GOKHALE CENTENARY COLLEGE, ANKOLA

(Re-accredited by NAAC - Grade B, CGPA-2.82)

AQAR REPORT FOR THE YEAR 2012-2013

KWT's
GOKHALE CENTENARY COLLEGE, ANKOLA
Shraddhavan Labhate Jnanam

NAAC Institutional Quality Sustenance and Development Survey

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1.

NAAC
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.
When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.
This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.
In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

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1. Kindly provide the details of the institution

Name of Institution:	Gokhale Centenary Degree Colle
Year of Establishment of the Institution:	1966
Address Line 1:	N.H.17, VANDIGE
Address Line 2:	ANKOLA
City/Town:	ANKOLA, UTTAR
State:	KARNATAKA
Postal Code:	581314
Email Address:	kwtgcc@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	Re-accreditation, Sept. 2010
Current Grade:	B
CGPA:	2.82

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	V.R.KAMAT
Contact Phone:	9448023667
Email:	kamat.vinayak@rediffmail.com
Website URL:	www.kwtgcc.org

Name of IQAC Co-ordinator Dr. V.Shettigar

Email: venkatarayas@yal

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	3
Post Graduate (MA/M.Sc./M.Com etc.)	2 M.A. in History, Kannada. Distant Education.
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	0
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine/Pharmacy /Paramedical /Nursing etc)	0
Other value added programmes	10
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the	0

year

New programes designed	02
Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	05
Number of NAAC peer team recommendations implemented	05
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	0
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength	34

required as per norms for all programmes	
Total faculty on rolls	24
Faculty added during the year	10
Faculty positions vacant	0
Faculty left during the year	0
Total number of visiting faculty	0
Total number of guest faculty	01

8. Qualification of Faculty

PhD and Above	09
MPhil	12
Masters	24
Any other (Specify)	02

9. Faculty qualification improvement

PhD awarded to existing faculty	01
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	13
Administrative staff (Actual strength)	03
Added during the year of reporting	05
Left during the year	0

Number of posts vacant	05

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	14
Technical Support Staff (Actual strength)	13
Added during the year	3
Left during the year	3
Number of posts vacant	1

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	01	08	2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	26
Number of Alumni in IQAC	3
Number of Students in IQAC	4
Number of Faculty in IQAC	7
Number of Administrative Staff in IQAC	2
Number of Technical Staff in IQAC	2
Number of Management Representatives	4

Number of External experts in IQAC	2
Number of any other stakeholder and community representatives	2

14. IQAC Meetings

Number of IQAC meetings held during the year	6

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	0
Number of value added programmes proposed	3
Number of skill oriented programmes proposed	2
Number of faculty competency and development programmes proposed	1
Number of other staff development programmes proposed	1
Number of student mentoring programmes proposed	4
Number of co-curricular	2

activities proposed

Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	7
Any other programmes proposed (Specify)	2

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	0
Number of value added programmes implemented	3
Number of skill oriented programmes implemented	5
Number of faculty competency and development programmes implemented	1
Number of other staff development programmes implemented	1
Number of student mentoring programmes implemented	29
Number of co-curricular activities implemented	14

Number of inter departmental cooperative programs implemented	0
Number of community extension programmes implemented	6
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	4
Number of participants from the institution	300
Number of particpants from outside	400
Number of external experts invited	11
Number of external conferences/seminars/ workshops on institutional quality attended	8
Number of events conducted with IQACs of other institutions as collobrative programes	2

19. Did IQAC receive any funding from UGC during the year ?

Yes

No ✓

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	418443
Amount Received from any other source including the college management	1682382=25

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

*IQAC is very keen in collecting resources up to 1482448=00 rupees.
*Library services has been improved.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	02
Number of faculty members involved in curriculam restructuring/revision /syllabus development	04
Number of programes in which evaluation process reformation taken up and implemented	02
Number of active teaching days during the current academic year	192
Average percentage of attendance of students	82
Percentage of classes engaged by guest faculty and temporary teachers	15
Number of self financed	0

programmes offered

Number of aided programmes offered	0
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken	100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	1
Number of major ongoing projects	0
Number of minor ongoing projects	1
Number of major projects completed	0
Number of minor projects completed	0
Number of major project proposals submitted for	0

external funding

Number of minor project proposals submitted for external funding	9
Number of research publications in peer reviewed journals	40
Number of research publications in international peer reviewed journals	46
Number of research publications in national peer reviewed journals	02
Number of research papers accepted for publication in international peer reviewed journals	02
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	5
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	26

Number of international conferences attended	11
Number of national conferences attended	71
Number of papers presented in conferences	6
Number of papers presented in international conferences	0
Number of papers presented in national conferences	5
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	56
Number of faculty acted as experts resource persons - international	01
Number of faculty acted as experts resource persons- national	09
Number of collaborations with international institutions	1
Number of collaborations with national institutions	1
Number of linkages created during the year	1

Total budget for research for current year as a percentage of total institution budget	55000
Amount of external research funding received in the year	55000
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	2
Number of PhDs awarded during the year	1
Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities	83

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	600
Actual enrollment during the year	355
Student dropout percentage during the year	0
Success percentage in the final examination across the courses	90.8
Number of academic distinctions in the final examination and percentage	75, 60%
Number of students who got admitted to institutions of national importance	63
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	0

Number of students qualified GATE/ CAT/ other examination (Specify)	0

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated	135

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated	90

32. Career Guidance

Number of career guidance programmes organized	08
Percentage of students participated in career guidance programmes	80

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes	150

Number of students selected for placement during the year	06

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized	2

37. Student activities

Number of students participated in external cultural events	10
Number of prizes won by students in external cultural events	9
Number of cultural events conducted by the institute for the students	11
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	0
Number of students participated in state level sports and games events	0
Number of students participated in university level sports and games	23

events

Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	0
Number of sports and games events conducted by the institute for the students	7

38. Composition of students

Percentage of Scheduled Caste	7
Percentage of Scheduled Tribe	0
Percentage of other backward communities	61
Percentage of women students	70
Percentage of physically challenged	0
Percentage of rural students	91.3
Percentage of urban students	8.7

39. Scholarships and Financial Support

Number of students availing financial support from the institution	173
Amount disbursed as financial support from the institution	316421
Number of students awarded scholarship from the institution	20
Number of students received notable national/international acheivements/recognition	3

40. Student initiatives

Number of community upliftment programmes initiated by students	3
Number of literary programmes initiated by students	2
Number of social action initiatives based on science / environment initiated by students	5
Number of student research initiatives	6

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes ✓

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes ✓

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes ✓

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

* Enhancing competence buliding.
* Debate cell.
* Stake holders feed back.

45. Is a Management Information System (MIS) in place ?

Yes ✓

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

* Students admission, students records.
* Evaluation and examination procedures.
* Research administrations.

47. Existence of learning resource management

	Yes	No
e-database in library	✓	
ICT and smartclass room	✓	
e-learning sources (e-Books, e-Journals)	✓	
Production of teaching modules	✓	
Interactive learning facilities	✓	

48. Internal resource mobilization : Kindly provide the amount contributed

Research	55000
Consultancy and training	0
Student contribution	900000
Alumni contribution	6000
Wellwishers	20000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	125174
Amount spent for student welfare	185311

Amount spent for staff welfare	56204

50. Is delegation of authority practiced

Yes ✓

No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	✓	
Students	✓	
Staff	✓	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	2
Number of grievances resolved	2

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	2
Number of grievances resolved	2

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year

Yes ✓

No

56. The SWOT analysis was done by internal or by external agency

Internal ✓

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

* Uniform, I cards and discipline.
* Scholarship and increase in attendance.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* Lack of consultancy service.
* Lack of patents.
* Lack of collaborations.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

* Encourage more sports.
* Increase in admissions.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* Admissions to B.Com.
* Students involvement in sports and extra curricular activities.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

* Discipline in the class rooms and campus.
* Sanitary facilities to Students and staff improved.
* Increase in Arts students strength.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

*Students, staff, management, public and aulmni are aware of developments,responsibilities, need for research. discipline etc.

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Principal
Gokhale Centenary College
Ankola (U.K.)

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