the previous meeting were read and confirmed. 9. It was decided to start Spoken English classes for B.A/B.Sc/B.Com students. 10. It was decided Dept. of History to undertake an educational tour for the students to the Historical places. 11. It was decided to organize Zonal and interZonal table tennis tournaments for girls and boys. 12. The Physical Education Department in along with Women Welfare Department of our college shall organize Aerobic classes for girls. 13. Our college N.S.S unit decided to conduct Special camp in Vandige village. 14. Dept. of English and all Science Departments planned to organize orientation programmes for Primary and High School Teachers. 15.</p>	<p>1) The college celebrated the World Yoga Day on the 21st of June. All the Staff and students actively participated in the function. 2) Many of our faculty published articles and presented papers in various National and International Journals and Conferences. 3) After discussion It was decided to postpone the Teachers evaluation to the next term. 4) The Fit India Programme was observed and it was decided to start some fitness programme especially for girl students by the Dept of Physical Education. 5) The ICICI Bank agreed to organize a campus drive for our students in the next term. 6) A survey was conducted by our Staff members to find out the Flood Affected families among our college students. After carefully examining the cases students and the teachers collected a total of Rs 50,000/ and distributed the same to the affected family. 7) A preliminary meeting of the Past students working in our college as decided was conducted and it was decided to organize an alumni meet in a big way. Minutes of the previous meeting were read and confirmed. 9. On every Saturday Dept. of English has conducted Spoken English Classes. 10. Dept. of Sports Organized Zonal and Inter Zonal Table Tennis tournament for girls and boys of Karnatak University, Dharwad on 12th and 13th March 2020. 11. The physical Education Dept. along with Women Welfare Dept. organized Aerobic Classes for girls (Every</p>

<p>The Placement Cell of the College shall organize the training Programme and to invite various companies for recruitment drive. 16. It was decided to conduct 'Makkala Santhe ' to enhance marketing skills among students. 17. Dept. of Mathematics planned to organize a special lecture on. 'Application of Mathematics in modern life'.</p>	<p>Saturday). 12. Our college N.S.S unit organized special camp in Vandige village from 2nd March 2020 to 8th March 2020. 13. Science Departments and Dept. of English arranged orientation programmes for Primary and High School teachers. 14. College successfully arranged "Makkla Santhe" on 26th February 2020. 15. Educational tour and Placement drive postponed due to Covid19 Holiday. 16. Department of Mathematics organized a Special talk on "Application of Mathematics in Modern Life" on 7th January 2020'. 17. IQAC members thanked N.S.S unit for helping sufferers of Covid19 by providing Food Kits on 22nd April 2020.</p>
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the commencement of the academic year principal appoints a committee of senior faculty members to study the changes in syllabus and new regulations by the government and university. The committee submit the report to the principal. The staff council and IQAC meeting headed by the Principal prepares the academic calendar of events. Various academic activities are conducted by different committees constituted for those purposes. The Heads of the departments conduct departmental meetings with faculty members and frame academic plans for each semester. For effective implementation of the curriculum and syllabi, the classes are distributed among the faculty members at the beginning of the academic year. The faculty submits the conspectus in

the beginning and completes syllabi as per the conspectus. Internal tests, assignments are conducted to assess the learning abilities of the students. Faculty members conduct extra classes whenever situation demands. Within the stipulated time, remedial coaching classes are conducted (UGC Sponsored) for SC/ST, OBC students and slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Certificate course in aerobics.	0	04/01/2020	90	Employability	Nil
2. Certificate course in spoken english	0	04/01/2020	90	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	7
MSc	General Chemistry	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college in order to function and run its courses effectively, has a very systematic planning and implementation of the same. The principal along with his staff members are always on the look out to find solutions for the issues that crop up in the smooth functioning of the college and this is mainly done by getting feedback from the students, parents and the teachers as well. The college has a authentic feedback mechanism through which the principal gets to know the academic and the inter personal relationship criterion of the faculties. A feedback form is given to the students where in they are free to express their free and frank opinion about the process of implementation of the curriculum and the competence and qualities of a faculty. This feedback is collected once in a year from the students and the results are analyzed by the Principal. The same is discussed by the principal with the concerned faculty on one to one basis and appropriate measures are taken to improve or better the performance of the process of teaching. Apart from this the employer of the institution (Chairman of the institute) gives the required and necessary suggestions based on the feedback of the principal and the other stakeholders. Though the college does not have a registered alumni association, feedback about the college is collected from them, whenever they visit the college. Apart from the feedback from the students, the principal regularly in an informal way collects the feedback of the students in totality from the teachers and the HODs of the respective departments. This is usually done during the IQAC meetings or regular staff meetings. In order to improve the overall development of the college, feedback is taken from the staff , students and parents of the wards about the facilities, infrastructure that are very necessary in improving the overall development of the college. Such feedbacks are then analyzed and corrective and effective actions are taken in order to enrich the teaching learning experience and improve the overall functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Political Science, Logic, History, Kannada, Economics	180	52	52
BCom	Finance, Accountancy, Business Economics,	180	70	70

	Costing, Income Tax			
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	340	246	246
MSc	Chemistry	40	22	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	368	22	31	3	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	17	71	14	14	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has been practicing mentoring of the students for the past several years. In order to cater to each student individually and make mentoring effective each faculty is assigned with 20 students. The faculties meet their mentees periodically, discuss with them about the progress of their studies, find out their difficulties, propose corrective action plans, and follow them up. Apart from looking into and following up with the academic progress of the students the mentors also keep information on the economic and financial status of the students. This is done by paying the fees of the students for the year by the staff members and providing scholarships. Whenever a faculty finds it difficult to address the problems of a student the problem is discussed with the principal to find a better solution for their grievances. The students especially in the final year are helped by their mentors in career guidance. The staff members help them to give information about the opportunities in higher studies and also job and career opportunities. Students those who exhibit good talent in co-curricular activities like sports and cultural activities are motivated to take active part in the concerned events. The process of mentoring empowers and inculcates values of self-worth and responsibility among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
390	34	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	18	6	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ashokkumar A	Associate Professor	Dedicated worker award given by Rotary Club of Ankola
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	17A	VI Semester	14/08/2020	21/10/2020
BA	17A	V Semester	14/10/2019	03/01/2020
BA	18A	IV Semester	14/08/2020	Null
BA	18A	III Semester	14/10/2019	20/01/2020
BA	19A	II Semester	14/08/2020	Null
BA	19A	I Semester	14/10/2019	12/02/2020
BSc	19S	I Semester	14/10/2019	31/01/2020
BSc	19S	II Semester	14/08/2020	Null
BSc	18S	III Semester	14/10/2019	18/01/2020
BSc	18S	IV Semester	14/08/2020	Null
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the Institution adopts a Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Some of the evaluation activities carried out are 1. Formation of internal examination committee in the beginning of the academic year consists of 4 senior faculty members from each course. 2. Orientation on Evaluation Process: Students are made aware of the evaluation process during the orientation program done at the beginning of the semester for the first year degree students. 3. Students and parents are made aware of the university rules regarding continuous internal evaluation. 4. Dates and portions for the internal tests are communicated to the students before the commencement of the semester and are strictly adhered to. 5. Two internal tests for each semester of the academic year are conducted as per the university norms. 6. Department wise review meetings are conducted and necessary feedback is given to improve students' performance depending on the marks they score in their internals. 7. Internal marks are calculated as per the University direction. 8. Students cross check their internal marks, before being forwarded to the University. 9. Mentors keep a watch on the students who are slow learners, absentees and students who do not perform better in their

internal tests. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 10. Students should satisfy the eligibility criteria of 75 percent attendance in each semester to appear for University Examination. 11. The students are informed of the Reappearing / Recounting / Revaluation scheme available to them. 12. Home assignments are given in time and collected by the respective staff members and evaluated and returned back to them. 13. As per the university norms the marks are entered and saved online in the university website. 14. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the performance of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares its academic calendar, based on the University calendar. The academic calendar of the institute contains dates of internal examinations, tentative dates of the practical examination, seminar dates and assignment completion dates etc and other activities at the college level. The academic calendar is prepared at the start of the semester by the designated coordinators at the beginning of odd and even semester. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. As per the instructions of the IQAC, the coordinators of all the programs prepare the academic calendars for their respective departments and IQAC compiles the same and comes up with the consolidated academic calendar for the institution. The commitment of the institution to the academic discipline is visible through the academic calendar, as it is a structured description of the academic activities of the college and it provides a definite direction to the institution for academic excellence in all areas. At the beginning of the semester the staff council meeting is held and different committees are formed so as to ensure the smooth running of the academic and the other co curricular activities of the college during the semester. Various other committees such as the Sports committee, the cultural committee, the Ladies welfare committee, student welfare committee, Attendance committee, Scholarship committee, Placement and career guidance committee are formed in order to ensure the smooth conduct of the events in the academic year. Looking into the academic year the sports activities and the cultural activities along with other activities are planned and organized. NCC and NSS events and camps are organized taking into account the working days of the college so that the classes are not hampered. Regular activities like debate, essay competitions and quiz are organized. The placement and career guidance cell plan to organize campus drives for the final year students of our college and even from the surrounding colleges.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kwtgcc.org/wp-content/uploads/2020/04/PROGRAMME-OUTCOMES-SPECIFIC-OUTCOMES-AND-COURSE-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

19S	MSc	Chemistry	4	4	100
19K	BCom	Commerce	25	25	100
19S	BSc	Science	78	67	85.90
19A	BA	Arts	9	8	88.89
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kwtgcc.org/naac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance of Online Digital Library in Present Situation	Library and Information Science	12/08/2020
Basics of Research Paper Writing and Publishing	Library and Information Science	19/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science Lecture Competition	Mr. Prateek V Nayak	GFGC, Ankola	25/02/2020	Student
Science Lecture Competition	Miss. Snehal V Naik	GFGC, Ankola	25/02/2020	Student
Science Lecture Competition	Miss. Deepalaxmi Laxmeshwar	GFGC, Ankola	25/02/2020	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	LIBRARY AND INFORMATION SCIENCE	1	5.87
International	ENGLISH	2	5.87
International	KANNADA	2	7.97
National	KANNADA	1	3.87
International	HISTORY	3	7.97
International	PHYSICAL EDUCATION AND SPORTS	1	7.97
International	CHEMISTRY	1	5.04

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	1	5	7	2
Presented papers	Nil	5	Nil	Nil
Resource persons	Nil	5	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Prevention of crime and road safety week	NSS in association with Red Cross Police Department	15	100
International sea shore cleanliness day	NSS and Ankola Taluka Tashildhar office	4	75
Food kit distributed to 45 families of Ager colony Vandige, Ankola	NSS and Red cross unit.	6	30
world AIDS Day	NSS and Red Cross unit	8	100
Women health and exercise therapy	Red cross, Dept of Physical Education and Women welfare	8	60
Fat analysis and health check up	Red Cross Dept of Physical Education	5	244
International Yoga Day	Patanjali Yoga Center and Dept of Physical Education	20	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Life Safety	Nss Red Cross in association with Police Department	Prevention of crime and road safety week	15	100
Gender Issues	Physical Edu Dept and women welfare	Women health and exercise therapy	8	98
Health Care	NSS and Red Cross unit	World AIDS Day	8	105
Social Welfare	NSS, Red cross unit	Food kit distributed to 45 families of Ager colony Vandige, Ankola	6	30
Swach Bharath	NSS and Ankola Taluka Tashildhar office	International sea shore cleanliness day	4	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
FEMME FITNESS, KARWAR	24/09/2019	STARTING ADD ON COURSES IN FITNESS / HEALTH and AEROBICS	106
FSSA	17/01/2020	CERTIFICATIONS AND TRAINING IN FITNESS WELLNESS	53
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
850000	810808

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	9.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41895	1877202	216	116713	42111	1993915
Reference Books	18323	820840	182	27220	18505	848060
e-Books	1	36800	Nill	Nill	1	36800
e-Journals	1	36800	Nill	Nill	1	36800
Digital Database	1	36800	Nill	Nill	1	36800
Journals	246	208808	Nill	Nill	246	208808
Digital Database	1	6000	1	6000	2	12000

CD & Video	45	4530	Nil	Nil	45	4530
Library Automation	1	553695	Nil	Nil	1	553695
Weeding (hard & soft)	5627	89968	3944	28231	9571	118199
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
R P Bhat	Mathematics	You tube channel	02/09/2019
Fayaz A Shaikh	Computer Science	You tube channel	10/09/2019
J S Fernandis	Inorganic Chemistry	You tube channel	18/09/2019
Sharada Airani	Physical Chemistry	You tube channel	12/09/2019
Praveen N Naik	Organic Chemistry	You tube channel	22/10/2019
Ashok Kumar. A	Mathematics	You tube channel	02/09/2019
Manjunath M Patil	History	You tube channel	03/09/2019
Rohini V Nayak	English	You tube channel	03/09/2019
D P Kuchinad	English	You tube channel	03/09/2019
V M Naik	Botany	You tube channel	03/09/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	1	7	1	1	1	10	100	0
Added	0	0	5	0	0	0	0	0	0
Total	39	1	12	1	1	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You tube channel	https://www.youtube.com/channel/UCiF0WeyTkw-VMBD2kyvDMiQ/playlists

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	562883	300000	287838

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has a dedicated office staff which looks into the purchase and maintenance responsible for all the activities related to the maintenance of buildings, class rooms, laboratories, canteen, sports facilities, gardens and other infrastructure facilities etc. As ours is a Aided college which is run by Kanara welfare trust some of the infrastructure requirements are met and also maintained by the trust office. The Principal along with the support of the teaching and non teaching staff regularly through the IQAC committee continuously keeps a record of the maintenance of the campus. The information of all the requirements pertaining to maintenance of various facilities are collected from the respective head of the departments of the committees and the Principal takes a final call on the approval of the same. The expenses for the maintenance and utilization of the infrastructure and associated facilities are met by the fund collected through the fees collected. The budget for the particular heads are done approximately looking at the expenditure done during the previous year. The details of the procedures for maintenance of the above are as below- 1) Academic and support facilities - All the procedures in connection with the maintainance and utlitzing of facilities connected with the teaching and learning aids is dealt with utmost care as this is concerned with the stakeholders. The teaching aids such as the Projectors, internet facilities etc. are regulary being checked. Even the basic facilities like desks, lights and fans in the classrooms are regularly inspected. The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment's. Inventory/Stock Register and Log Book for each costly and high end equipment in the Institute are maintained on a regular basis which is to be supervised periodically. 2) Laboratories - As ours is a college which runs a B.Sc, M.Sc, B.Com and B.A courses the laboratories concerned to the particular course play an important role in the smooth and efficient running of the college. Each department provides a list at the beginning of the year which consists of most of the equipment's required during the year. The staff and support staff of the concerned department do a thorough check of the equipment's once a month. The equipment's purchased, equipment's that are beyond expiry dates are disposed by keeping the details registered in the stock book. 3) Library - The librarian of the college along with the library committee has the liberty of forwarding the requirements connected with the purchase of the facilities and maintenance concerned with the library. The committee has a procedure of obtaining therequirements of facilities like books and journals from the students and staff alike which helps the library to be updated at all times. 4) Sports- The department of Sports regularly maintains all the facilities pertaining to the department. As the infrastructure and facilities concerned is big the department has a committee which takes up the task of maintaining the same. All the equipments required are purchased

<http://kwtgcc.org/wp-content/uploads/2020/04/4.4.2procedure-and-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) KWT 2) Endowment Prize	41	162000
Financial Support from Other Sources			
a) National	1) Tata Capital Pankh Scholarship, Mumbai 2) Sitaram Jindal Foundation Bangalore. 3) Rashtraya Sanskrit Sansthan , New Delhi	5	37950
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	28/06/2019	368	Teaching staff
Yoga	21/06/2019	70	Sanjay Gudigar and Sheela Naik

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CET Coaching class for higher education	45	Nil	30	Nil
2019	Job Coaching	Nil	9	Nil	1

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT, Bejai, Mangalore	21	6	St. Millagris Bank, Karwar	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Com	Commerce	AVBaliga Commerce college, Kumta	M.Com
2020	13	B.Sc ,B.A	Science, Commerce	KLE B.Ed College, Ankola	B.Ed
2020	1	B.Com	Commerce	JSS Law College, Mysore	LL.B
2020	3	B.Sc, B.Com	Science , Commerce	JSS PG Centre, Dharwad	M.sc, MBA
2020	4	B.Sc	Science	SDNM College, Honnavar	M.Sc
2020	5	B.Sc	Science	KUDharwad	M.Sc
2020	1	B.Sc	Science	KLE B.Ed College, Hubli	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
SLET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RECREATIONAL GAMES	INTER CLASS	90
QUIZ COMPETITIONS ON COVID	INTER CLASS	62
SPORTS COMPETITIONS	INTER CLASS	170

TABLE TENNIS (MEN WOMEN)	INTER COLLEGIATE	94
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Univerity Blue	National	1	Nil	19K29202	ADARSH PRABHU
2019	BEST DEBATER	National	Nil	1	18S16464	SNEHAL.V .NAIK
2019	UNIVERSITY BLUE	National	1	Nil	17A24910	SAAGAR NAYA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is framed every year and that is how they get a representation in the committees of the colleges which look after the regular activities of the college. The college every year organizes a student's union election through which the students get elected and represented. Students get a representation in IQAC along with being a part of the sports, cultural, women's welfare committee and other committees. Council members are assigned the responsibility of various college committees. The members of the student council monitor the college union activities like cultural, NCC, NSS and YRC units from time to time. Whenever a particular committee plans to organize an event the representatives of the said committee are made to attend the meeting, express their views then they are asked to convey the same to their fellow classmates. The work and duties involved in a particular activity is distributed to all the students through the representatives. The institution has staff-student consultant committee to discuss and solve problems related to academic, co-curricular activities, extra-curricular activities, industry interaction and research.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

650

5.4.3 – Alumni contribution during the year (in Rupees) :

62000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings with the alumni are organized twice a year. During organization of events by the college in connection with sports, cultural and seminars the

alumni are requested to attend and be a active part of the events.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the academic year a meeting of all the members of the teaching and non teaching faculty is convened to constitute various committees for the smooth and efficient working of the college activities. Committees such as Admission committee, Time table committee, Union and gymkhana Committee, Examination committee , Scholarship committee etc are formed and headed by senior faculty members. This helps the Principal who is head of the institution to decentralize the work and aid in the smooth functioning of the college. The admission committee visits neighbouring colleges in order to improve the strength of the college. The Apart from the committees formed wings like NSS, NCC, Red Cross unit are headed by staff members who take initiatives in organizing activities pertaining to those departments. The attendance committee is formed to take care of the students performance int he classroom study . Students are repeatedly warned about the 75 of the attendance being compulsory for appearing for the main exams. This authority is totally given to the committee and its their decision to handle the matter. Various scholarships available for the students and the Scholarship committee tries its level best to see that each and every student is benefitted from either one or the other prescribed scholarships in the academic year. The union and gymkhana commmitte play a major role and the activities under these committees are organized and conducted throughout the year. The Physical education director and the Librarian have all the privilege to carry on all the activities of their department on their own.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As ours is a affiliated college, we have very little control on the framing of syllabus and curriculum. As most of the staff members of our college are members of the BOS, for various subjects they regularly give their input and feedback during the time of syllabus formation.
Teaching and Learning	Different teaching methods are opted by the staff members according to the needs of the students and respective subjects. The slow learners are given special care by providing remedial coaching. The students those who excel in their academics are motivated and inspired to take up higher studies and coaching for various departmental exams .
Examination and Evaluation	Regular class tests and tutorials are conducted. 2 Internal exams are

	conducted along with regular home assignments are given to the students.
Research and Development	Teachers and students are encouraged and motivated to take up research activities. The college bears the financial expenses for the staff members and students who participate in research related activities.
Library, ICT and Physical Infrastructure / Instrumentation	The library always tries to improve the quality of the department by installing softwares like Library automation for the smooth and efficient working of the department. The College updates its ICT by installing CCTV, LAN facility, Internet facility, Multi media room, LCD projectors etc.
Human Resource Management	Though the department of collegiate education appointing authority of permanent teachers. But due to some reason college faces shortage of teachers (like., Death, retirement,) and introduction of new unaided subjects. The college with help of the management makes arrangement for appointment of teachers. College sends needy teachers to orientation, refresher courses and national, international seminars, conferences and workshops.
Industry Interaction / Collaboration	The student of our college regularly go on field tours and projects in order to enhance their managerial skills and understand the basics of the industry. The college has a collaboration with Prakriti industry Agasur, Ankola which helps our students to get placements
Admission of Students	The staff members of the college visit the neighbouring PU colleges in order to attract good students. The college prospectus gives a detail information of all the facilities available in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yearly planning and development is made through a committee constituted for the purpose.
Administration	The total admission process right from the enrollment of the students till the filling up of the exam forms are being done making use of the e governance.
Finance and Accounts	The college makes use of e governance

	for all the transactions done in connection with all the activities. All the transactions related to CPE are done through PFMS and NEFT.
Student Admission and Support	The total admission process right from the enrollment of the students till the filling up of the exam forms are being done making use of the e governance.
Examination	The examination forms of the students, the marks obtained by the students and various exam related matters are made available through e governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	How to Conduct online classes effectively	Nil	11/09/2020	11/09/2020	30	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	07/12/2020	11/12/2020	5
Refresher Course	1	07/11/2019	20/11/2019	14
Refresher Course	1	04/10/2019	17/10/2019	14
Refresher	1	16/12/2019	28/12/2019	14

Course				
FDP	4	03/06/2020	16/06/2020	14
SHORT TERM COURSE	1	14/05/2020	20/05/2020	7
SHORT TERM COURSE	1	12/07/2020	18/07/2020	7
SHORT TERM COURSE	1	24/04/2020	03/05/2020	10
FDP	1	14/05/2020	20/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Financial assistance to the needy teachers through the GCC Employees Co-operative society. 2. An amount of Rs 80,000 is distributed to the management staff during covid-19 period. 2	1. Financial assistance to the needy members through the GCC Employees Co-operative society. 2. Financial assistance is given to Shri Gopal Gouda to pay his medical expenses.	1. Financial Support is given to Poor students by paying the college fees. 2. Scholarships are provided to poor and needy students. 3. Financial support to Flood affected students family.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism of conducting regular audits from various concerned authorities. The management has a policy of undertaking internal audits of the college every year. In case of any discrepancies the management takes necessary action to rectify the same. The management has authorized Mr Anvekar (Chartered accountant) to do the audit connected with the college account and ugc related accounts. The office of the regional joint director periodically inspects the audit reports maintained by the college office. The Government authority also conducts random audit of the college. As a result of these regular audits the management and the college is able to maintain the financial discipline.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Kanara Welfare Trust, Ankola	810448	Construction work and repairs
View File		

6.4.3 – Total corpus fund generated

119000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committees constituted by Karnatak University, Dharwad	No	Nil
Administrative	Yes	Collegiate Education Department .	Yes	Kanara Welfare Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Every year Parent-Teacher Association helps the College to appoint guest faculty by donating liberally to the trust. 2. Members of this association participate as Resource persons/Judges/Guests at the time of seminars/functions organized by the college. 3. Members of this association sponsor the students during the University/ State level Sports and Cultural events. 4. They help in maintaining discipline and academic atmosphere in the College campus.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff are members of the College employees credit co- operative society where they get financial support for construction/renovation of house. 2) The college runs a consumers society where staff can purchase stationery at reasonable prices 3) During COVID 19 pandemic situation teaching staff members helped needy support staff by giving financial support and food kits.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college after its accreditation has worked hard to improve and enhance the academic, co-curricular and learning atmosphere by taking appropriate initiatives. Some of the important initiatives are as listed below

- 1) CLASSROOM FACILITIES : The class room facilities have been enhanced with provision of sufficient ICT facilities like installation of smart boards, connectivity with wifi and internet.
- 2) LANGUAGE LAB: Establishment of new language lab and renovation of existing computer lab
- 3) RESEARCH ACTIVITIES : The college administration has encouraged students and faculty members to take active participation in Webinars and to take up research activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Orientation programme for High	23/11/2020	Nil	Nil	50

	school teachers by Dept of English				
2020	Organizing of MAKKALA SANTE	26/02/2020	Nil	Nil	226
2020	SURVERY FOR FLOOD AFFECTED REGION	23/08/2019	Nil	Nil	9
Nil	Dept of Physical Education and Sports (AEROBICS CERTIFICATE COURSE)	27/12/2019	03/01/2020	14/03/2020	58
Nil	SPOKEN ENGLISH COURSE	Nil	18/01/2020	14/03/2020	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
TALK ON WOMEN HEALTH AND FITNESS	03/01/2020	03/01/2020	198	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) IT WAS RESOLVED TO BAN USE OF PLASTIC IN THE COLLEGE PREMISES. 2) THE COLLEGE HAS TAKEN INITIATIVE TO PRESERVE THE WATER TABLE BY INTRODUCING RAIN WATER HARVESTING IN THE CAMPUS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	Nil
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3

Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	14/06/2019	3	Promotional visits to different colleges	College promotion	12
2019	1	Nil	23/08/2019	3	Flood relief services	Financial Support were given to the students : Belase, Hillur, Shiror, Chandumat, Dongri, Singanamakki	9
2019	1	Nil	21/09/2019	1	Swatch Bharath	Beach Cleaning : Keni, Ankola	46
2020	1	Nil	02/03/2020	7	NSS camp at Vandige (S C Colony)	Cleaning activities and awareness	53
2020	1	Nil	22/04/2020	1	Food Kit distribution	Food kits were distributed to the COVID 19 affected 46 families of	21

Vandige
(Village)
by NSS
wing

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the Principal	01/06/2020	<ul style="list-style-type: none"> •The principal should take all necessary disciplinary actions as and when required to maintain discipline in the college• The principal should encourage faculty members to update their knowledge by attending seminars/ Workshops/ conferences/ publish text books, research papers in reputed National / International Journals conferences.
Code of conduct for the Teachers	01/06/2020	<ul style="list-style-type: none"> • Teacher should maintain absolute integrity • Teacher must show devotion to his/her profession • Teaching plan of the allotted subjects should be prepared by the Teacher • Teacher should maintain 'diary' and 'Roll Call Register" • Every Teacher should be a mentor so as to encourage the students to participate in any curricular, extracurricular, extension activities in or outside the campus
Code of conduct for Non teaching staff	01/06/2020	<ul style="list-style-type: none"> • The administrative staff should ensure the smooth functioning of the student's admission, examination issues • Lab attendants should ensure the cleanliness and keep ready the respective laboratory for the practical •Menial staff should ensure cleanliness of respective class rooms, staff rooms, laboratories and college

		campus.
Code of conduct for the college	01/06/2020	<ul style="list-style-type: none"> • Ensures the quality of Education. • Organise the quality programmes. • Satisfy students and stakeholders expectations. • Decision making through democratic principles. • Support the mission and vision statement of the college • Bound to share knowledge. • Concentrate the rural input of the students and their needs. • Concentrate to fulfill the needs and expectations of students and stakeholders. • Maintains the dignity of the students, staff, and stakeholders. • Implementing national Social service among students. • Responding and contributing towards national development.
Code of conduct for the Students	01/06/2020	<ul style="list-style-type: none"> • Students must attend all classes throughout the academic year • Minimum 75 attendance for lectures and practicals is compulsory. • All students must carry their identity cards and wear uniform in the campus. • Ragging is strictly prohibited. If found guilty of ragging , the disciplinary committee of the college will take strict action • Drugs, alcohols and smoking is strictly prohibited in the campus. • All students must maintain discipline in the college campus. All these instructions are there in the college hand book.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	115
National	12/08/2019	12/08/2019	42

Librarians Day			
Independence Day	15/08/2019	15/08/2019	80
Founders Day	10/09/2019	10/09/2019	121
Gandhi Jayanthi	02/10/2019	02/10/2019	52
Youth Day (Swamy Vivekananda Birth day)	12/01/2020	12/01/2020	82
Republic day	26/01/2020	26/01/2020	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college is constantly working to find new ways to reduce waste and create a clean and green environment. With this objective in mind we try our best to make our campus eco friendly by first involving the students in all the activities. The college has a big campus with lots of trees and shrubs to maintain, and this is done through regular upkeep of the same. We strive hard in keeping our campus plastic free by banning packed foods in our canteen. Dustbins are kept in each class rooms to collect the waste. Apart from this the staff members along with the students regularly collect plastic waste and it is then sent to the municipality. The college has 2 large wells and is planning to adopt rainwater harvesting techniques. Every year we organize 'Vanamahotsava Day' and new saplings are planted and are taken care of regularly. Cleanliness drive is done with the help of NSS and Red Cross volunteers. All staff members and students are regularly advised to switch off the lights and fans if they are not being used in order to save electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **EARN WHILE LEARN SCHEME** : This scheme was introduced a few years back as it is beneficial to our students. So decided to continue the same. Batches were made according to their timings preferred by them in their leisure time to keep them engaged as well as trained for the future life. The works were distributed respectively. Data entry operating, Bar coding generation of books and bound volumes, book merging and other library house keeping activities. They are paid for it once in a month. The management provides the finance. This financial help can reduce the burden of their parents to some extent. It develops work culture among the students. 2. **FINANCIAL ASSISTANCE TO STUDENTS BY TEACHING FACULTY AND MANAGEMENT** : Teachers give the financial support to the students individually and collectively. Students are supported in almost all difficult situations. Even the management helps by giving scholarships to the needy students. 3. **WOMEN UPLIFTMENT PROGRAMME** : There is special wing named Women's welfare committee under which courses like Yoga, Aerobic, Self Defence, Beautician and Cosmetology organised regularly. In yoga, the special care is given to meditation so that they can increase their concentration. The trained teachers are appointed for the above courses. 4. **TRAINING FOR PRIMARY AND HIGH SCHOOL TEACHERS** : Our Kanara Welfare Trust runs many Primary and High school institutions and the special care is given to update their knowledge regarding recent development in the subject. As a part of it, college regularly conducts training programmes. 5. **Prayer** : Day begins with the Nadageete, Jai Bharatha Jananiya Tanujate..... (Composed by Rastra Kavi KUVEMPU) and National Anthem. This practice arouses the patriotic feelings among the students. 6. **Mentoring**: The College has Mentor system to take care of students individually. Total students are divided in to small groups and each group is under the supervision of a staff member. In the beginning of the academic year the students list is

provided to the staff members and asked them to take care of the students. 7. There is a healthy practise of senior students(final year) welcoming the juniors(first year) in the beginning of the academic year and junior students bidding farewell to the final students at the end of the academic year. It helps to build healthy campus atmosphere. 8. Financial help to the needy staff. Whenever necessary, our teaching staff made it a habit to help those who need it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kwtgcc.org/wp-content/uploads/2021/08/BestPractives_GCCNEW.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the college - To be a premiere higher educational institution by offering high quality education and training in arts, science and commerce and other related stream of knowledge in the backward tribal region of uttar kannada district. Mission- To develop the entrepreneur skills of students and make them humane and responsible citizens of India. Our college established in the year 1966 with the intention of uplifting of students who are from backward class and rural region by providing quality education which is in streamline with the mission and vision of our institution. Started by a Philanthropist late Dr. Dinkar Desai who giving considered that providing education is a service rather than as a business. Taking this into consideration the college has been at the forefront to provide quality education to all classes of the society specially the deprived classes. If we glance at the past records one thing is sure that maximum students who graduated from our institution belong to backward classes who are financially downtrodden out of which a majority of them are girls. As our college is situated in a rural background and most of them fom backward community they are mostly given free education and we see that they settle in their life. In order to support the students financially to take care of their education we the staff members of the college support such students by helping them pay their college fees. Even the trust Kanara Welfare trust which runs our college does its bit by giving scholarships around 3,000/- per eligible student. Even the Parent teachers association helps by providing scholarships through endowment prizes in honor of their near and dear ones. The teachers take utmost care to provide information about the all the scholarships provided by the government. Though ours is an institution managed by the trust it does not demand any donation from the students and the teachers at the primitive stage though in turn we provide them with all the facilities including the financial help. As the college is situated in a rural background the students who are admitted usually travel from far off rural areas by bus. The college takes care to see that the students who travel by bus are helped in obtaining bus passes. Whenver the students suffer from sudden natural calamities the institution takes an initiative step to provide all sorts of help to the needy. Apart from the financial help to the students we provide mentoring system, spoken English classes, scope to participate in debate and cultural activities which takes care to improve their talents. The college has a good canteen in which they get food at subsidized rates. They can also purchase stationary things from their own consumer society at affordable and concessional rates. We have a well equipped library with a special reading room facility for girls. Even for the sporting habits college has a very good playground with indoor room facility.

Provide the weblink of the institution

<https://kwtgcc.org/naac/>

8.Future Plans of Actions for Next Academic Year

Our college is a reputed institution of the locality with all basic infrastructure and requirements. Though founded with an intention of providing education with basic requirements the institution has adapted itself to the changing needs with all advanced facilities gradually. The following are the plans for the next academic year.

1. ORGANIZATION OF WORKSHOP ON CBCS: Karnatak University Dharwad introduced CBCS system for under graduate courses from the academic year 2020-21. As a part of it, college planned to organise workshop on new syllabus and question paper pattern.
2. ALUMNI ASSOCIATION: College has planned to strengthen the alumni association by registering it.
3. ORGANIZATION OF RECRUITMENT DRIVES: - The Placement Cell of the college will organize the training programs to have an opportunity for recruitment and will organize recruitment drive by inviting various companies to our college.
4. SEMINAR AND WORKSHOP: In the wake of Covid-19, college has decided to organise maximum number webinars.
5. ADD ON COURSES: Decided to start Add on courses in Web Designing, Office management / Computer literacy course for B.A students, SPSS and Tally courses for Commerce students. Beautician and Cosmetology course for girls. Wellness, fitness and health for all students. Journalism courses for needy students.
6. SET AND NET COACHING: Decided to start SET/NET coaching classes for PG students.
7. DEVELOPMENT OF THE CAMPUS: - College has planned to rebuild the compound wall and to renovate the statue of the founder president Dr. Dinakar Desai.