



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOKHALE CENTENARY COLLEGE, ANKOLA UTTARA KANNADA
Name of the head of the Institution	Dr. Imthyaz Ahmed Khan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08388-230233
Mobile no.	9880878991
Registered Email	kwtgcc@gmail.com
Alternate Email	dattanandkuchinad.gc@gmail.com
Address	Ankola Uttar kannada
City/Town	Ankola
State/UT	Karnataka
Pincode	581314

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof. D.P. Kuchinad			
Phone no/Alternate Phone no.		08388230233			
Mobile no.		9480137930			
Registered Email		dattanandkuchinad.gc@gmail.com			
Alternate Email		kwtgcc@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://kwtgcc.org/wp-content/uploads/2019/02/AQAR_of_IOAC_information_2016-17.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	0	2004	03-May-2004	02-May-2009
2	B	2.82	2010	04-Sep-2010	03-Sep-2015
3	B++	2.85	2017	02-May-2017	01-May-2022
6. Date of Establishment of IQAC			15-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
ORGANIZED A NATIONAL		21-Mar-2018		64	

SEMINAR ON NATIONAL
EDUCATION POLICY

1

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	CPE	UGC	2017 1	10200000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

EARN WHILE YOU LEARN SCHEME WAS INITIATED FOR THE BENEFIT OF THE COLLEGE STUDENTS.

A CRASH COURSE IN MARTIAL ARTS WAS STARTED FOR GIRL STUDENTS OF THE COLLEGE IN ORDER TO TEACH THEM SELF DEFENSE.

Recruitment Drive was also conducted by LIC India in which some of the college students were selected.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>1) Minutes of tKanaka Jayanti was organized in collaboration with Kanaka Reserch Center Mangalore University Mangalore on the 13th Janauary 2018. The function was organized in a grand manner. 3) by Prof Shanmukh Kamble, Dept of Psychology K.U.Dharwad delivered a special lecture on the topic of "Chemistry of Behaviour", on the 18th of Feb 2018. 4) The Dept of English conducted a special program on developing Learning skills among students for today and tomorrow on the 17th of March 2018. Retd Prof Meena Naik , Bombay University was the speaker on the occasion. 5) A One day National level seminar was organized by the department of Political Science under the CPE in association with the Centre for multi disciplinary development research and Karnatak Univeristy College teachers association on the topic of "NATIONAL EDUCATION POLICY". The seminar was attended by many lecturers from various institutes. Shri Basavraj Horatti Hon Member of Karnatak State Legislative council Inaugurated the function. Dr. O.V.Nandimath Prof of Law and Registrar, National law school of India University, Bangalore delivered a Key note address on the occasion. 6) Various programmes were orgained under the Best practices. a. Blood Donation Camp was jointly organized by the NSS Unit, Red Cross and Red Ribbon clubs of our college on the 27th February 2018. b. A farewell function was organized for the final year students on the 27th of March 2018.he previous meeting were read and confirmed by the Committee. 2) It was decided to start programmes to educated students in connection with the Government run schemes 3) It was proposed to start a Certificate course for girl student of our college in Self Defense. 4) It was decided to start and implement the Earn while you learn scheme for students our college.</p>	<p>1) MiMinutes of the previous meeting were read and confirmed by the Committee. 2) It was decided to organize and celebrate various functions / seminars/ conferences by various departments of the college. 3) Proposals were forwarded by the Department of Sports to organize a District level Sports quiz on account of the National Sports Day on the 29th of August 2018. 4) The department of Physical Education also put in a proposal for the construction of Indoor Sports hall to cater to the indoor sports. 5) The Department of library Science put forward a proposal to organize the Librarians Day . 6) The Career guidance and placement cell proposed to organize a one day workshop for the final year students of our and neighboring college students. 7) Department of zoology proposed to organize a 2 days national seminar probably in the second week of December. 8) Other departments were requested to give proposals for Seminars/ Workshops/ Conference. 9) Staff members were requested to attend and present papers in various International and National Symposiums/ Seminars / Conferences. 10) It was decided to organize and celebrate the Founders Day on the 10th of Sept 2018.nutes of the previous meeting were read and confirmed by the Committee. 2) On 25th of July 2017 " GST Govt Scheme Awareness" program was held in the college to which Dr. Ganesh Hegde and D.G.O, DNB was the Chief Guest for the function. The function was attended by Staff members and students of the college. 3) The crash course in Self Defense was started for Girls students of the college. Mr. Mustafa I.K. was the resource person and the instructor for the course. The girl students attended the course on every Sundays from 7:00 am to 8:00 am. 4) Shri. M.M.Patil , Lecturer Dept of History was invited as a Guest speaker to Government First Grade college Ankola. He delivered a speech on the topic " QUIT INDIA MOVEMENT". The event took place on the 14TH August 2017. 5) The scheme "Earn while you Learn Scheme" was brought into practice from the</p>

	<p>Students 6) Career Guidance and placement cell organized a One Day training program on the 22nd September 2017. Recruitment Drive was also conducted by LIC India in which some of the college students were selected.</p>
<p>1) Minutes of the previous meeting on 25th of July 2017 " GST Govt Scheme Awareness" program was held in the college to which Dr. Ganesh Hegde and D.G.O, DNB was the Chief Guest for the function. The function was attended by Staff members and students of the college. 3) The crash course in Self Defense was started for Girls students of the college. Mr. Mustafa I.K. was the resource person and the instructor for the course. The girl students attended the course on every Sundays from 7:00 am to 8:00 am. 4) Shri. M.M.Patil , Lecturer Dept of History was invited as a Guest speaker to Government First Grade college Ankola. He delivered a speech on the topic " QUIT INDIA MOVEMENT". The event took place on the 14TH August 2017. 5) The scheme "Earn while you Learn Scheme" was brought into practice from the Students 6) Career Guidance and placement cell organized a One Day training program on the 22nd September 2017. Recruitment Drive was also conducted by LIC India in which some of the college students were selected. Meeting were read and confirmed by the Committee. 2) Various Departments were requested to arrange and organize special lectures in their respective field for the benefit of the students by inviting experts. 3) It was decided to accept the proposal sent by Kanaka Reserch Center Mangalore University, Mangalore for conducting the Kanaka Jayanti in our College. 4) The Dept of English was requested to organize a workshop for the benefit of the students to hone their skills in the English. 5) It was proposed from the Department of Political Science to organize a one day National seminar on the new Education Policy for all the stakeholders 6) It was decided to continue organizing program under the Best Practices .</p>	<p>1) Minutes of Various Departments were requested to arrange and organize special lectures in their respective field for the benefit of the students by inviting experts. 3) It was decided to accept the proposal sent by Kanaka Reserch Center Mangalore University, Mangalore for conducting the Kanaka Jayanti in our College. 4) The Dept of English was requested to organize a workshop for the benefit of the students to hone their skills in the English. 5) It was proposed from the Department of Political Science to organize a one day National seminar on the new Education Policy for all the stakeholders 6) It was decided to continue organizing program under the Best Practices . The previous meeting were read and confirmed by the Committee. 2) Kanaka Jayanti was organized in collaboration with Kanaka Reserch Center Mangalore University Mangalore on the 13th January 2018. The function was organized in a grand manner. 3) by Prof Shanmukh Kamble, Dept of Psychology K.U.Dharwad delivered a special lecture on the topic of "Chemistry of Behaviour", on the 18th of Feb 2018. 4) The Dept of English conducted a special program on developing Learning skills among students for today and tomorrow on the 17th of March 2018. Retd Prof Meena Naik , Bombay University was the speaker on the occasion. 5) A One day National level seminar was organized by the department of Political Science under the CPE in association with the Centre for multi disciplinary development research and Karnatak Univeristy College teachers association on the topic of "NATIONAL EDUCATION POLICY". The seminar was attended by many lecturers from various institutes. Shri Basavraj Horatti Hon Member of Karnatak State Legislative council Inaugurated the function. Dr. O.V.Nandimath Prof of Law and Registrar, National law school of India University, Bangalore delivered a Key note address on the occasion.</p>

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Apr-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The staff council and IQAC meeting headed by the Principal prepares the academic calendar of events before the commencement of each academic year. • Various academic activities are conducted by different committees constituted for those purposes. • The Heads of the departments conduct departmental meetings with faculty members and frame academic plans for each semester. • For effective implementation of the curriculum and syllabi, the classes are distributed among the faculty members at the beginning of the academic year. • The faculty submits the conspectus in the beginning and completes syllabi as per the conspectus. • Internal tests, assignments are conducted to assess the learning abilities of the students. • Faculty members conduct extra classes whenever situation demands. • Within the stipulated time, remedial coaching classes are conducted (UGC Sponsored) for SC/ST, OBC students and slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	STUDY OF ART AND ARCHITECTURE (TEMPLES IN ANKOLA TALUK)	29
MSc	FIELD PROJECT ON UNDERSTANDING THE HANDLING AND OPERATING THE MACHINERY IN PLASTIC INDUSTRY	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>As an affilitated college feedback from the students is collected every year. Members of the IQAC along with some senior teaching staff collect feedback from he students after collecting the data, they do the tabulation work and then the committee headed by the principal analyze and finalize how to utilize the feedback for academic improvement of the college. The teachers regularly meet the principal and give a feedback of the progress of the students depending on the academic scores of the students. Apart from this the staff members also give the feedback on the infrastructure and the necessary basic facilities available in the campus. Every year the employer of the institution (Chairman of the Governing Body) give suggestions based on the feedback he receives from</p>

other stakeholders. Staff headed by the principal try to implement the suggestions given by the employers. Though the college does not have a registered alumni association as such but whenever the past students are approached they respond positively by attending the meeting and giving suggestions and supporting in various events of the college. At the beginning of every academic year a Parents teachers meeting is organized to understand and address the problems the wards of the students face and the staff tries its level best to come up with solutions to the same. An example for the feedback used is the starting of the M.Sc course and B.Com courses in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	40	24	23
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	340	225	225
BCom	FINANCE, ACCOUNTANCY, BUSINESS ECONOMICS, COSTING,	180	132	132
BA	ENGLISH, POLITICAL SCIENCE, LOGIC, HISTORY, ECONOMI CS	180	89	89

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	446	23	39	3	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	15	36	5	2	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have a mentoring system, in which 20 students are under the charge of a teacher who maintains the profile of each student. Guidance and counseling is imparted with a full understanding of their background. The attendance of the students is being monitored regularly and the students whose attendance is below the necessary mark are counselled and in extreme cases their wards are informed and spoken to . Soon after the exams including the internals and the main exams the result analysis is being done and the students who need academic support are being taken extra classes in order to improve their scores. The mentoring of the students is not only limited in the field of academics. Information on the economic and financial status of the students is taken so that the students who find it hard to pay the fees for the year are helped by providing scholarships .. Effective mentoring of students to help them realize their immense potential and supporting their progression to higher studies and placements is also being done. The students who find difficulty in terms of adjusting themselves to the regular activities are counselled by the mentors and are helped by giving necessary advice , support and help. The students who exhibit extra talent in terms of sports, cultural and other co curricular aspects are motivated to take part in various events. The final year students are helped by providing information on various job opportunities and higher education facilities .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
469	39	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	18	6	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. S.R.Shirodkar	Associate Professor	EXCELLENT EXTENSION SCIENTIST NATIONAL AWARD FROM ATDS U.P., INDIA
2017	Dr. Yellappa Siraligi	Lecturer	YOUNG SCIENTIST AWARD. From KSAT Karnataka India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	17S60081	4TH SEMISTER	10/05/2018	18/08/2018
BSc	17S1	6TH SEMISTER	31/03/2018	31/05/2018
BCom	17K2	6TH SEMISTER	31/03/2018	31/05/2018
BA	17A1	6TH SEMISTER	31/03/2018	31/05/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Formation of internal examination committee in the beginning of the academic year consists of 4 senior faculty members from each course. Two internal tests for each semester of the academic year are conducted as per the university norms. Home assignments are given in time and collected by the respective staff members. Answer scripts of the internal tests are shown to the students after each test and are preserved after entering internal assessment marks in the university format. As per the university norms the marks are entered and saved online in the university website. The internal exams are conducted on par with the annual examinations conducted by the university. Special care is being taken for low learners by conducting remedial classes. The students who passed the PU supplementary exams were admitted late to the course. So extra classes were engaged to complete the syllabus. Attendance committee is formed to take care of the students performance in the classroom study. Students are repeatedly warned about 75% of attendance being compulsory for appearing the main exams. Measures taken to improve the shortage of attendance. At the end of every month the defaulters list is formed and then parents are informed about their irregularity. Feedback from the students regarding the teachers performance is taken at the end of every academic year as per the format prescribed by the Collegiate education. Inter department stock verification is done to maintain the transparency. The library stock verification is done by all the staff members every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Prior to one week of the start of the semester the Time table committee along with the principal sits and decides on the time table to be followed for the semester. On the reopening day of the college the staff council meeting is held and different committees are formed so as to ensure the smooth running of the academic and the other co curricular activities of the college during the semester. As per the university guidelines the first internal tests will be conducted after the eight week of the semester and the second test will be conducted after the 12th week. Practical internal exams are conducted in the thirteenth week of the semester. The semester end exams will be conducted as per the university time table. Various other committees such as the Sports committee, the cultural committee, the Ladies welfare committee, student welfare committee, Attendance committee, Scholarship committee, Placement and career guidance committee are formed in order to ensure the smooth conduct of the events in the academic year. Looking into the academic year the sports activities and the cultural activities along with other activities are planned and organized. NCC and NSS events and camps are organized taking into account the working days of the college so that the classes are not hampered. Regular activities like debate, essay competitions and quiz are organized. The placement and career guidance cell plan to organize campus drives for the final year students of our college and even from the surrounding colleges.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kwtgcc.org/wp-content/uploads/2020/04/PROGRAMME-OUTCOMES-SPECIFIC-OUTCOMES-AND-COURSE-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
17A	BA	Arts	28	23	82.1
17K	BCom	Commerce	42	34	81
17S	BSc	Science	51	31	60.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[THE INSTITUTION HAS PLANNED TO TAKE STEPS TO INTRODUCE THIS SURVEY IN THE COMING YEARS.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
New Education Policy -2016	Political Science	21/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	6
National	LIBRARY AND INFORMATION SCIENCE	1	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada book published	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	37	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	NSS RED CROSS UNIT	15	78
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GENDER SENSITIZATION	WOMEN WELFARE DEPARTMENT	TALK	8	103
AIDS AWARENESS RALL	NSS RED CROSS	RALLY	20	68
CLEANLINESS DRIVE	NSS NCC	CLEANING DRIVE	9	127

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10294060	208932

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Laboratories	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	9.6	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40061	1597630	223	36448	40284	1634078
Reference Books	17340	177448	115	36621	17455	214069
e-Books	3100000	5900	35000	5900	3135000	11800
Journals	245	204808	0	0	245	204808
e-Journals	6000	5900	0	0	6000	5900
CD & Video	45	4530	0	0	45	4530
Library Automation	1	90250	0	0	1	90250
Weeding (hard & soft)	5531	85583	51	1153	5582	86736
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	14	1	1	1	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	36	1	14	1	1	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities

Expenditure incurred on maintenance of academic facilities

Assigned budget on physical facilities

Expenditure incurred on maintenance of physical facilities

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has a dedicated office staff which looks into the purchase and maintenance responsible for all the activities related to the maintenance of buildings, class rooms, laboratories, canteen, sports facilities, gardens and other infrastructure facilities etc. As ours is a Aided college which is run by Kanara welfare trust some of the infrastructure requirements are met and also maintained by the trust office. The Principal along with the support of the teaching and non teaching staff regularly through the IQAC committee continuously keeps a record of the maintenance of the campus. The information of all the requirements pertaining to maintenance of various facilities are collected from the respective head of the departments of the committees and the Principal takes a final call on the approval of the same. The expenses for the maintenance and utilization of the infrastructure and associated facilities are met by the fund collected through the fees collected. The budget for the particular heads are done approximately looking at the expenditure done during the previous year. The details of the procedures for maintenance of the above are as below- 1) Academic and support facilities - All the procedures in connection with the maintainance and utlitzing of facilities connected with the teaching and learning aids is dealt with utmost care as this is concerned with the stakeholders. The teaching aids such as the Projectors, internet facilities etc. are regulary being checked. Even the basic facilities like desks, lights and fans in the classrooms are regularly inspected. The respective departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment's. Inventory/Stock Register and Log Book for each costly and high end equipment in the Institute are maintained on a regular basis which is to be supervised periodically. 2) Laboratories - As ours is a college which runs a B.Sc, M.Sc, B.Com and B.A courses the laboratories concerned to the particular course play an important role in the smooth and efficient running of the college. Each department provides a list at the beginning of the year which consists of most of the equipment's required during the year. The staff and support staff of the concerned department do a thorough check of the equipment's once a month. The equipment's purchased, equipment's that are beyond expiry dates are disposed by keeping the details registered in the stock book. 3) Library - The librarian of the college along with the library committee has the liberty of forwarding the requirements connected with the purchase of the facilities and maintenance concerned with the library. The committee has a procedure of obtaining the

requirements of facilities like books and journals from the students and staff alike which helps the library to be updated at all times. 4) Sports- The department of Sports regularly maintains all the facilities pertaining to the department. As the infrastructure and facilities concerned is big the department has a committee which takes up the task of maintaining the same. All the equipments required are purchased

<http://kwtgcc.org/wp-content/uploads/2020/04/4.4.2procedure-and-policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KWT Scholarship	95	285000
Financial Support from Other Sources			
a) National	Jindal Foundation Scholarship, Bankers Golden Jubilee Commemorative, KWT Ankola	5	10800
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MENTORING	26/07/2018	369	TEACHING FACULTY
YOGA	21/06/2017	70	SANJAY GUDIGAR , PATANJALI YOGA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LIC	43	3	---		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.Sc	SCIENCE	GAS COLLEGE, KARWAR, KARNATAK UNIVERSITY, DHARWAD, BANGALORE UNIVERSITY, BANGALORE	M.Sc
2018	1	B.Com	COMMERCE	KARNATAK UNIVERSITY DHARWAD	M.Com
2018	2	B.A	ARTS	KARNATAK UNIVERSITY DHARWAD, OPEN UNIVERSITY MYSORE	M.A
2018	5	B.Com, B.Sc	COMMERCE	SIDDHARTH INSTITUTE, TUMKUR, ALVAS INSTITUTE, MOODBIDRI, CHETAN COLLEGE, HUBLI, SAYADRI INSTITUTION MANGALORE	MBA
2018	23	BA , B.Sc	ARTS , SCIENCE	KLE ANKOLA, KAMALA BALIGA COLLEGE KUMTA, VISHW ADARSHANA COLLEGE YALLAPURA, SOUKHYA COLLEGE BHATKAL.	B.Ed

2018	2	B.Com	COMMERCE	SIDDAPPA KAMBLI LAW COLLEGE, DHARWAD	LLB
2018	1	B.Sc	SCIENCE	DHARWAD INSITITUTE OF PARAMEDICAL SCIENCE, DHARWAD	B.Pharm
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS- VOLLEYBALL, ATHLETICS, CARROM, TABLE TENNIS, BADMINTON	COLLEGE LEVEL	93
CULTURAL - DEBATE, RANGOLI, SINGING, ESSAY WRITING, DANCE	COLLEGE LEVEL	106
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings with the alumni are organized twice a year. During organization of events by the college in connection with sports, cultural and seminars the alumni are requested to attend and be a active part of the events.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the beginning of the academic year a meeting of all the members of the teaching and non teaching faculty is convened to constitute various committees for the smooth and efficient working of the college activities. Committees such as Admission committee, Time table committee, Union and gymkhana Committee, Examination committee , Scholarship committee etc are formed and headed by senior faculty members. This helps the Principal who is head of the institution to decentralize the work and aid in the smooth functioning of the college. The admission committee visits neighbouring colleges in order to improve the strength of the college. The Apart from the committees formed wings like NSS, NCC, Red Cross unit are headed by staff members who take initiatives in organizing activities pertaining to those departments. The attendance committee is formed to take care of the students performance int he classroom study . Students are repeatedly warned about the 75 of the attendance being compulsory for appearing for the main exams. This authority is totally given to the committee and its their decision to handle the matter. Various scholarships available for the students and the Scholarship committee tries its level best to see that each and every student is benefitted from either one or the other prescribed scholarships in the academic year. The union and gymkhana commmitte play a major role and the activities under these commmittees are organized and conducted throughout the year. The Physical education director and the Librarian have all the privilege to carry on all the activities of their department on their own.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As ours is a affiliated college, we have very little control on the framing of syllabus and curriculum. As most of the staff members of our college are members of the BOS, for various subjects they regularly give their input and feedback during the time of syllabus formation.
Teaching and Learning	Different teaching methods are opted by the staff members according to the needs of the students and respective subjects. The slow learners are given special care by providing remedial coaching. The students those who excel

	in their academics are motivated and inspired to take up higher studies and coaching for various departmental exams.
Examination and Evaluation	Regular class tests and tutorials are conducted. 2 Internal exams are conducted along with regular home assignments are given to the students.
Research and Development	Teachers and students are encouraged and motivated to take up research activities. The college bears the financial expenses for the staff members and students who participate in research related activities.
Library, ICT and Physical Infrastructure / Instrumentation	The library always tries to improve the quality of the department by installing softwares like Library automation for the smooth and efficient working of the department. The College updates its ICT by installing CCTV, LAN facility, Internet facility, Multi media room, LCD projectors etc.
Industry Interaction / Collaboration	The student of our college regularly go on field tours and projects in order to enhance their managerial skills and understand the basics of the industry. The college has a collaboration with Prakriti industry Agasur, Ankola which helps our students to get placements
Admission of Students	The staff members of the college visit the neighbouring PU colleges in order to attract good students. The college prospectus gives a detail information of all the facilities available in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college makes use of e governance for all the transactions done in connection with all the activities. All the transactions related to CPE are done through PFMS and NEFT.
Student Admission and Support	The total admission process right from the enrollment of the students till the filling up of the exam forms are being done making use of the e governance.
Examination	The examination forms of the students, the marks obtained by the students and various exam related matters are made available through e governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr.Ashok Kumar	International conference on advances in agricultural and bio diversity conservation for sustainable development	CCS UNIVERSITY, MEERUT, UP	6174
2017	Dr. S.R.Shirodkar	International conference on advances in agricultural and bio diversity conservation for sustainable development	CCS UNIVERSITY, MEERUT, UP	6174
2018	Dr. S.R.Shirodkar	10th annual conference of Karnataka Science and technology academy	REVA UNIVERISTY, BANGALORE	1800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	01/03/2018	21/03/2018	21
REFRESHER COURSE	1	20/02/2018	12/03/2018	21

REFRESHER COURSE	1	06/11/2017	26/11/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) No	1) No	1) Financial support is given to students who find difficulty in paying the college fees. 2) Scholarships are given to poor and needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism of conducting regular audits from various concerned authorities. The management has a policy of undertaking internal audits of the college every year. In case of any discrepancies the management takes necessary action to rectify the same. The management has authorized Mr Anvekar (Chartered accountant) to do the audit connected with the college account and ugc related accounts. The office of the regional joint director periodically inspects the audit reports maintained by the college office. The Government authority also conducts random audit of the college. As a result of these regular audits the management and the college is able to maintain the financial discipline.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
THROUGH DEPOSIT INTEREST - UNIVERSAL EDUCATION SOCIETY, MUMBAI, VEENA R NAIK AND FAMILY, N.M.KENIKIAR AND FAMILY, SHRI KRISHNA RAMANAIAK SURVE, ETC	20350	TOWARDS ENDOWMENT PRIZES TO ELIGIBLE STUDENTS.
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6.4.3 – Total corpus fund generated

130400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COMMITTEES	No	

		INSTITUTED BY KARNATAK UNVIERSITY DHARWAD		
Administrative	Yes	COLLEGIATE EDUCATION	Yes	KANARA WELFARE TRUST

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) In order to maintain discipline in the college premises the Parents teachers association plays an important role. 2) The parents of the wards actively participate and support during the cultural and sports activities of the college. 3) Whenever college conducts special events like food fest and seminars the parents actively participate and respond by helping financially also.

6.5.3 – Development programmes for support staff (at least three)

1) All the support staff are members of the Staff credit society run by the college. 2) The college runs a consumers society where in the staff can purchase stationery at reasonable prices 3) Menial staff are given uniform as per requirement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SEMINAR	08/02/2018	21/03/2018	22/03/2018	64
2018	TRAINING PROGRAM ON ART OF PERSONAL COUNSELLING	12/06/2018	02/07/2018	09/07/2018	1
2017	COMPUTER LITERACY	09/05/2017	17/05/2017	17/08/2017	1
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
KARATE CLASSES	24/08/2017	28/10/2017	47	0

FOR GIRLS				
CRAFT WORKSHOP FOR GIRLS	26/01/2018	26/01/2018	38	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) IT WAS RESOLVED TO BAN USE OF PLASTIC IN THE COLLEGE PREMISES. 2) THE COLLEGE HAS TAKEN INITIATIVE TO PRESERVE THE WATER TABLE BY INTRODUCING RAIN WATER HARVESTING IN THE CAMPUS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	07/06/2017	10	Special admission drive	Poverty and ignorance. We encourage the students to join the college who decided to discontinue their education due to poverty and ignorance by providing financial support.	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2017	Our college established by philanthropist late

Dr. Dinakar Desai on the birth centenary of late Shri Gopal Krishna Gokhale. College every year publish and give prospectus to the students at the time of admission. It covers goals and objectives of the college and ethics and work discipline students should follow throughout the year. The main motive is to inculcate good values. Apart from prospectus college brings its magazine Dasala with many good articles.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Gardening of Arecanut plants 2. Plastic free campus 3. Rain harvesting 4. Ban of Mobile phone 5. Use and sale of junk food and carbonated drinks avoided in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Earn While Learn Scheme : It was introduced to our students. Batches were made according to their timings preferred by them in their leisure time to keep them engaged as well as trained for the future life . The works were distributed respectively : Data entry operating, Bar coding generation of books and bound volumes, book merging and other library house keeping activities.They are paid for it once in a month. The financial assistance is made by the management. This financial help can reduce the burden of their parents to some extent. It develops work culture among the students. 2. Financial Assistance to Students by Teaching Faculty and Management : Teachers give the financial support to the students individually and collectively. Students are supported in almost all difficult situations. Even the management helps by giving scholarships to the needy students. 3. Women Upliftment Programme : Yoga, Self Defense, Beautician and Cosmetology Course : There is special wing named Womens welfare committee under which the above activities are conducted regularly. In yoga the special care is given to meditation so that they can increase their concentration. The trained teachers are appointed for the above courses. 4. Training for primary and high school teachers : Our kanara welfare trust runs many Primary and High school institutions and the special care is given. We conduct training programmes to orient and refresh the teachers to upgrade their knowledge. 5. Prayer : Day begins with the Nadageete Jai Bharatha Jananiya Tanujate..... (Composed by Rastra Kavi KUVEMPU) and National Anthem. This practice arouses the patriotic feelings among the students. 6. Mentoring: Total students are divided in to small groups and each group is under the supervision of staff member. In the beginning of the academic year the students list is

provided to the staff members and asked to take the total care of the students. Mentors guide the students in filling of the examination forms

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the college - To be a premiere higher educational institution by offering high quality education and training in arts, science and commerce and other related stream of knowledge in the backward tribal region of uttar kannada district. Mission- To develop the entrepreneur skills of students and make them humane and responsible citizens of India. Our college established in the year 1966 with the intention of uplifting of students who are from backward class and rural region by providing quality education which is in streamline with the mission and vision of our institution. Started by a Philanthropist late Dr. Dinkar Desai who giving considered that providing education is a service rather than as a business. Taking this into consideration the college has been at the forefront to provide quality education to all classes of the society specially the deprived classes. If we glance at the past records one thing is sure that maximum students who graduated from our institution belong to backward classes who are financially down-trodden out of which a majority of them are girls. As our college is situated in a rural background and most of them from backward community they are mostly given free education and we see that they settle in their life. In order to support the students financially to take care of their education we the staff members of the college support such students by helping them pay their college fees. Even the trust Kanara Welfare trust which runs our college does its bit by giving scholarships around 3,000/- per eligible student. Even the Parent teachers association helps by providing scholarships through endowment prizes in honor of their near and dear ones. The teachers take utmost care to provide information about all the scholarships provided by the government. Though ours is an institution managed by the trust it does not demand any donation from the students and the teachers at the primitive stage though in turn we provide them with all the facilities including the financial help. As the college is situated in a rural background the students who are admitted usually travel from far off rural areas by bus. The college takes care to see that the students who travel by bus are helped in obtaining bus passes. Whenever the students suffer from sudden natural calamities the institution takes an initiative step to provide all sorts of help to the needy. Apart from the financial help to the students we provide mentoring system, spoken English classes, scope to participate in debate and cultural activities which takes care to improve their talents. The college has a good canteen in which they get food at subsidized rates. They can also purchase stationary things from their own consumer society at affordable and concessional rates. We have a well equipped library with a special reading room facility for girls. Even for the sporting habits college has a very good playground with indoor room facility. Making the best use of all these facilities we have seen

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

FUTURE PLANS OF THE COLLEGE Our college has various plans for the future which will help us to improve the teaching and learning process, improvement of

infrastructure and facilities, beautification of the campus etc. Following are the details of the same. 1) TEACHING AND LEARNING - Our college has decided and planned to repair the existing classrooms and install Smart boards, Projectors, Internet facilities in each classroom which will help the teachers to make the teaching effective and make the learning for the students enjoyable and interesting. 2) CAMPUS BEAUTIFICATION - As ours is a big campus we have planned to repair and beautify in order to make our college look beautiful. The existing compound wall will be repaired which will help in maintaining security and add to the look of the college. 3) INSTALLATION OF CCTVS - It is planned to install CCTVS throughout the college campus which will help to keep the campus safe and secure and also maintain the available facilities. 4) ORGANIZING OF SEMINARS / CONFERENCES- The college shall organize seminars and conferences in the coming years. This will help both the teachers and the students to participate in large numbers and will motivate them to present papers and participate in the conferences. 5) CONSTRUCTION OF INDOOR SPORTS HALL - The department of sports has planned to take up a construction of Indoor sports hall. Various committees will be framed to collect funds and sponsorships for the same. 6) WORKSHOP FOR PE TEACHERS - The department of Physical Education shall organize a workshop for PE teachers and directors of the District in order to hone their professional skills and introduce new games and sports. 7) ORGANIZATION OF RECRUITMENT DRIVES - The Placement Cell of the college shall organize recruitment drives by inviting various companies which shall help our students and give ample opportunities for recruitment. The cell shall also organize training in competitive examinations which will help the students to appear and crack the examinations. 8) NSS , NCC REDCROSS ACTIVITIES - The NSS , NCC and Red Cross units shall organize various activities and events apart from the regular camps which shall provide the students an opportunity to improve their leadership and organizational skills. 9) STRENGTHENING OF ALUMNI ASSOCIATION - The college plans to strengthen the existing alumni association which shall be active and support the activities of the college in the coming years. 10) CONTINUATION OF SHORT TERM COURSES - The college plans to continue the courses in Yoga and Self Defense for girls. This shall help the students to add on to their credentials apart from their Basic degree certificate 11) VEHICLE SHED - The college shall build a shed in front of the college entrance for 2 wheelers which will help to keep the vehicles of the students and staff safe.