



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOKHALE CENTENARY COLLEGE, ANKOLA UTTARA KANNADA
Name of the head of the Institution	Dr. Imthyaz Ahmed Khan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08388-230233
Mobile no.	9449369804
Registered Email	kwtgcc@gmail.com
Alternate Email	dattanandkuchinad.gc@gmail.com
Address	Ankola Uttar Kannada
City/Town	Ankola
State/UT	Karnataka
Pincode	581314

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. D.P.KUCHINAD
Phone no/Alternate Phone no.	08388230233
Mobile no.	9480137930
Registered Email	dattanandkuchinad.gc@gmail.com
Alternate Email	kwtgcc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://kwtgcc.org/wp-content/uploads/2020/04/AQAR_of_IOAC_2017-18_Agar_Report.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kwtgcc.org/wp-content/uploads/2020/05/CALENDER-OF-EVENTS.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	00	2004	03-May-2004	02-May-2009
2	B	2.82	2010	04-Sep-2010	03-Sep-2015
3	B++	2.85	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	15-Jun-2004
---	-------------

7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Drama competition on science theme was organized by our college in collaboration with the Govt of Karnataka and the regional science center dharwad	28-Jan-2019 1	56
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	UGC	CPE	2017 1	12000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) The Department of Zoology organized 2 days National conference in association with Karnataka Science and Technology Academy (KSTA), Dept. of Science and technology, Government of Karnataka, Bangalore on the topic " Biodiversity: Management issues and Conservation Strategies" on the 21st and 22nd of December 2018.

The department of Mathematics in collaboration with the Department of Sanskrit Organized a One day Workshop on the topic " Scientific aspects of Sanskrit and Vedic Mathematics" on the 19th of January 2019.

The Department of Physical Education and sports organized Two-day work shop for physical education teachers of Karwar and Ankola Talukas in association with Divekar College of Commerce, Karwar on 8th and 9th of February 2019 .

The department of Physical Education organized a District Level Sports Quiz for all the High school students on account of the National Sports Day on the 29th of August

The Library department organized the Librarians day on the 18th of August 2018 to commemorate the 126TH birthday of Dr. SR.Ranganathan.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>IQAC MEETING HELD ON THE 20TH of December 2018 in IQAC at 4:30 pm. Minutes of the meeting held on December 20th 2018 to chalk down the activities for the year 2018-19 . 1) The Departement of Mathematics decided to organize a Workshop in joint organization with Department of Sanskrit. 2) It was decided to organize Science related activities and competition in collaboration with the Regional Science center Dharwad. 3) The Department of Physical Education proposed to organize a 2 days workshop for PE teachers of Karwar District. 4) The Department of Career guidance and placement cell was requested to organize various recruitment drives for the benefit of students. 5) Department of zoology proposed to organize a 2 days national seminar probably in the second week of December. 6) It was decided to organize various functions and programmes under the Ladies Welfare Association.</p>	<p>IQAC MEETING HELD ON THE 25th of March 2019 in IQAC at 4:30 pm. Minutes of the meeting held on 25th of March 2019 to chalk down the activities for the year 2018-19 . 1) The Department of Zoology organized 2 days National conference in association with Karnataka Science and Technology Academy (KSTA), Dept. of Science and technology, Government of Karnataka, Bangalore on the topic " Biodiversity: Management issues and Conservation Strategies" on the 21st and 22nd of December 2018. 2) The department of Mathematics in collaboration with the Department of Sanskrit Organized a One day Workshop on the topic " Scientific aspects of Sanskrit and Vedic Mathematics" on the 19th of January 2019. Dr. V.K.HamiholiRetd Principal of A.V.Baliga College, Kumta gave a special lecture on the scientific aspects of Sanskrit and Shri Yogesh Bhat of Dr. A.V.Baliga college of commerce, Kumta conducted a workshop on vedic mathematics. 3) The Department of Physical Education and sports organized Two-day work shop for physical education teachers of Karwar and Ankola Talukas in association with Divekar College of Commerce, Karwar on 8th and 9th of February 2019 at Diverkar College of Commerce, Karwar. 4) The Department of Ladies welfare organized a Special lecture on the topic" Women and Constitution" by Dr. H.S.Anumpama,</p>

Chief Medical officer and Writer
Honnavar on account of International
Womens Day on the 7th of March 2019.

IQAC MEETING HELD ON THE 19TH of June 2018 in IQAC at 4:30 pm. 1) Minutes of the previous meeting were read and confirmed by the Committee. 2) It was decided to organize and celebrate various functions / seminars/ conferences by various departments of the college. 3) Proposals were forwarded by the Department of Sports to organize a District level Sports quiz on account of the National Sports Day on the 29th of August 2018. 4) The department of Physical Education also put in a proposal for the construction of Indoor Sports hall to cater to the indoor sports. 5) The Department of library Science put forward a proposal to organize the Librarians Day . 6) The Career guidance and placement cell proposed to organize a one day workshop for the final year students of our and neighboring college students. 7) Department of zoology proposed to organize a 2 days national seminar probably in the second week of December. 8) Other departments were requested to give proposals for Seminars/ Workshops/ Conference. 9) Staff members were requested to attend and present papers in various International and National Symposiums/ Seminars / Conferences. 10) It was decided to organize and celebrate the Founders Day on the 10th of Sept 2018.

IQAC MEETING HELD ON THE 12th of October 2018 in IQAC at 4:30 pm. Minutes of the meeting held on the 12th of october in connection with the action take on the activities organized from the 15th of July to 31st of Oct 2018. 1) All the departments reported on the activities organized by them during the semester. 2) An amount of Rs 40,000/ was given to Miss Kavita G Gouda resident of Agsur as a relief fund for the damage caused to her house due to lightning. 3) The department of Physical Education reported to have organized a District Level Sports Quiz for all the High school students. A total of 18 teams participated in the event . Prize amount of Rs 15,000/ was given to the winners. 4) The Library department organized the Librarians day on the 18th of August 2018 to commemorate the 126TH birthday of Dr. SR.Ranganathan. 5) The dept of Career guidance and placement cell organized a one day workshop on the topic " skill enhancement for the students of final year of B.Sc, B.A B.Com. Shri AnandPatil Chartered Accountant was the Resource person and Chief Guest of the function. 6) The college organized and celebrated the founder's day on the 10th of SEP 2018. Various competitions and singing competitions were organized on this day to mark the birthday of the founder Shri. Dinkar Desai.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated to the Karnatak University, Dharwad and hence follows the syllabus framed by the BOS of the said university. In order to deliver the recommended curriculum to our students, our college follows a systematic and planned procedure. Before the start of the academic year our staff in coordination with the IQAC cell prepares an academic calendar taking into account the calendar of the university. The HODs of all the departments are required to prepare their Departmental academic calendar and present the same to the committee before preparing the academic calendar of the college. The Committee takes into account important dates viz commencement of the term, closure of the semester, beginning of the next semester, year-end and other designated holidays before preparing the academic calendar. Most importantly the academic calendar takes into account the Program outcomes, Program specific outcomes laid down by the college. Taking all these into account the committee prepares the calendar which includes internal examinations, mentor for different classes, assignments etc. The results of the internal tests are informed to all the students in time and depending on the performance of the students they are guided by their respective mentors. The staff members in order to enrich the teaching experience make use of teaching aids like the smart boards, internet and other available facilities to the fullest. Remedial coaching classes are also conducted to students of SC/ST/OBC along with slow learners. The IQAC follows the implementation of the same. The library of the college also helps in this endeavor of implementing the academic area, by documenting the question papers of the ensuing exams of the year and providing the necessary books to the staff and students. To ensure the smooth running of the college especially the academic side the staff members are requested to maintain a daily diary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Industrial Visit	85
MSc	Industrial Visit	19
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college in order to function and run its courses effectively, has a very systematic planning and implementation of the same. The principal along with his staff members are always on the look out to find solutions for the issues that crop up in the smooth functioning of the college and this is mainly done by getting feedback from the students, parents and the teachers as well. The college has a authentic feedback mechanism through which the principal gets to know the academic and the inter personal relationship criterion of the faculties. A feedback form is given to the students where in they are free to express their free and frank opinion about the process of implementation of the curriculum and the competence and qualities of a faculty. This feedback is collected once in a year from the students and the results are analyzed by the Principal. The same is discussed by the principal with the concerned faculty on one to one basis and appropriate measures are taken to improve or better the performance of the process of teaching. Apart from this the employer of the institution (Chairman of the institute) gives the required and necessary suggestions based on the feedback of the principal and the other stakeholders. Though the college does not have a registered alumni association, feedback about the college is collected from them, whenever they visit the college. Apart from the feedback from the students, the principal regularly in an informal way collects the feedback of the students in totality from the teachers and the HODs of the respective departments. This is usually done during the IQAC meetings or regular staff meetings. In order to improve the overall development of the college, feedback is taken from the staff , students</p>

and parents of the wards about the facilities, infrastructure that are very necessary in improving the overall development of the college. Such feedbacks are then analyzed and corrective and effective actions are taken in order to enrich the teaching learning experience and improve the overall functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH, POLITICAL SCIENCE, LOGIC, HISTORY, ECONOMICS	180	70	70
BCom	FINANCE, ACCOUNTANCY, BUSINESS, ECONOMICS, COSTING	180	121	121
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	340	253	253
MSc	GENERAL CHEMISTRY	40	13	13

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	444	13	37	3	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
3	18	39	6	3	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has been practicing mentoring of the students for the past several years. In order to cater to each

student individually and make mentoring effective each faculty is assigned with 20 students. The faculties meet their mentees periodically, discusses with them about the progress of their studies, finds out their difficulties, proposes corrective action plans, and follows them up. Apart from looking into and following up with the academic progress of the students the mentors also keep information on the economic and financial status of the students. This is done by paying the fees of the students for the year by the staff members and providing scholarships. Whenever a faculty finds it difficult to address the problems of a student the problem is discussed with the principal to find a better solution for their grievances. The students especially in the final year are helped by their mentors in career guidance. The staff members help them to give information about the opportunities in higher studies and also job and career opportunities. Students those who exhibit good talent in co curricular activities like sports and cultural activities are motivated to take active part in the concerned events. The process of mentoring empowers and inculcates values of self worth and responsibility among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
457	40	12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	20	6	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Rohini. Nayak	Associate Professor	Indian Iconic Personality award given by Glorious Organization for Accelerated to Literacy. New Delhi.

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	17S1	6TH SEMISTER	05/04/2019	24/06/2019
BCom	17K1	6TH SEMISTER	05/04/2019	24/06/2019
BA	17A1	6TH SEMISTER	05/04/2019	24/06/2019
MSc	17S6	4TH SEMISTER	15/05/2019	02/09/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the Institution adopts a Continuous

Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Some of the evaluation activities carried out are 1. Formation of internal examination committee in the beginning of the academic year consists of 4 senior faculty members from each course. 2. Orientation on Evaluation Process: Students are made aware of the evaluation process during the orientation program done at the beginning of the semester for the first year degree students. 3. Students and parents are made aware of the university rules regarding continuous internal evaluation. 4. Dates and portions for the internal tests are communicated to the students before the commencement of the semester and are strictly adhered to. 5. Two internal tests for each semester of the academic year are conducted as per the university norms. 6. Department wise review meetings are conducted and necessary feedback is given to improve students' performance depending on the marks they score in their internals. 7. Internal marks are calculated as per the University direction. 8. Students cross check their internal marks, before being forwarded to the University. 9. Mentors keep a watch on the students who are slow learners, absentees and students who do not perform better in their internal tests. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 10. Students should satisfy the eligibility criteria of 75 percent attendance in each semester to appear for University Examination. 11. The students are informed of the Reappearing / Recounting / Revaluation scheme available to them. 12. Home assignments are given in time and collected by the respective staff members and evaluated and returned back to them. 13. As per the university norms the marks are entered and saved online in the university website. 14. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the performance of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares its academic calendar, based on the University calendar. The academic calendar of the institute contains dates of internal examinations, tentative dates of the practical examination, seminar dates and assignment completion dates etc and other activities at the college level. The academic calendar is prepared at the start of the semester by the designated coordinators at the beginning of odd and even semester. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. As per the instructions of the IQAC, the coordinators of all the programs prepare the academic calendars for their respective departments and IQAC compiles the same and comes up with the consolidated academic calendar for the institution. The commitment of the institution to the academic discipline is visible through the academic calendar, as it is a structured description of the academic activities of the college and it provides a definite direction to the institution for academic excellence in all areas. At the beginning of the semester the staff council meeting is held and different committees are formed so as to ensure the smooth running of the academic and the other co curricular activities of the college during the semester. Various other committees such as the Sports committee, the cultural committee, the Ladies welfare committee, student welfare committee, Attendance committee, Scholarship committee, Placement and career guidance committee are formed in order to ensure the smooth conduct of the events in the academic year. Looking into the academic year the sports activities and the cultural activities along with other activities are planned and organized. NCC and NSS events and camps are organized taking into account the working days of the college so that the classes are not hampered. Regular activities like debate, essay competitions and quiz are organized. The placement and career guidance cell plan to organize

campus drives for the final year students of our college and even from the surrounding colleges.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kwtgcc.org/wp-content/uploads/2020/04/PROGRAMME-OUTCOMES-SPECIFIC-OUTCOMES-AND-COURSE-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
18A	BA	ARTS	42	34	81
18K	BCom	COMMERCE	53	41	77.4
18S	BSc	Science	85	66	77.6
18S	MSc	CHEMISTRY	8	5	62.5

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kwtgcc.org/wp-content/uploads/2020/06/2.7.1-SSS.xlsx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Biodiversity :Management issues and conservation strategies	Zoology	22/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster presentation	Sakshi B Nayak, Kavita Rathod, manjushrre Banavalikar	GFGC Karwar	01/03/2019	Student

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICAL EDUCATION AND SPORTS	1	5.38
International	HISTORY	1	4.89
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
ENGLISH BOOK PUBLISHED BY Prof. D.P.KUCHINAD	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	10	1	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
--------------	--------------------	--------------------	-----------------------------

participated under MoUs

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1600000	1433475

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	9.6	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40284	1634078	1611	243124	41895	1877202
Reference Books	17455	214069	868	606771	18323	820840
e-Journals	6000	30900	6000	5900	12000	36800
Journals	245	204808	1	4000	246	208808
CD & Video	45	4530	0	0	45	4530
Library Automation	1	90250	11	463445	12	553695
Weeding (hard &	5582	86736	45	3231	5627	89967

soft)

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	14	1	1	1	10	100	0
Added	3	0	0	0	0	0	0	0	0
Total	39	1	14	1	1	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	642560	2000000	1496620

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For every college to run smoothly and effectively it is important that all the resources necessary in the cause of education are provided and also maintained. More than the availability of the resources it is much more important that maximum utilization of the available resources are done. For this, the work force including the teaching and the nonteaching staff work together. We have a dedicated office staff responsible for overseeing all the purchases and maintenance pertaining to buildings, class rooms, laboratories, cafeteria, sports facilities, utilities, lawns and other infrastructure etc. Some members of the teaching staff too are allotted to be part of the purchase and maintenance committee who oversee the maintenance and upkeep of the physical infrastructure, open areas, gardens and other facilities. The department of

maintenance with support from the management continuously monitors and maintains the campus. The Principal along with the support of the teaching and non teaching staff regularly through the IQAC committee keeps a record of the maintenance of the campus. The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in IQAC and CPE Committee the available resources are allocated to each department. For the maintenance of all the facilities and infrastructure the cost and expenses are met mostly from the fees collected from the students. And when the expenses are hard to be met the management is for help. The budget for the particular heads are prepared approximately looking at the expenditure done during the previous year. The details of the procedures for maintenance of the above are as below- 1) Academic and support facilities - The facilities that are concerned with providing education and their maintenance is of importance too if education is to be effective. We in our college think that providing the best education and needed support to the stake holders is our moto and the same is done with utmost care. . The teaching and learning aids and facilities in the cause of education like smart boards, projectors, internet facilities etc. are provided in almost all classrooms. These facilities are regularly being checked. Even the basic facilities like desks, lights and fans in the classrooms are regularly inspected. The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipments. Inventory / Stock Register and Log Book for each costly and high end equipment in the Institute are maintained on a regular basis which is to be supervised periodically. 2)Laboratories - As we have B.Sc course in our college, most of the requirements in connection with the laboratories are from this section. Any department that has a particular requirement is met by following a proper procedure. The H.O.D of the concerned department gets the requirement from the concerned staff and then seeks quotations for the same from different firms. Once the quotation is received the H.O.D with the comparative statement seeks the

<http://kwtgcc.org/wp-content/uploads/2020/04/4.4.2procedure-and-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KANARA WELFARE TRUST	93	279000
Financial Support from Other Sources			
a) National	GOKHALE CENTENARY COLLEGE, ANKOLA	6	15000
b)International	00	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	GOKHALE CENTENARY COLLEGE	BSC SCIENCE	KLE Bed College, Ankola	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER CLASS TOURNAMENTS IN TABLE TENNIS, BADMINTON, CARROM, CHESS, CRICKET, VOLLEYBALL AND TUG OF WAR	INTER CLASS	148
SPORTS QUIZ	DISTRICT	56

ORGANIZED INTER COLLEGIATE TABLE TENNIS TOURNAMENT FOR MEN AND WOMEN	ZONAL INTER COLLEGIATE	42
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is framed every year and that is how they get a representation in the committees of the colleges which look after the regular activities of the college. The college every year organizes a student's union election through which the students get elected and represented. Students get a representation in IQAC along with being a part of the sports, cultural, women's welfare committee and other committees. Council members are assigned the responsibility of various college committees. The members of the student council monitor the college union activities like cultural, NCC, NSS and YRC units from time to time. Whenever a particular committee plans to organize an event the representatives of the said committee are made to attend the meeting, express their views then they are asked to convey the same to their fellow classmates. The work and duties involved in a particular activity is distributed to all the students through the representatives. The institution has staff-student consultant committee to discuss and solve problems related to academic, co-curricular activities, extra-curricular activities, industry interaction and research.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

18700

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings with the alumni are organized twice a year. During organization of events by the college in connection with sports, cultural and seminars the alumni are requested to attend and be a active part of the events.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

At the beginning of the academic year a meeting of all the members of the teaching and non teaching faculty is convened to constitute various committees for the smooth and efficient working of the college activities. Committees such as Admission committee, Time table committee, Union and gymkhana Committee, Examination committee , Scholarship committee etc are formed and headed by senior faculty members. This helps the Principal who is head of the institution to decentralize the work and aid in the smooth functioning of the college. The admission committee visits neighbouring colleges in order to improve the strength of the college. The Apart from the committees formed wings like NSS, NCC, Red Cross unit are headed by staff members who take initiatives in organizing activities pertaining to those departments. The attendance committee is formed to take care of the students performance in the classroom study . Students are repeatedly warned about the 75 of the attendance being compulsory for appearing for the main exams. This authority is totally given to the committee and its their decision to handle the matter. Various scholarships available for the students and the Scholarship committee tries its level best to see that each and every student is benefitted from either one or the other prescribed scholarships in the academic year. The union and gymkhana committee play a major role and the activities under these committees are organized and conducted throughout the year. The Physical education director and the Librarian have all the privilege to carry on all the activities of their department on their own.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As ours is a affiliated college, we have very little control on the framing of syllabus and curriculum. As most of the staff members of our college are members of the BOS, for various subjects they regularly give their input and feedback during the time of syllabus formation.
Teaching and Learning	Different teaching methods are opted by the staff members according to the needs of the students and respective subjects. The slow learners are given special care by providing remedial coaching. The students those who excel in their academics are motivated and inspired to take up higher studies and coaching for various departmental exams.
Examination and Evaluation	Regular class tests and tutorials are conducted. 2 Internal exams are conducted along with regular home assignments are given to the students.
Research and Development	Teachers and students are encouraged and motivated to take up research activities. The college bears the

	financial expenses for the staff members and students who participate in research related activities.
Library, ICT and Physical Infrastructure / Instrumentation	The library always tries to improve the quality of the department by installing softwares like Library automation for the smooth and efficient working of the department. The College updates its ICT by installing CCTV, LAN facility, Internet facility, Multi media room, LCD projectors etc.
Industry Interaction / Collaboration	The student of our college regularly go on field tours and projects in order to enhance their managerial skills and understand the basics of the industry. The college has a collaboration with Prakriti industry Agasur, Ankola which helps our students to get placements
Admission of Students	The staff members of the college visit the neighbouring PU colleges in order to attract good students. The college prospectus gives a detail information of all the facilities available in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The examination forms of the students, the marks obtained by the students and various exam related matters are made available through e governance.
Administration	The total admission process right from the enrollment of the students till the filling up of the exam forms are being done making use of the e governance.
Finance and Accounts	The college makes use of e governance for all the transactions done in connection with all the activities. All the transactions related to CPE are done through PFMS and NEFT.
Student Admission and Support	The total admission process right from the enrollment of the students till the filling up of the exam forms are being done making use of the e governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Nanjundaiah	International Conference on	GFGC, KARWAR (AUTONOMOUS)	2000

		Going Global in Higher Education		
2019	Dr. Venkataraya Shettigar	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
2019	Prof. D.P.Kuchinad	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
2019	Dr. S.R.Shirodkar	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
2019	Prof. V.M.Naik	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
2019	Dr. S.V.Vastrad	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
2019	Prof. B.R.Raju	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
2019	Prof R.P.Bhat	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
2019	Prof. M.M.Patil	International Conference on Going Global in Higher Education	GFGC, KARWAR (AUTONOMOUS)	2000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	11/12/2018	31/12/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism of conducting regular audits from various concerned authorities. The management has a policy of undertaking internal audits of the college every year. In case of any discrepancies the management takes necessary action to rectify the same. The management has authorized Mr Anvekar (Chartered accountant) to do the audit connected with the college account and ugc related accounts. The office of the regional joint director periodically inspects the audit reports maintained by the college office. The Government authority also conducts random audit of the college. As a result of these regular audits the management and the college is able to maintain the financial discipline.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
THROUGH DEPOSIT INTEREST - UNIVERSAL EDUCATION SOCIETY, MUMBAI, VEENA R NAIK AND FAMILY, NM KENIKAR AND FAMILY, Shri Krishna Ramana Naik Surve etc	20350	Towards endowment prizes to eligible students

[View File](#)

6.4.3 – Total corpus fund generated

141400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMITTEES INSTITUTED BY THE KARNATAK UNIVERSITY, DHARWAD	Yes	IQAC COMMITTEE
Administrative	Yes	COLLEGIATE EDUCATION	Yes	KANARA WELFARE TRUST

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In order to maintain discipline in the college premises the Parents teachers association plays an important role. 2) The parents of the wards actively participate and support during the cultural and sports activities of the college. 3) Whenever college conducts special events like food fest and seminars the parents actively participate and respond by helping financially also.

6.5.3 – Development programmes for support staff (at least three)

1) All the support staff are members of the Staff credit society run by the college. 2) The college runs a consumers society where in the staff can purchase stationery at reasonable prices 3) Menial staff are given uniform as per requirement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college after its accreditation has worked hard to improve and enhance the academic, co-curricular and learning atmosphere by taking appropriate initiatives. Some of the important initiatives are as listed below 1) CLASSROOM FACILITIES- The classroom facilities have been enhanced with provision of sufficient ICT facilities like installation of smart boards, connectivity with wifi and internet. 2) RESEARCH ACTIVITIES- The college administration has encouraged students and faculty alike to take up research activities and to attend and convene National and International conferences, seminars and workshops. 3) LABORATORIES- Sufficient funds is made available to update the existing laboratories . 4) INFRASTRUCTURE- The college has made arrangements for a vehicle shed for 2 wheelers at the college entrance. 5) SPORTS FACILITIES - The college has taken up the task of construction of a Indoor Sports hall in order to enhance the existing sports facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SEMINAR	19/06/2018	21/12/2018	22/12/2018	200
2018	WORKSHOP	19/06/2018	15/08/2018	15/08/2018	40
2019	WORKSHOP	20/12/2018	08/02/2019	09/02/2019	105

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GROUP SONG COMPETITION	12/02/2019	12/02/2019	22	16
PICK AND TALK	12/02/2019	12/02/2019	16	16
CRAFT WORKSHOP	15/08/2018	15/08/2018	40	0
MEHANDI COMPETITION	06/03/2019	06/03/2019	28	0
SPECIAL LECTURE ON WOMEN AND CONSTITUTION	07/03/2019	07/03/2019	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) IT WAS RESOLVED TO BAN USE OF PLASTIC IN THE COLLEGE PREMISES. 2) THE COLLEGE HAS TAKEN INITIATIVE TO PRESERVE THE WATER TABLE BY INTRODUCING RAIN WATER HARVESTING IN THE CAMPUS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college is constantly working to find new ways to reduce waste and create a clean and green environment. With this objective in mind we try our best to make our campus eco friendly by first involving the students in all the activities we undertake in this effort. The college has a big campus with lots of trees and shrubs to maintain, and this is done through regular upkeep of the same. We strive hard in keeping our campus plastic free by banning packed foods in our canteen. Apart from this the staff members along with the students regularly collect plastic waste and it is then sent to the municipality. The college has 2 large wells and is planning to adopt rainwater harvesting techniques. Every year we organize 'Vanamahotsava Day' and new saplings are planted and are taken care of regularly. Cleanliness drive is done with the help of NSS and Red Cross volunteers. All staff members and students are regularly advised to switch off the lights and fans if they are not being used in order to save electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Earn While Learn Scheme : It was introduced to our students. Batches were made according to their timings preferred by them in their leisure time to keep them engaged as well as trained for the future life . The works were distributed respectively : Data entry operating, Bar coding generation of books and bound volumes, book merging and other library house keeping activities.They are paid for it once in a month. The financial assistance is made by the management. This financial help can reduce the burden of their parents to some extent. It develops work culture among the students. 2. Financial Assistance to Students by Teaching Faculty and Management : Teachers give the financial support to the students individually and collectively. Students are supported in almost all difficult situations. Even the management helps by giving scholarships to the needy students. 3. Women Upliftment Programme : Yoga, Self Defense, Beautician and Cosmetology Course : There is special wing named Womens welfare committee under which the above activities are conducted regularly. In yoga the special care is given to meditation so that they can increase their concentration. The trained teachers are appointed for the above courses. 4. Training for primary and high school teachers : Our kanara welfare trust runs many Primary and High school institutions and the special care is given. We conduct training programmes to orient and refresh the teachers to upgrade their knowledge. 5. Prayer : Day begins with the Nadageete Jai Bharatha Jananiya Tanujate..... (Composed by Rastra Kavi KUVEMPU) and National Anthem. This practice arouses the patriotic feelings among the students. 6. Mentoring: Total students are divided in to small groups and each group is under the supervision of staff member. In the beginning of the academic year the students list is provided to the staff members and asked to take the total care of the students.Mentors guide the students in filling of the examination forms

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kwtgcc.org/wp-content/uploads/2020/05/bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the college - To be a premiere higher educational institution by offering high quality education and training in arts, science and commerce and

other related stream of knowledge in the backward tribal region of uttar kannada district. Mission- To develop the entrepreneur skills of students and make them humane and responsible citizens of India. Our college established in the year 1966 with the intention of uplifting of students who are from backward class and rural region by providing quality education which is in streamline with the mission and vision of our institution. Started by a Philanthropist late Dr. Dinkar Desai who giving considered that providing education is a service rather than as a business. Taking this into consideration the college has been at the forefront to provide quality education to all classes of the society specially the deprived classes. If we glance at the past records one thing is sure that maximum students who graduated from our institution belong to backward classes who are financially downtrodden out of which a majority of them are girls. As our college is situated in a rural background and most of them fom backward community they are mostly given free education and we see that they settle in their life. In order to support the students financially to take care of their education we the staff members of the college support such students by helping them pay their college fees. Even the trust Kanara Welfare trust which runs our college does its bit by giving scholarships around 3,000/- per eligible student. Even the Parent teachers association helps by providing scholarships through endowment prizes in honor of their near and dear ones. The teachers take utmost care to provide information about the all the scholarships provided by the government. Though ours is an institution managed by the trust it does not demand any donation from the students and the teachers at the primitive stage though in turn we provide them with all the facilities including the financial help. As the college is situated in a rural background the students who are admitted usually travel from far off rural areas by bus. The college takes care to see that the students who travel by bus are helped in obtaining bus passes. Whenever the students suffer from sudden natural calamities the institution takes an initiative step to provide all sorts of help to the needy. Apart from the financial help to the students we provide mentoring system, spoken English classes, scope to participate in debate and cultural activities which takes care to improve their talents. The college has a good canteen in which they get food at subsidized rates. They can also purchase stationary things from their own consumer society at affordable and concessional rates. We have a well equipped library with a special reading room facility for girls. Even for the sporting habits college has a very good playground with indoor room facility.

Provide the weblink of the institution

<http://kwtgcc.org/naac/>

8.Future Plans of Actions for Next Academic Year

Our college is a reputed institution of the locality with all basic infrastructure and requirements. Though founded with an intention of providing education with basic requirements the institution has adapted itself to the changing needs with all advanced facilities gradually. The following are the plans for the next academic year. 1.TEACHING LEARNING:- As per the decision taken earlier we have already installed the smart board and projectors in the existing class rooms partially and will extend this facility to the remaining class rooms. The Department of English has planned to organize the Orientation Programme for primary and high school teachers of our Kanara Welfare Trust and continue this course once or twice every year to refresh the teachers. The English Department further plans to start spoken English classes for B.A./B.Com./B.Sc. students in general and continue it with an intention of strengthening language competency of the rural kannada medium students and make them face job market boldly. To assist this project language lab is being started with the CPE aid. The Department of History plans to undertake an educational tour for the students , to the historical places for gaining practical knowledge. The Department of Political

science plans to organise classes for the competitive exams. The Department of Physical Education shall organize workshop for P.E. Teachers and directors of the district to enhance their professional skills. The Sports Department will organize Zonal and inter-Zonal table tennis tournament for girls and boys respectively. Apart from regular activities the NSS, NCC and RED CROSS units of our college shall organize various activities and events. The Women's Welfare Department of our college plans to organize Aerobic classes for the degree girls.

2. ORGANIZATION OF SEMINARS:- Our college Science Departments have planned to organize seminars and study tours. The department of Mathematics plans to organize a Special lecture on Recent development in Mathematics. The Science department plans to organize training to science teachers of Kanara welfare trust.

3. ORGANIZATION OF RECRUITMENT DRIVES:- The Placement Cell of the college shall organize the training programs to have an opportunity for recruitment and shall organize recruitment drive by inviting various companies to our college.

4. DEVELOPMENT OF INFRASTRUCTURE:- As designed during the previous year, the two wheeler shed has been constructed and it is further planned to construct a shelter for the four -wheeler behind the college administrative block. For the construction of indoor sports hall the funds have been collected partially and are looking forward for the sponsorship.

5. DEVELOPMENT OF THE CAMPUS:- We have plans to rebuild the compound wall to repair the damage caused by the NHAI in broadening the NH 66 beside which the college is located and thus protect the beautiful wide spread garden of the college. Already there is CCTV surveillance to the campus. Now we plan to cover the uncovered but important areas.

6. "MAKKALA SANTE" (STUDENTS' FAIR):- To enhance students' marketing skills and also to provide a festive occasion the college plans to conduct a 'Students' Fair'