

1.4.2 : Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Alumni etc. and action taken report on the feedback is made available on institutional website.

FEEDBACK ON SYLLABUS FROM STAKE HOLDERS FOR THE YEAR 2023-2024:

Feedback plays very essential part of course curriculum as it denotes the ideas to be taken into considerations for effective learning and teaching programme. It details out the perception of the stakeholders for which educational institution can take initiatives for imparting quality education to the students.

The feedback of 1) Students, 2) Teachers, 3) Alumni is obtained for reviewing the syllabus for the year 2023-2024.

Feedback parameter for the Students:

1. SYLLABUS CONTENT IS RELEVANT TO THE COURSE
2. THE SYLLABUS IS RESEARCH ORIENTED
3. THE SYLLABUS INSTILS SOCIAL RESPONSIBILITY
4. THE SYLLABUS OFFERS ACADEMIC FLEXIBILITY
5. THE SYLLABUS HAS SCOPE FOR EMPLOYABILITY
6. AVAILAIBILITY OF BOOKS AND JOURNALS IN THE LIBRARY
7. LABORATORY FACILITIES
8. CANTEEN FACILITY
9. INDOOR SPORTS FACILITIES
10. STUDENTS CONSUMER SOCIETY
11. SERVICE IN THE OFFICE
12. SCHOLARSHIPS
13. CLASSROOM FACILITY
14. TEACHERS PUNCTUALITY IN CONDUCTING OF CLASSES
15. OVERALL IMPRESSION ABOUT THE COLLEGE.

Feedback parameter for the Teachers:

1. SYLLABUS CONTENT IS RELEVANT TO THE COURSE
2. THE SYLLABUS IS RESEARCH ORIENTED
3. THE SYLLABUS INSTILS SOCIAL RESPONSIBILITY
4. THE SYLLABUS OFFERS ACADEMIC FLEXIBILITY
5. THE SYLLABUS HAS SCOPE FOR EMPLOYABILITY
6. AVAILAIBILITY OF BOOKS AND JOURNALS IN THE LIBRARY
7. LABORATORY FACILITIES
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15. OVERALL IMPRESSION ABOUT THE COLLEGE.

Feedback parameter for the Alumni:

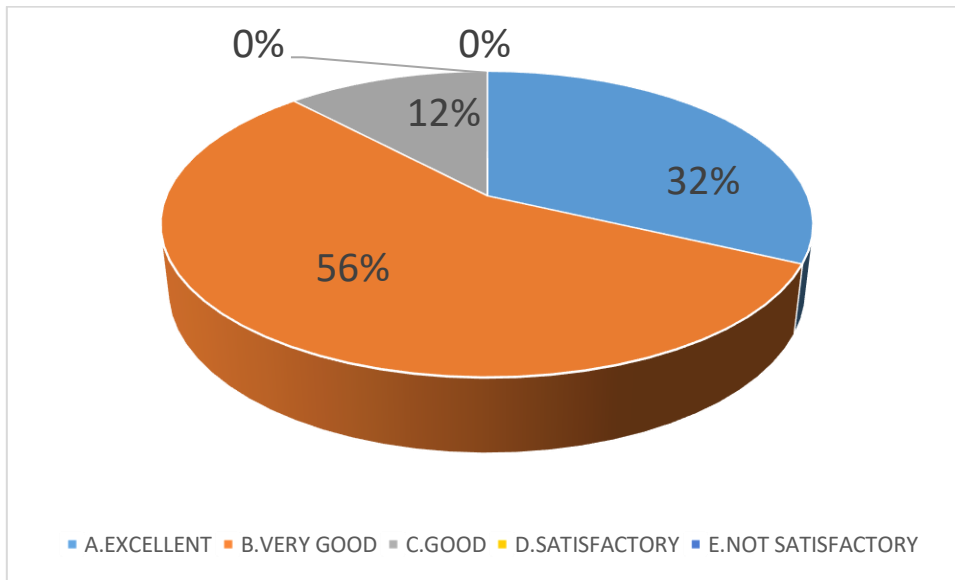
Stake holder	Number of feedback received
Students	10
Teachers	10
Alumni	10

1. SYLLABUS CONTENT IS RELEVANT TO THE COURSE
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TABLE SHOWING NUMBER OF RESPONDENTS FROM DIFFERENT STAKEHOLDERS:

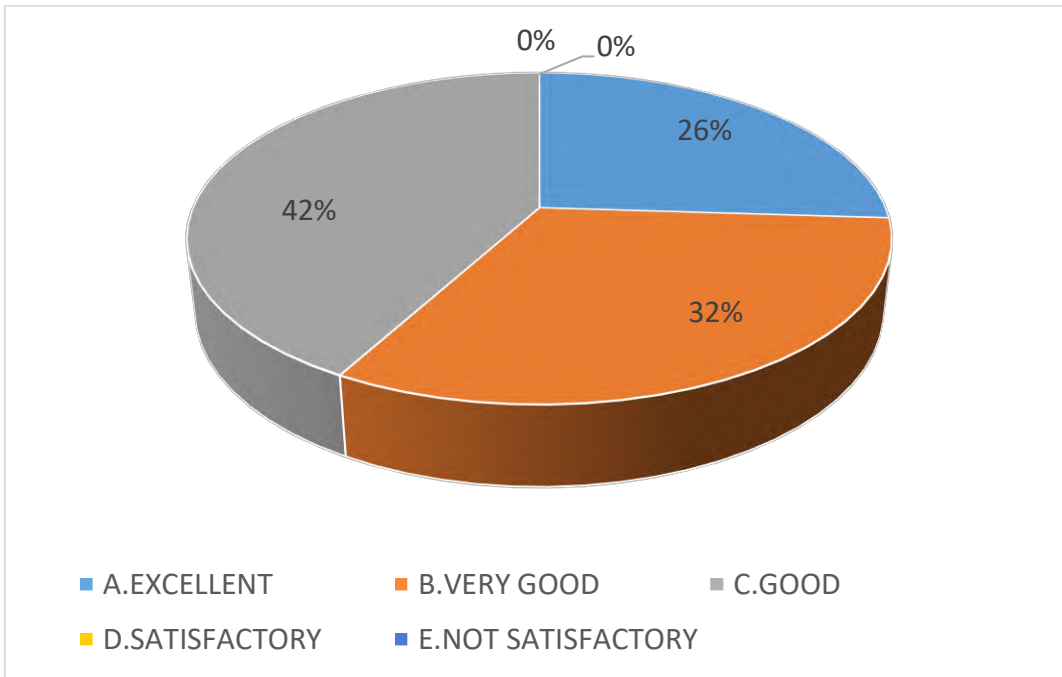
1. ANALYSIS OF FEEDBACK FROM THE STUDENTS ON SYLLABUS:

PARAMETER 1:SYLLABUS CONTENT IS RELEVANT TO THE COURSE:



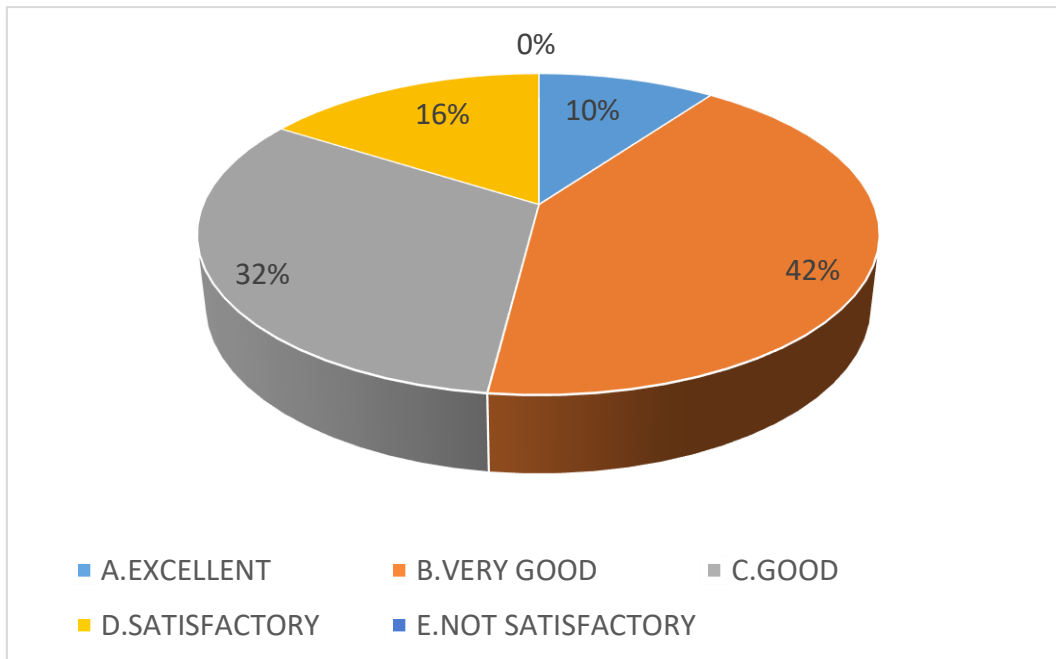
- **32 percent, 56 percent and 12 percent of the students believe that syllabus content is relevant to the course.**
- **No students suggested that syllabus content is not relevant to the course.**

PARAMETER 2: THE SYLLABUS IS RESEARCH ORIENTED:



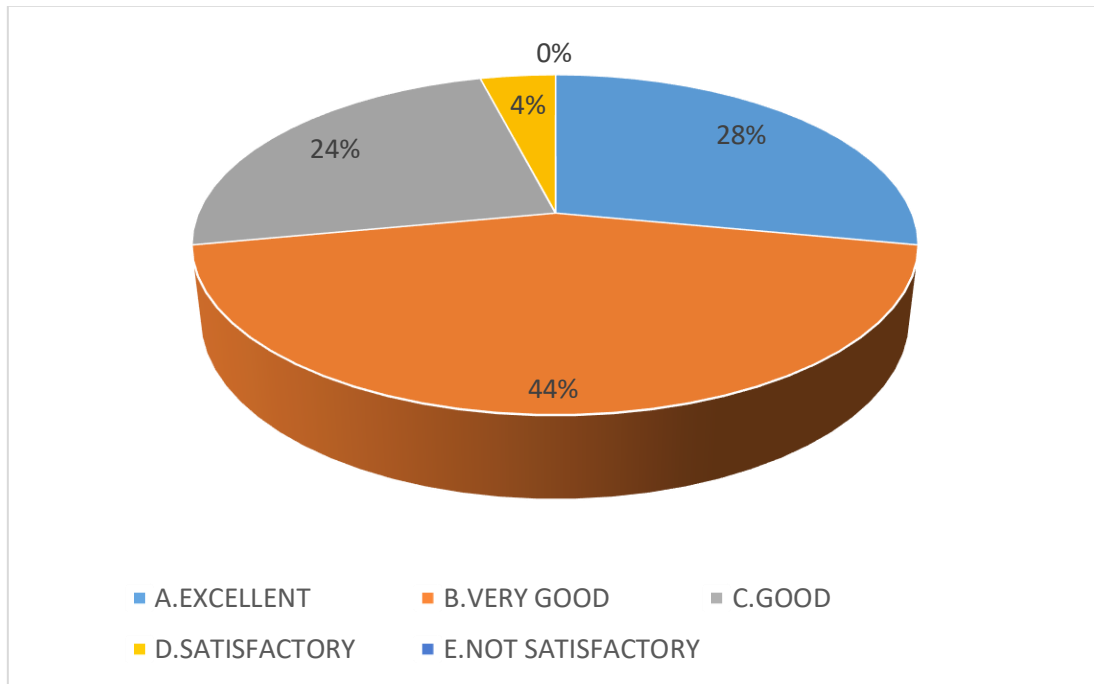
- 26 percent ,32 percent and 42 percent of the students believe that syllabus is research oriented.
- No students suggested that syllabus is not research oriented.

PARAMETER 3:THE SYLLABUS INSTILS SOCIAL RESPONSIBILITY:



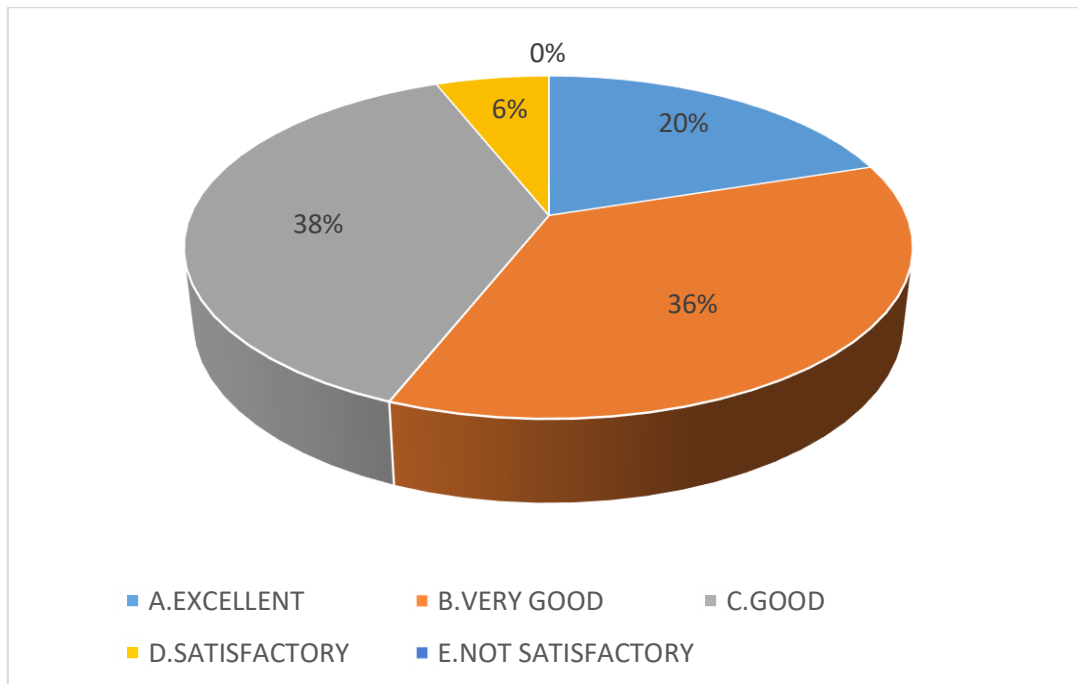
- 10 percent, 42 percent and 32 percent of the students believe that syllabus instils social responsibility.
- 16 percent of students were not sure whether the current syllabus instils social responsibility.

PARAMETER 4: THE SYLLABUS OFFERS ACADEMIC FLEXIBILITY:



- **28 percent, 44 percent and 24 percent of the students agreed that syllabus offers academic flexibility.**
- **4 percent of the students were not sure whether the syllabus offers academic flexibility.**

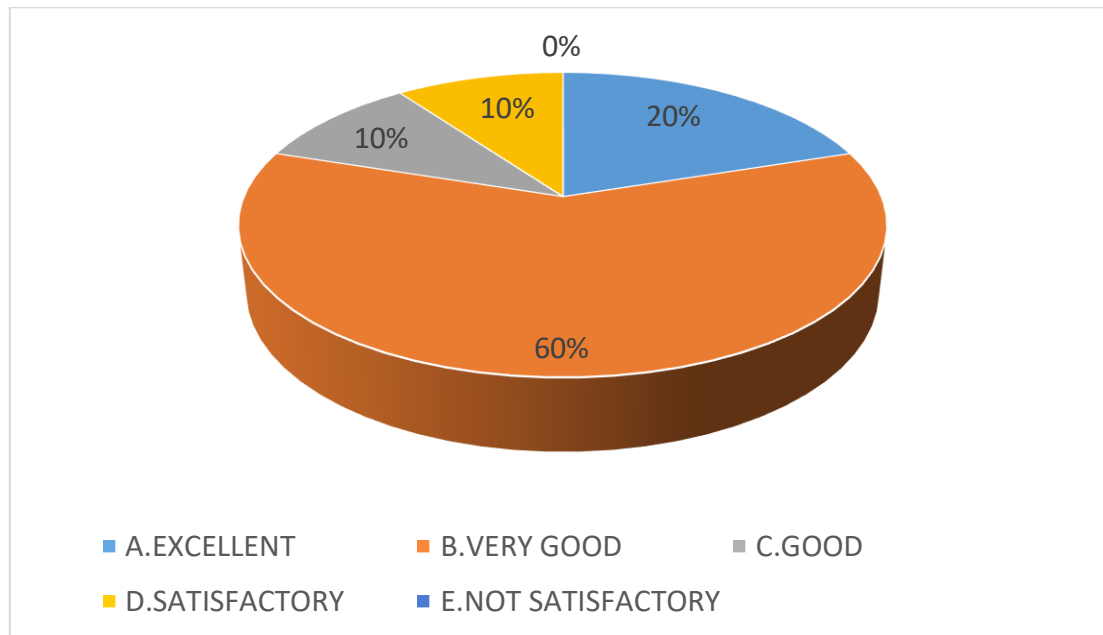
PARAMETER 5: THE SYLLABUS HAS SCOPE FOR EMPLOYABILITY.



- **20 percent, 36 percent and 38 percent of the students believed that the syllabus has scope for employability.**
- **6 percent of students were not sure about whether the syllabus has scope for employability.**

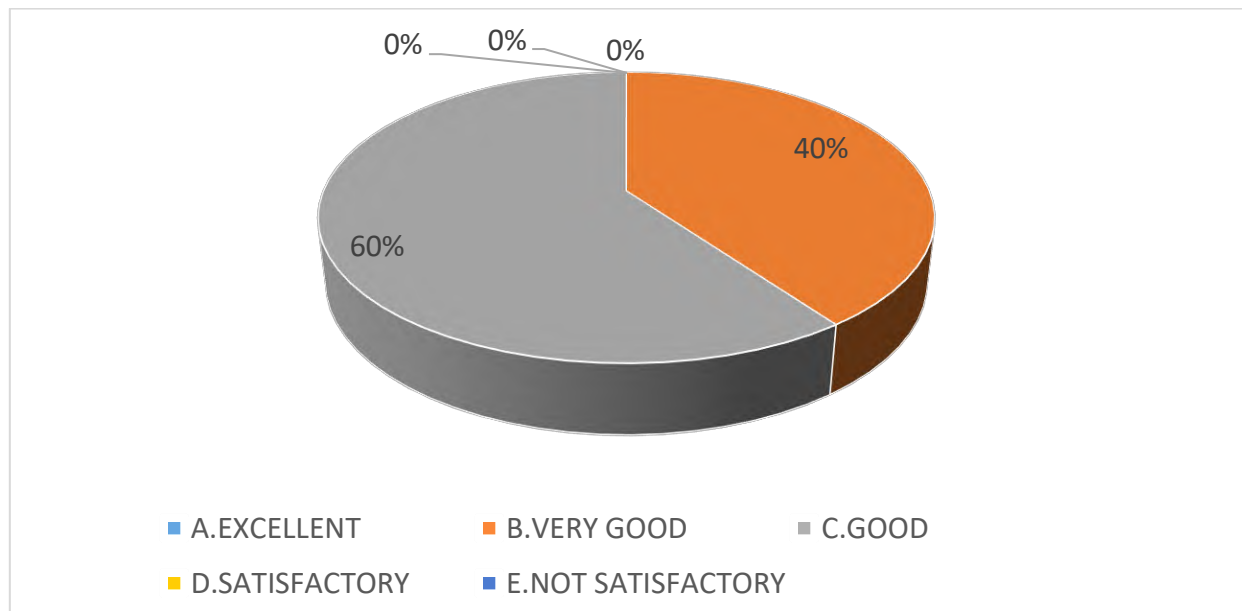
2.ANALYSIS OF FEEDBACK FROM THETEACHERS ON SYLLABUS:

PARAMETER 1: SYLLABUS CONTENT IS RELEVANT TO THE COURSE:



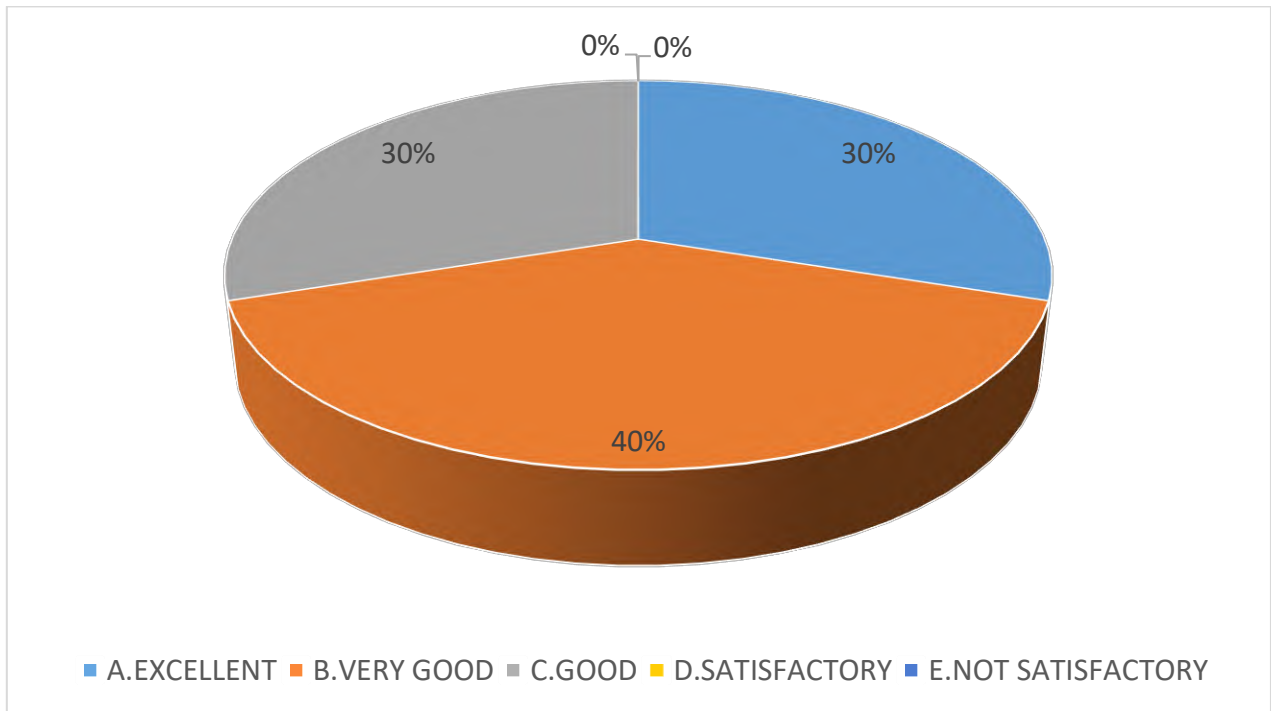
- 20percent, 60 percent and 10 percent of the teachers believe that syllabus content is relevant to the course.
- 10 percent of teachers suggested that syllabus content is not relevant to the course.

PARAMETER 2: THE SYLLABUS IS RESEARCH ORIENTED:



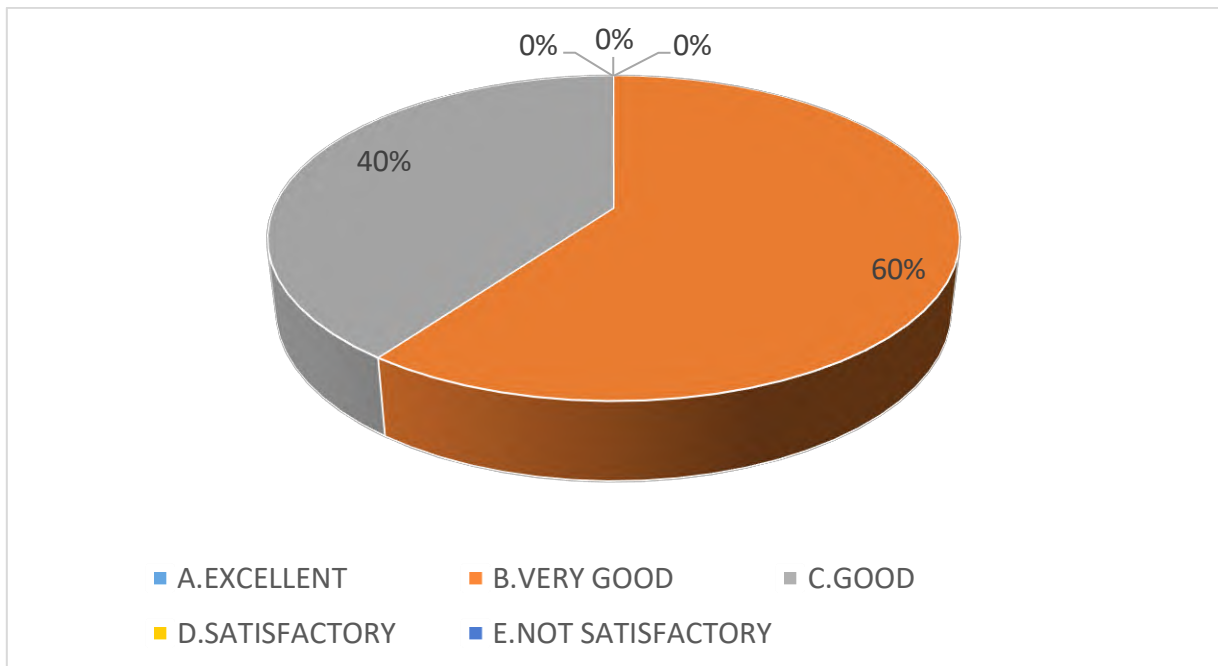
- 60 percent and 40 percent of the teachers believe that syllabus is excellently research oriented.
- No teachers suggested that syllabus is not research oriented.

PARAMETER 3:THE SYLLABUS INSTILS SOCIAL RESPONSIBILITY:



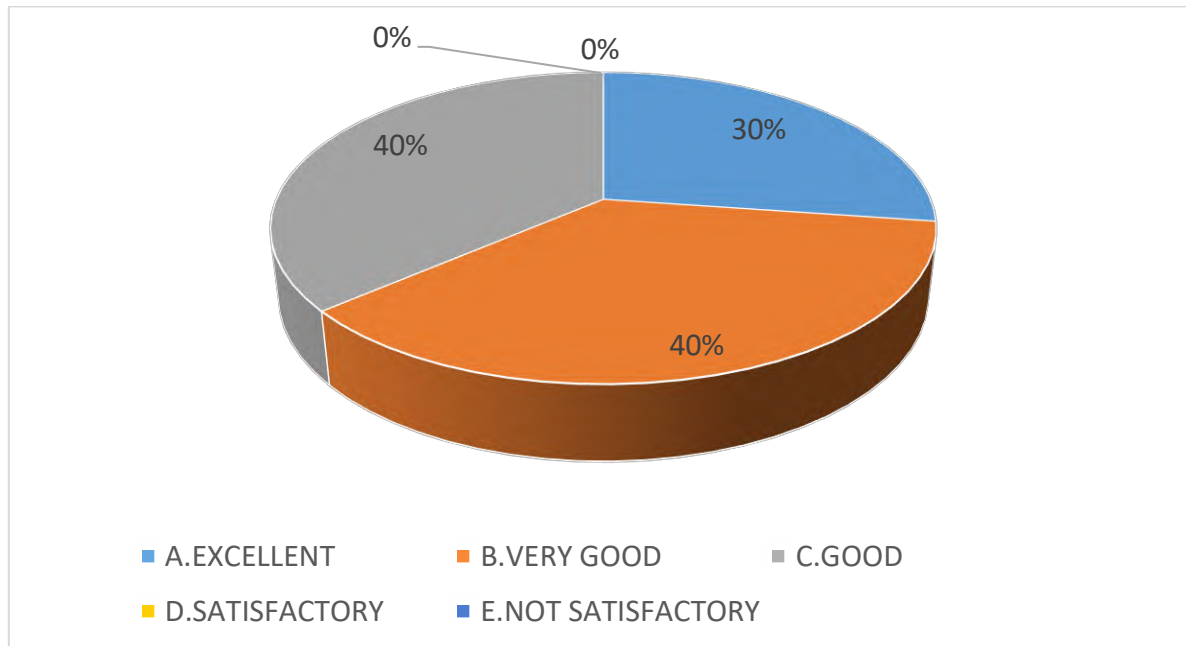
- 30 percent, 40 percent and 30 percent of the teachers believe that syllabus instils social responsibility.
- No teachers suggested that the current syllabus not instils social responsibility.

PARAMETER 4: THE SYLLABUS OFFERS ACADEMIC FLEXIBILITY:



- 60 percent and 40 percent of the teachers agreed that syllabus offers academic flexibility.
- No teachers suggested that the syllabus does not offers academic flexibility.

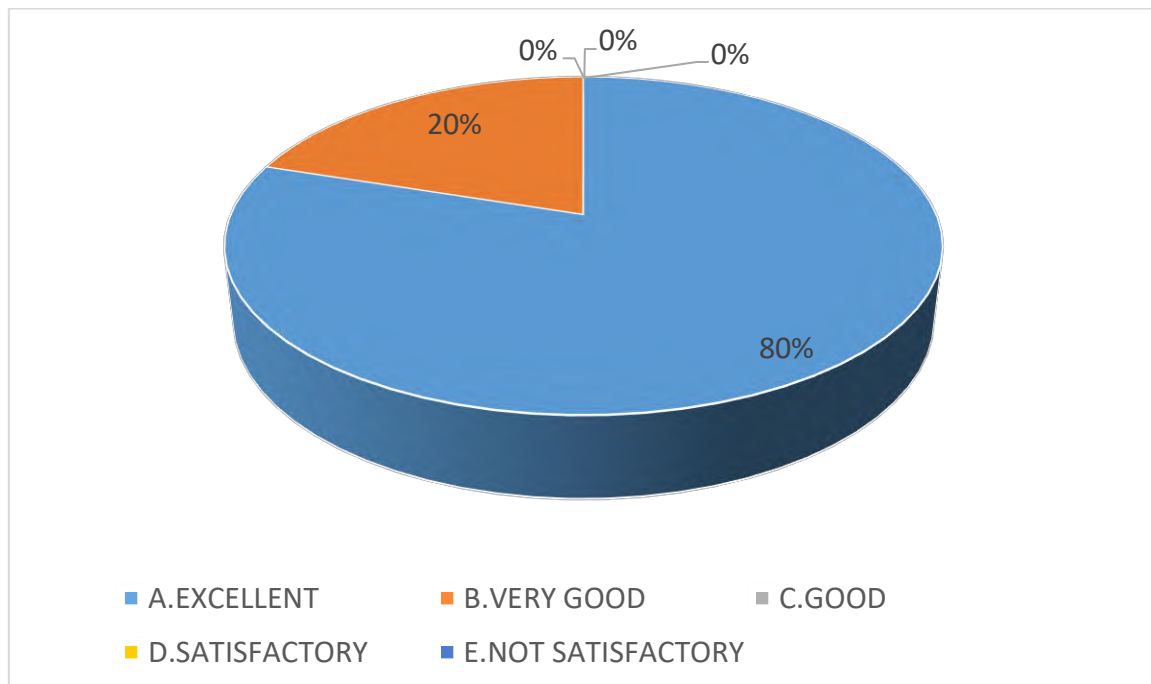
PARAMETER 5: THE SYLLABUS HAS SCOPE FOR EMPLOYABILITY.



- 30 percent, 40 percent and 40 percent of the teachers believed that the syllabus has scope for employability.
- No teachers suggested that the syllabus has no scope for employability.

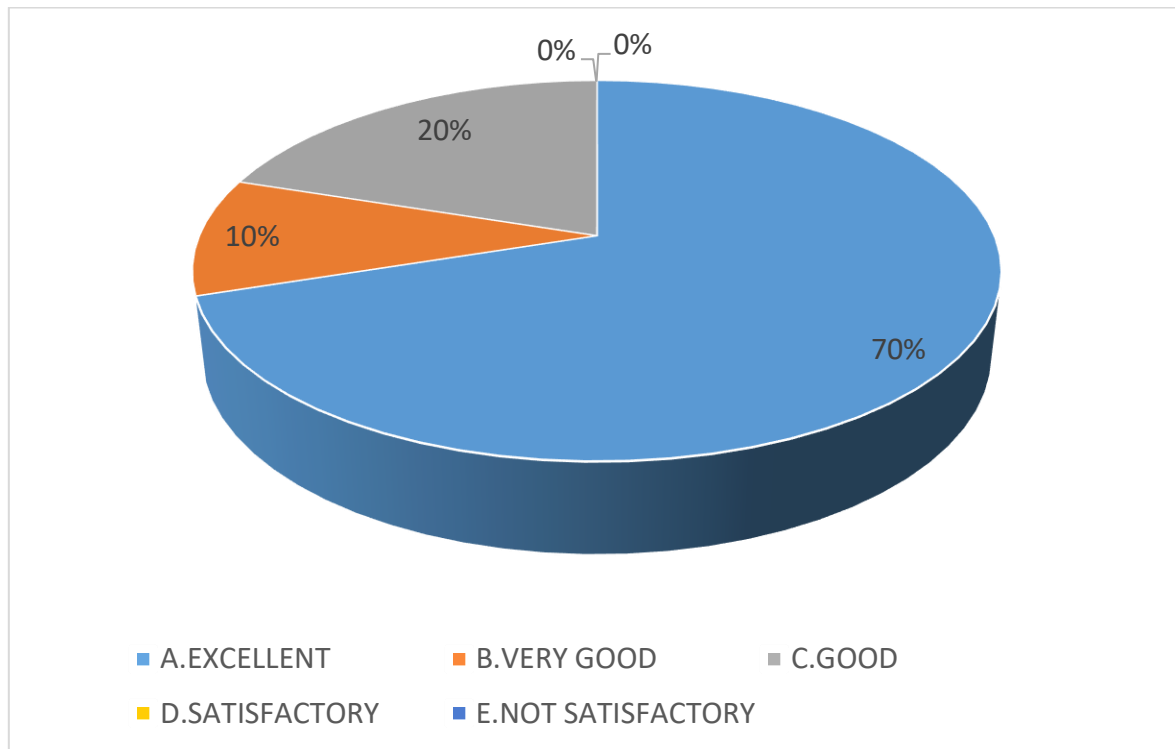
3. ANALYSIS OF FEEDBACK FROM THE EMPLOYERS ON SYLLABUS:

PARAMETER 1: SYLLABUS CONTENT IS RELEVANT TO THE COURSE.



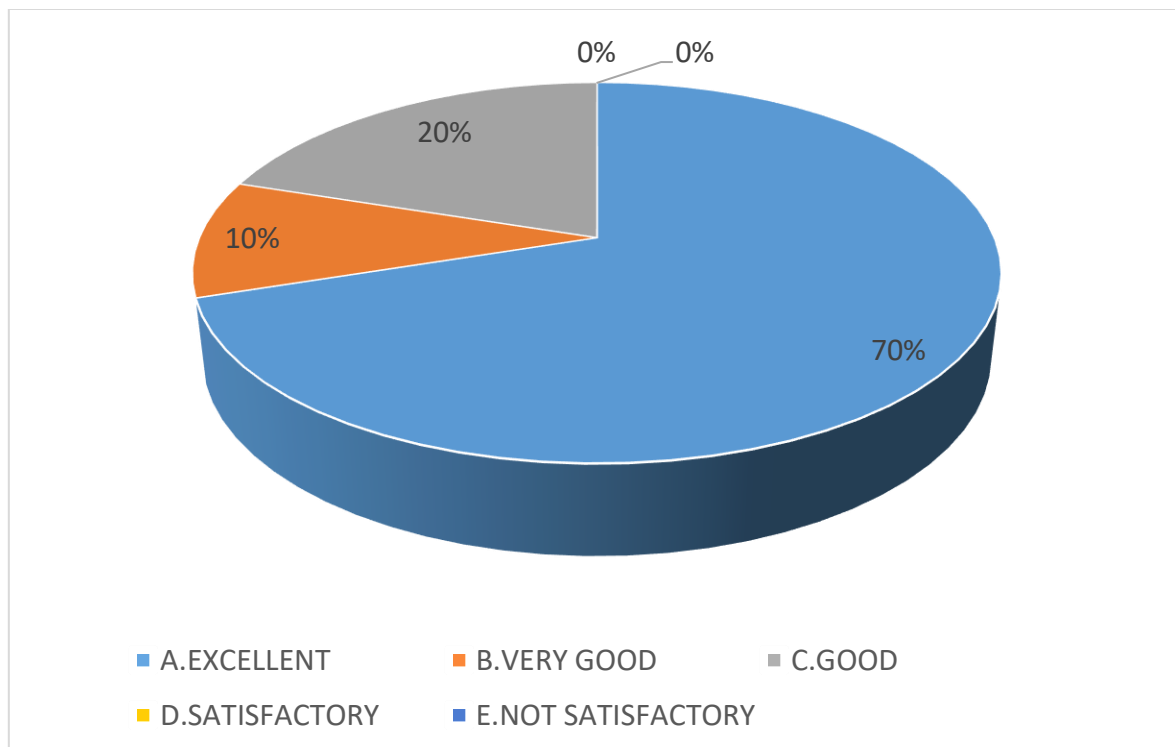
- 20 percent and 80 percent of the employers believe that syllabus content is relevant to the course.
- No employers suggested that syllabus content is not relevant to the course.

PARAMETER 2: THE SYLLABUS IS RESEARCH ORIENTED



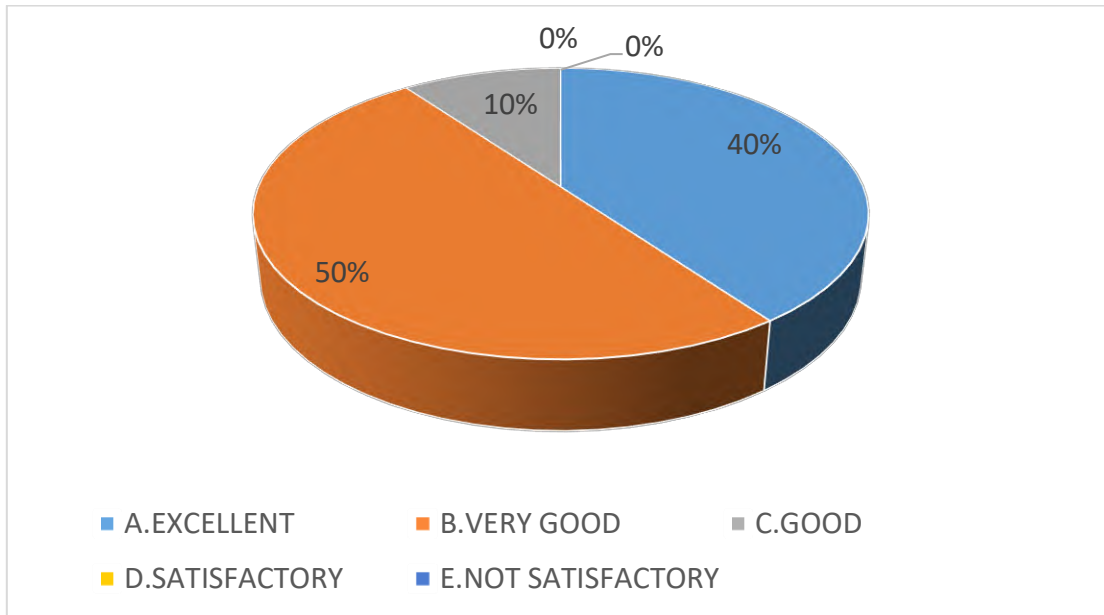
- **70percent , 20 percent and 10 percent of the employers believe that syllabus is excellently research oriented.**
- **No employers suggested that syllabus is not research oriented.**

PARAMETER 3: THE SYLLABUS INSTILS SOCIAL RESPONSIBILITY



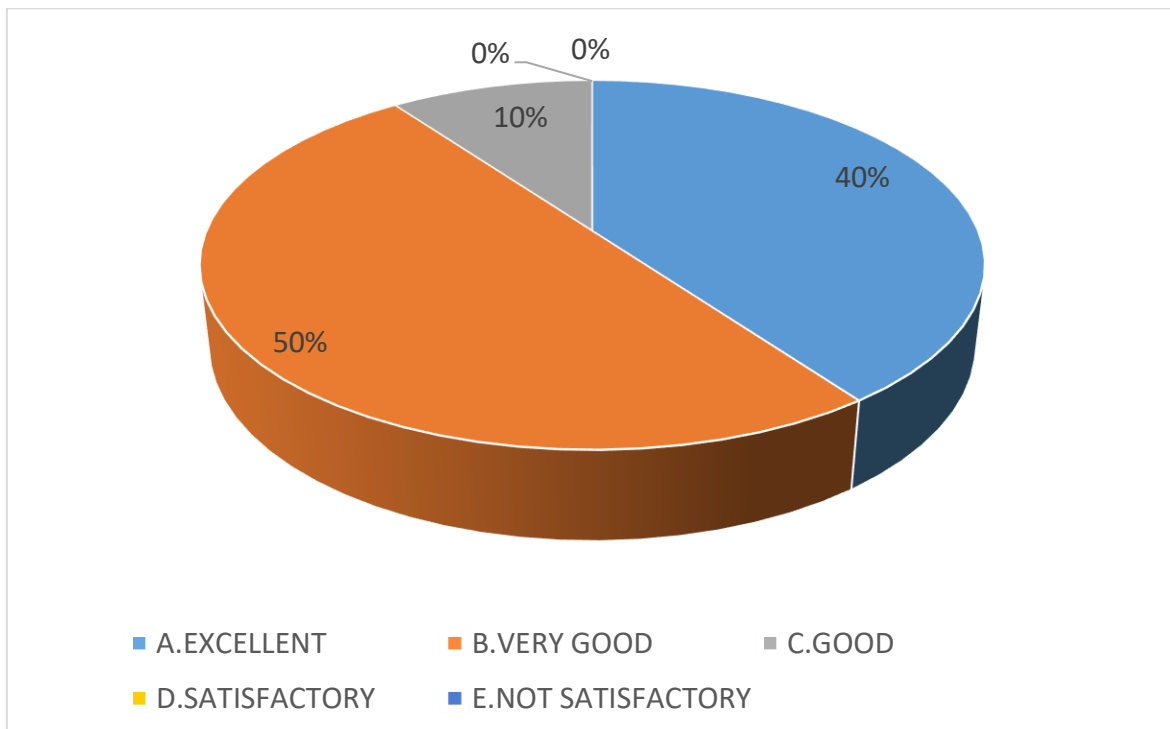
- **70 percent, 20 percent and 10 percent of the employers believe that syllabus instils social responsibility.**
- **No employers suggested that the current syllabus not instils social responsibility.**

PARAMETER 4: THE SYLLABUS OFFERS ACADEMIC FLEXIBILITY



- 40 percent , 50 percent and 10 percent of the employers agreed that syllabus offers academic flexibility.
- No employers suggested that the syllabus does not offers academic flexibility.

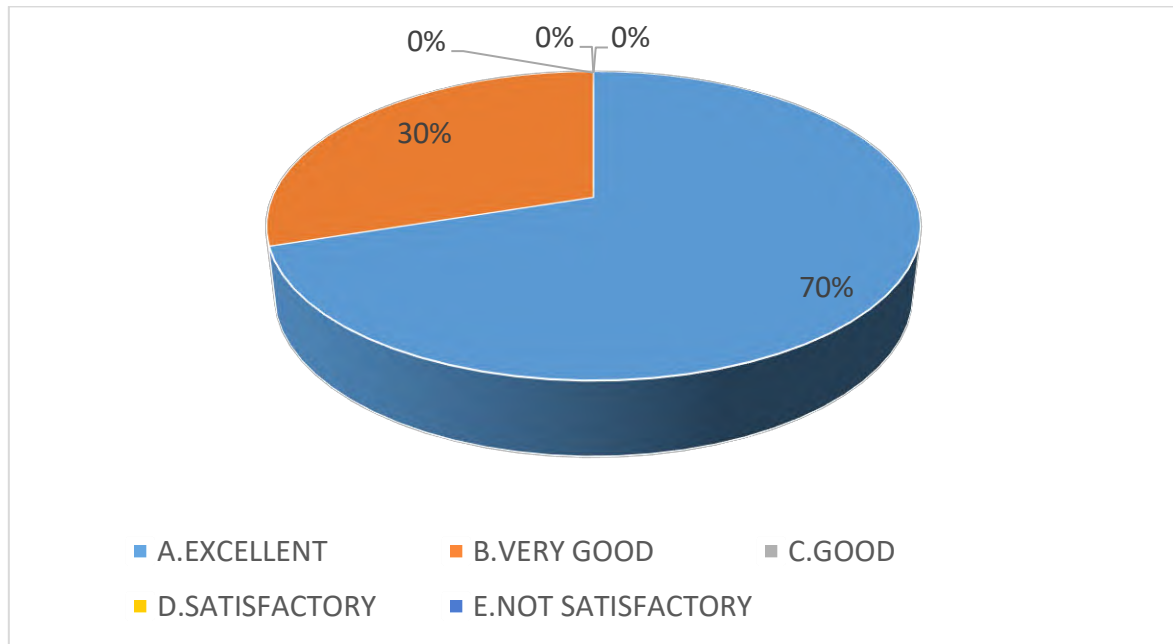
PARAMETER 5: THE SYLLABUS HAS SCOPE FOR EMPLOYABILITY



- 40 percent, 50 percent and 10percent of the employers believed that the syllabus has scope for employability.
- No employers suggested that the syllabus has no scope for employability.

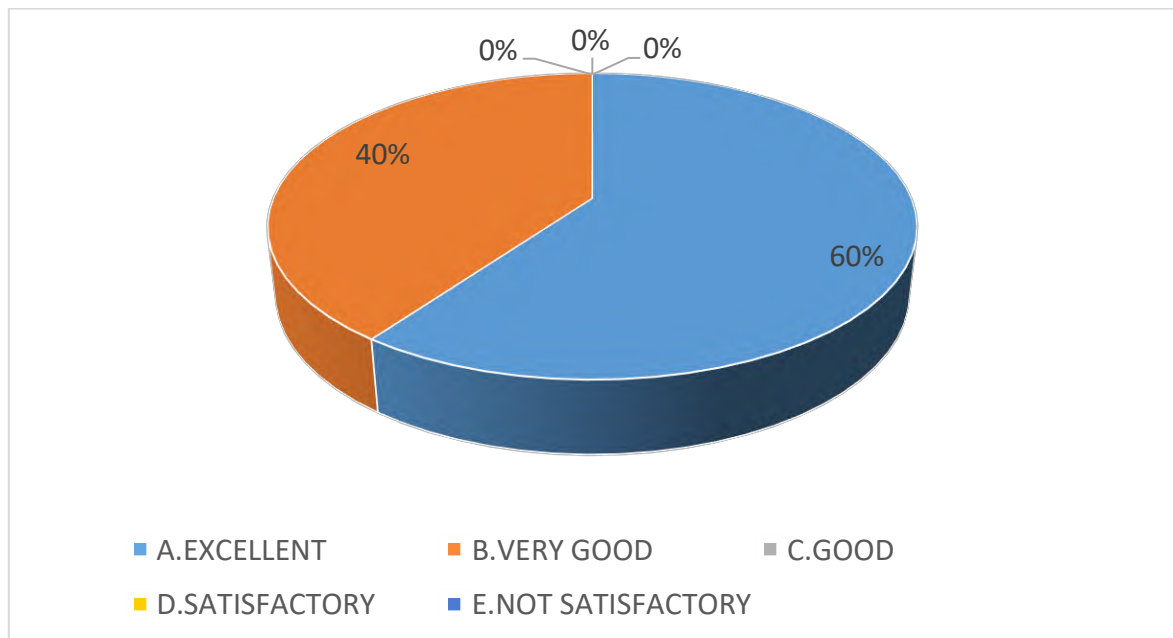
4. ANALYSIS OF FEEDBACK FROM THE ALUMNI ON SYLLABUS:

PARAMETER 1: SYLLABUS CONTENT IS RELEVANT TO THE COURSE.



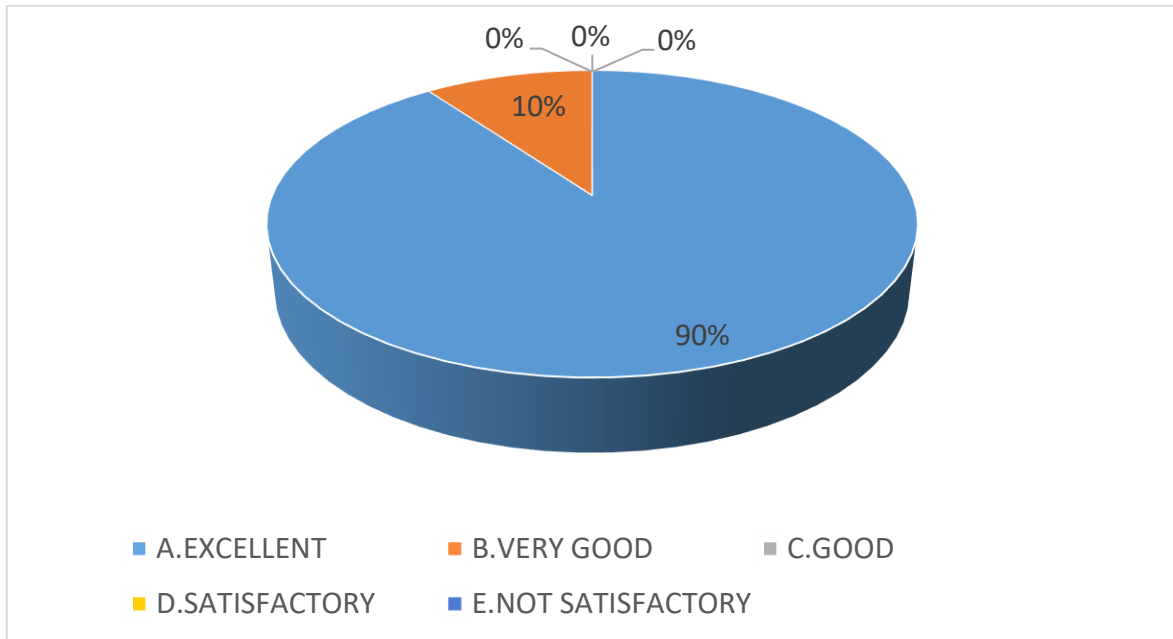
- 70percent and 30 percent of the alumni believe that syllabus content is relevant to the course.
- No alumni suggested that syllabus content is not relevant to the course.

PARAMETER 2: THE SYLLABUS IS RESEARCH ORIENTED.



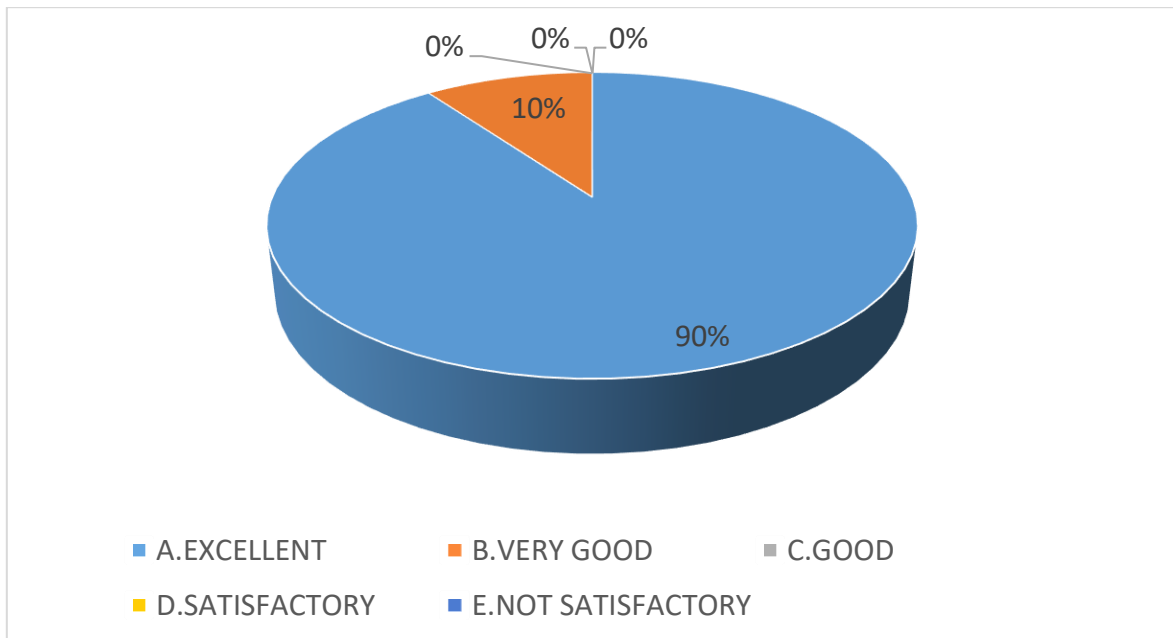
- 60percent and 40 percent of the alumni believe that syllabus is excellently research oriented.
- No alumni suggested that syllabus is not research oriented.

PARAMETER 3: THE SYLLABUS INSTILS SOCIAL RESPONSIBILITY.



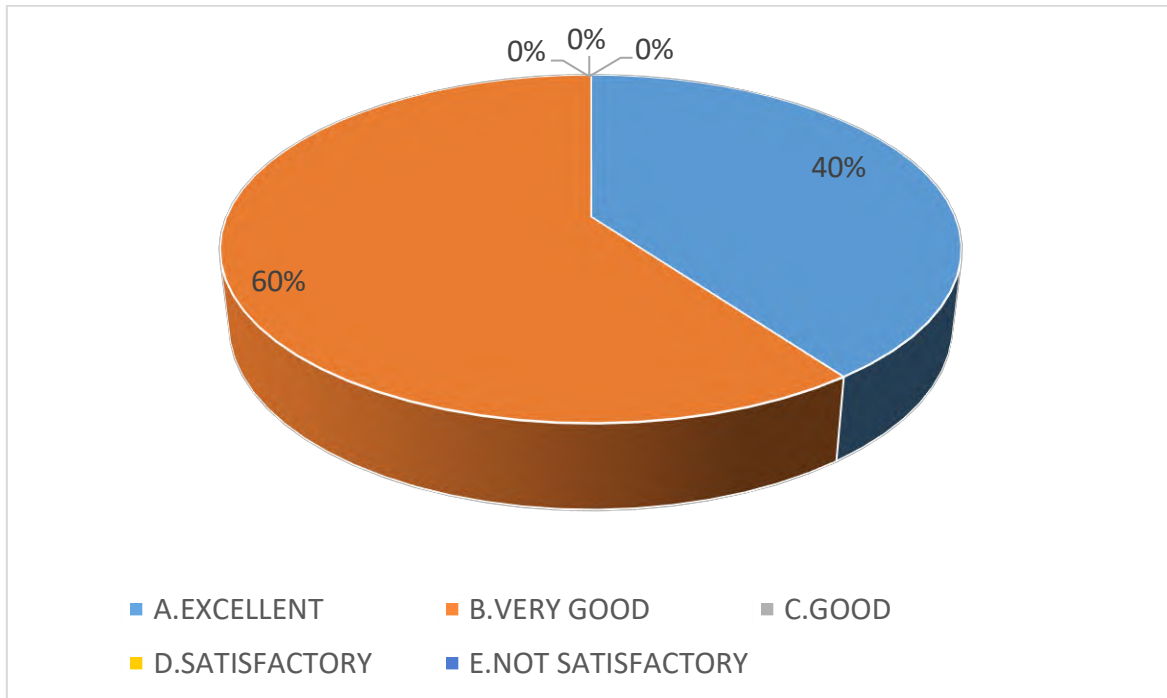
- **90 percent and 10 percent of the alumni believe that syllabus instils social responsibility.**
- **No alumni suggested that the current syllabus not instils social responsibility.**

PARAMETER 4: THE SYLLABUS OFFERS ACADEMIC FLEXIBILITY.



- **90 percent and 10 percent of the alumni agreed that syllabus offers academic flexibility.**
- **No alumni suggested that the syllabus does not offers academic flexibility.**

PARAMETER 5: THE SYLLABUS HAS SCOPE FOR EMPLOYABILITY.



- **40 percent and 60 percent of the alumni believed that the syllabus has scope for employability.**
- **No alumni suggested that the syllabus has no scope for employability.**